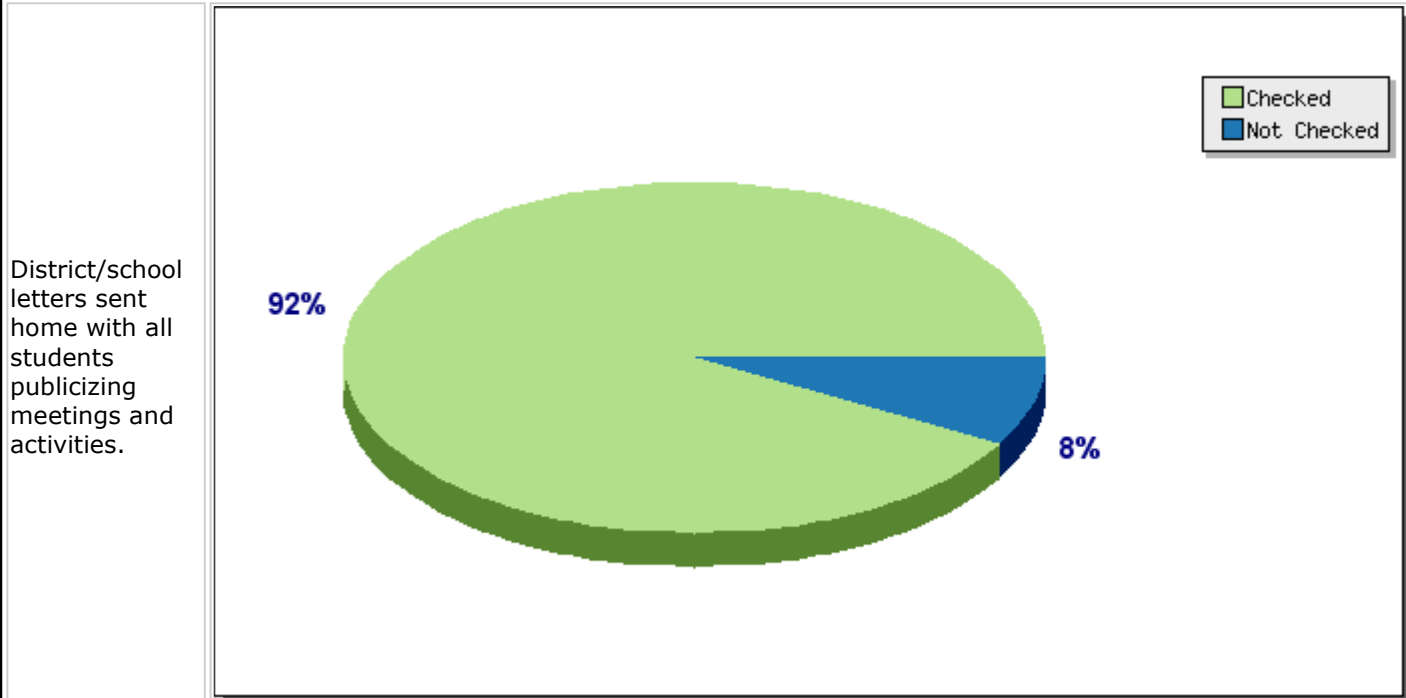
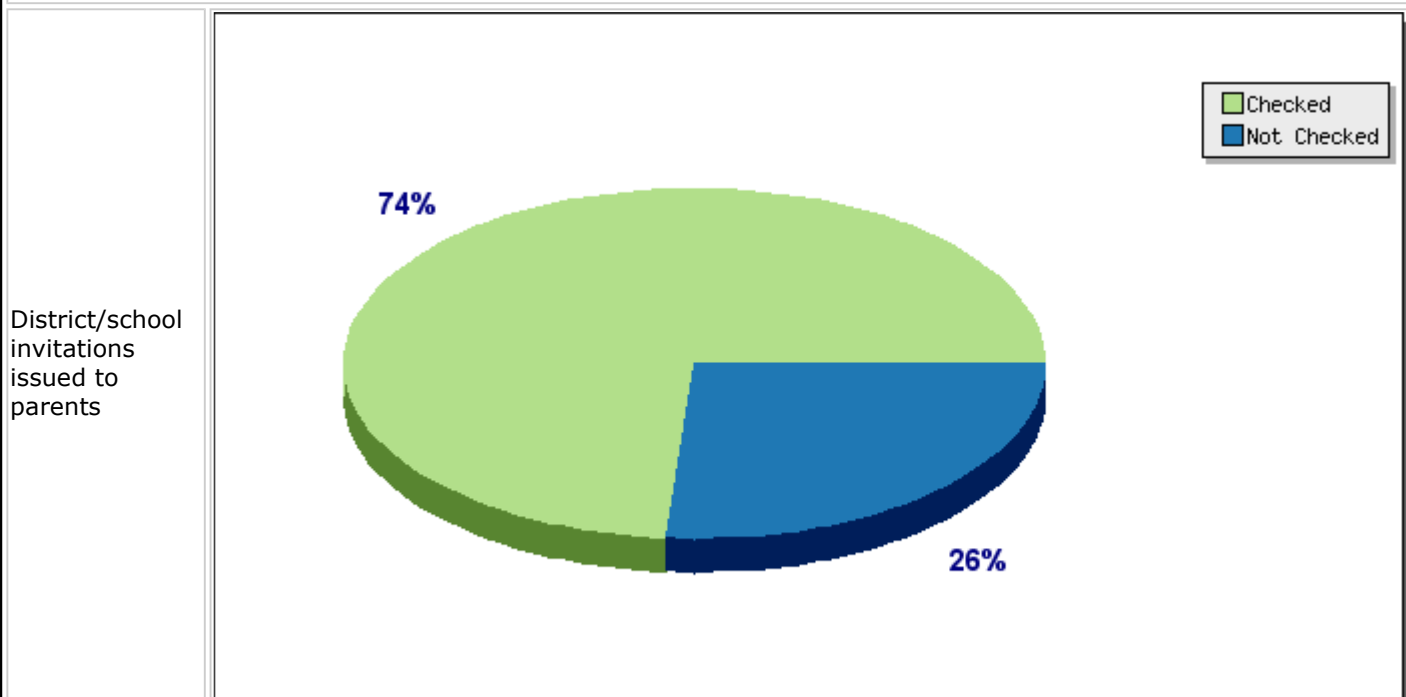


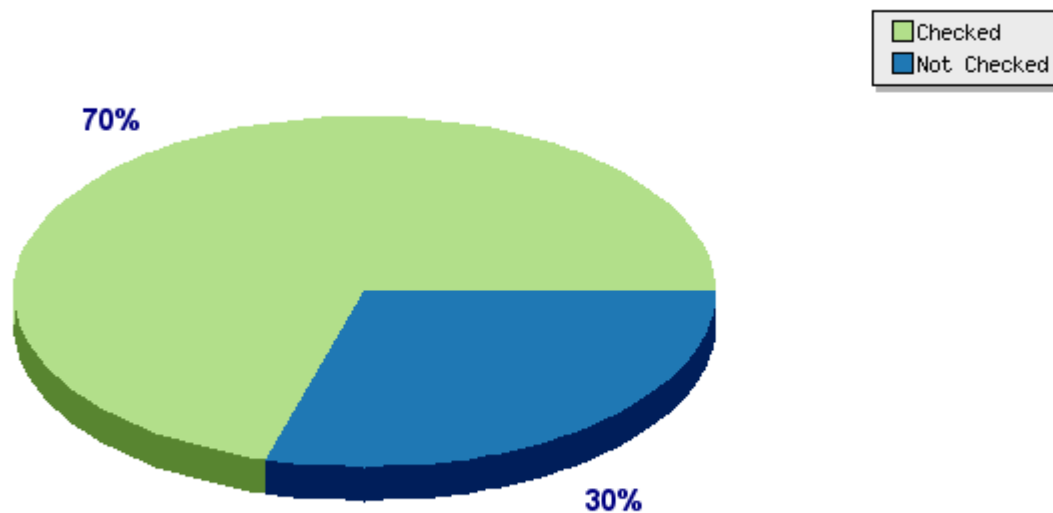
# Federal Programs Parental Involvement Needs Assessment Summary 2010-2011

## Results for All Schools

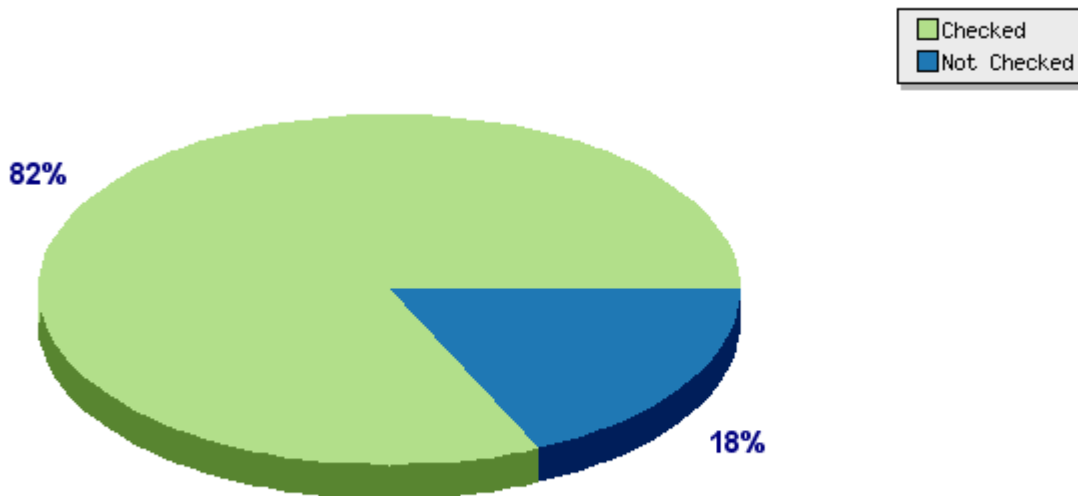
District/school should use which of the following to encourage greater parental involvement: Select any that apply.



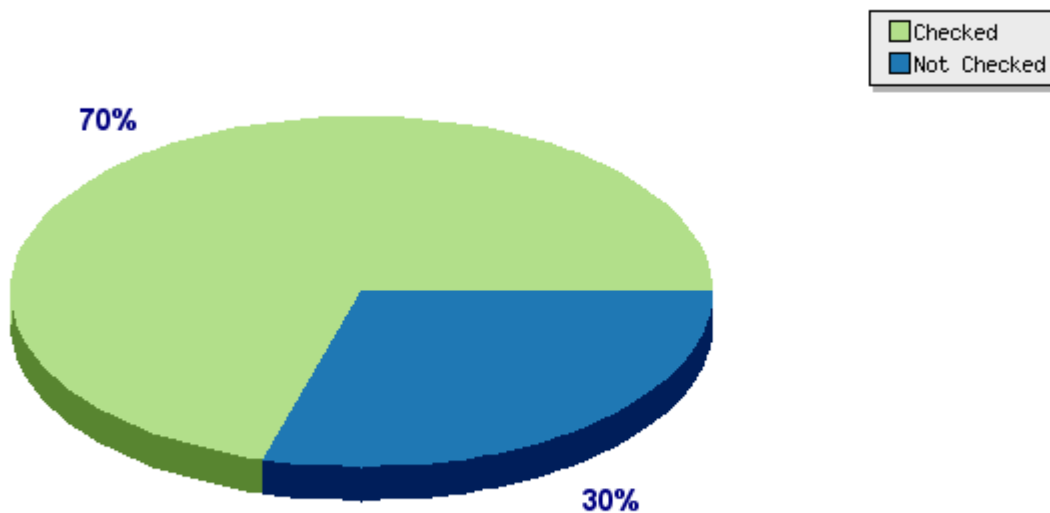
District/school newspaper announcements publicizing activities and programs.



District/school yearly calendars publicizing dates for activities and programs.

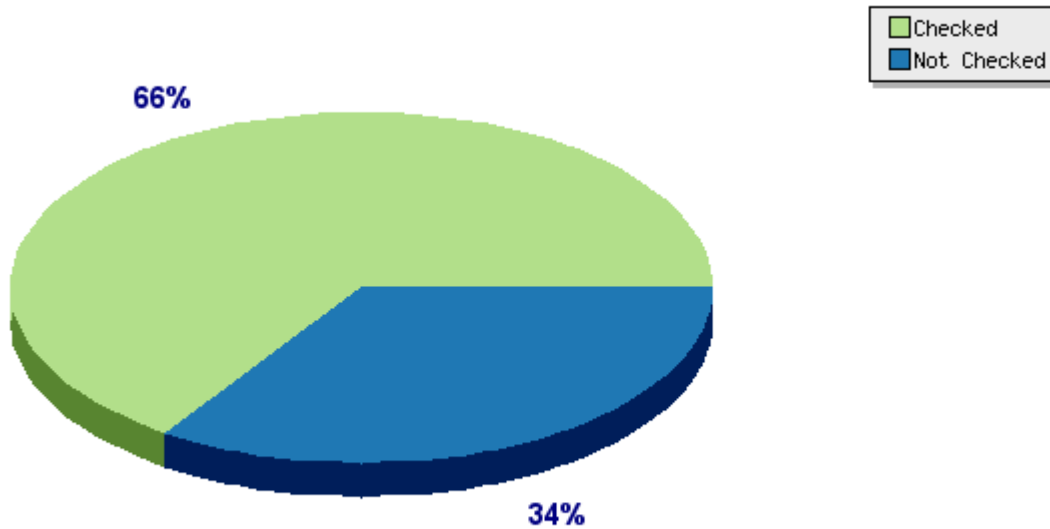


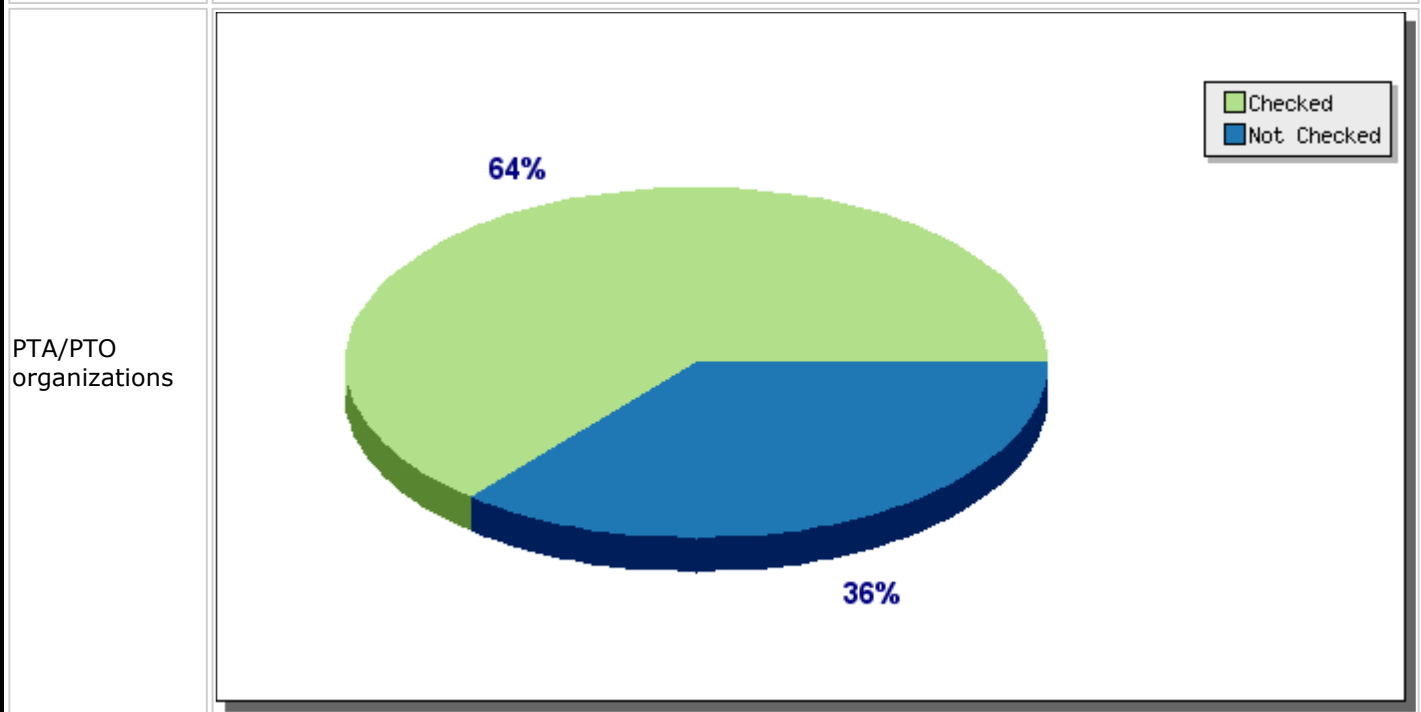
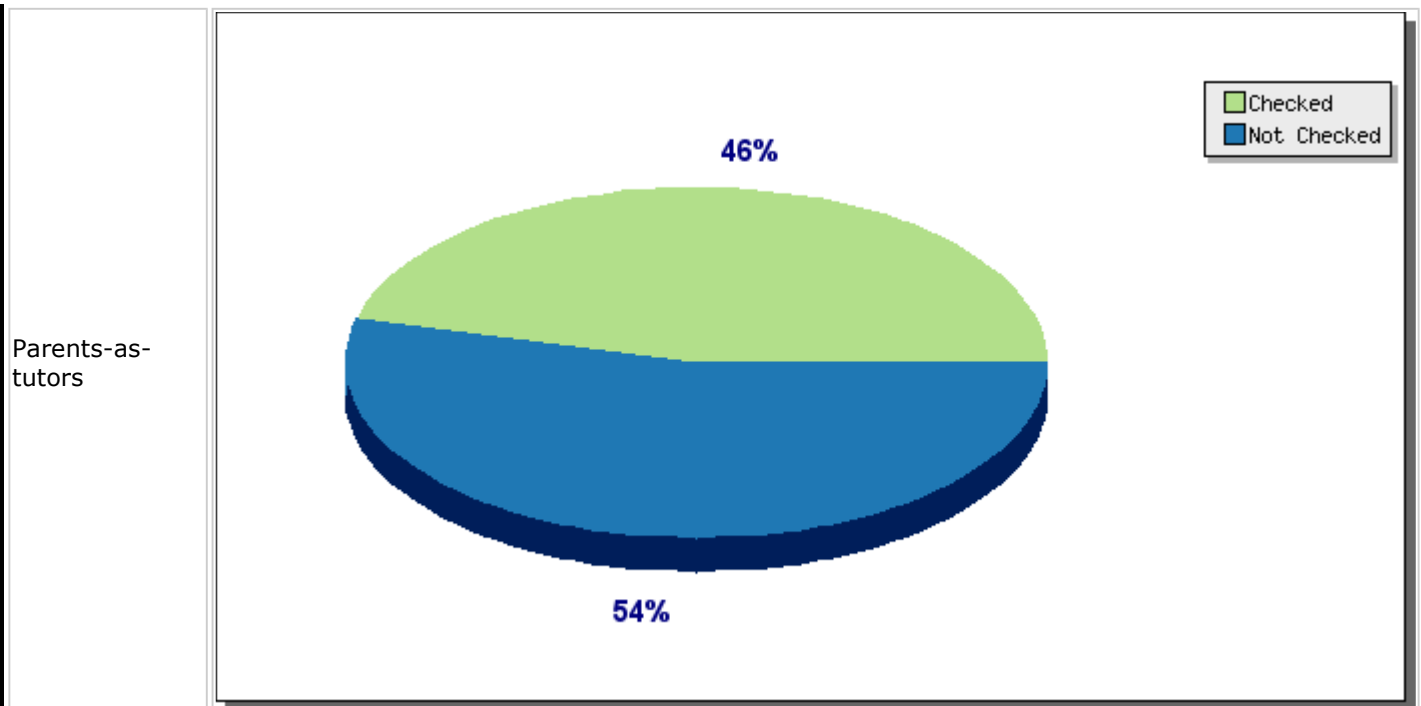
District/school websites publicizing dates for activities and programs.

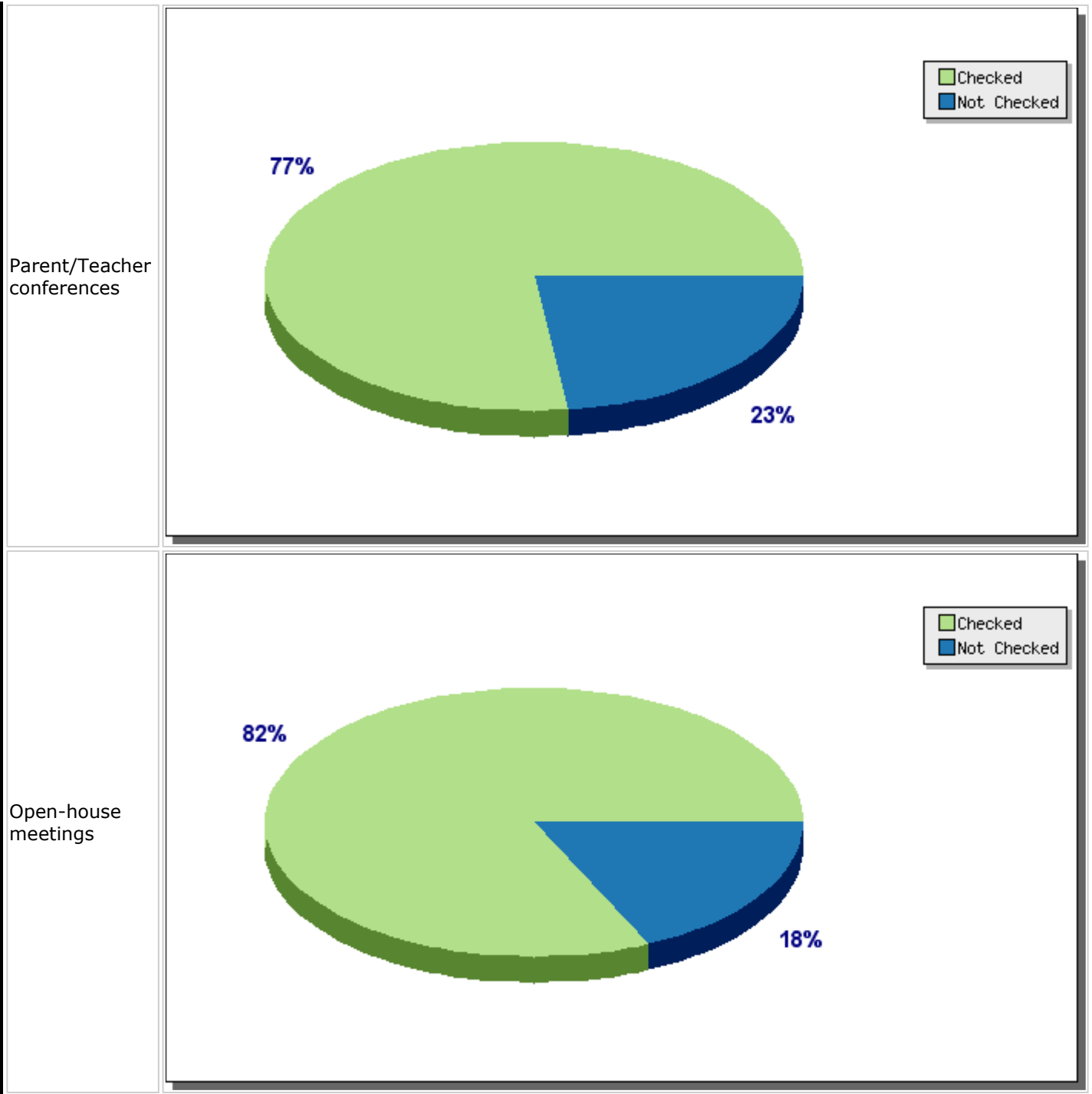


**District/school should use which of the following to engage parents in the learning process of students. Select any that apply.**

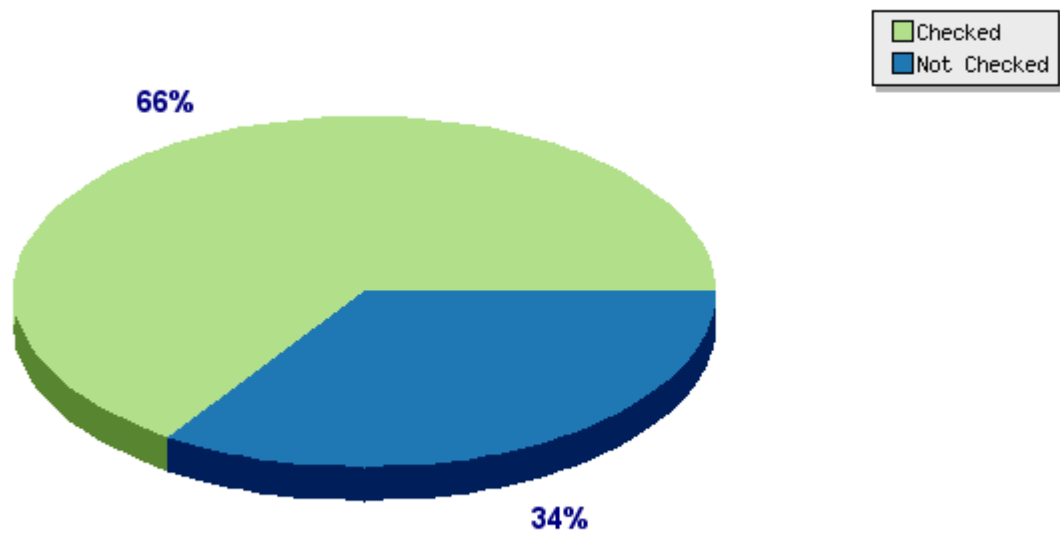
Volunteer activities during the instructional day



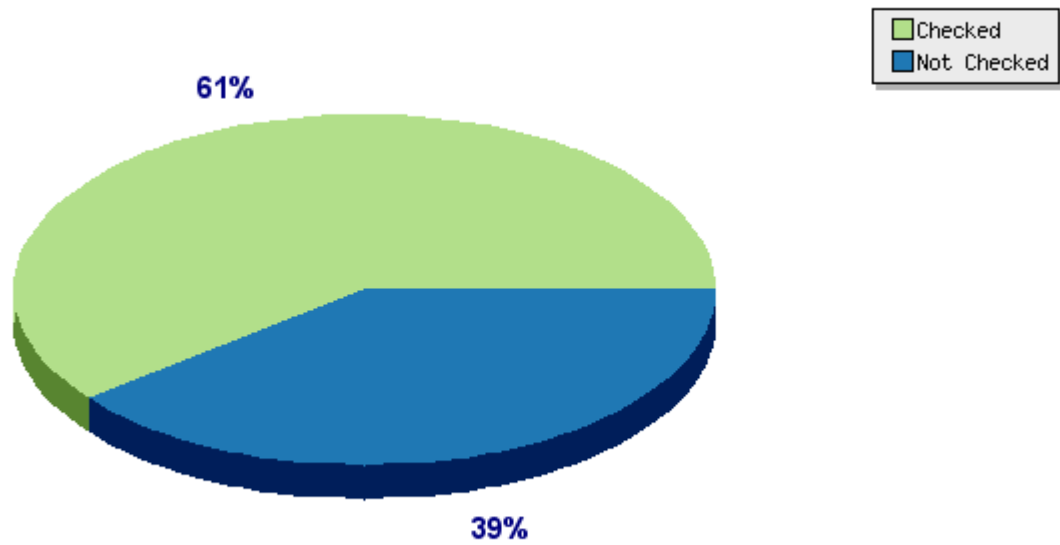




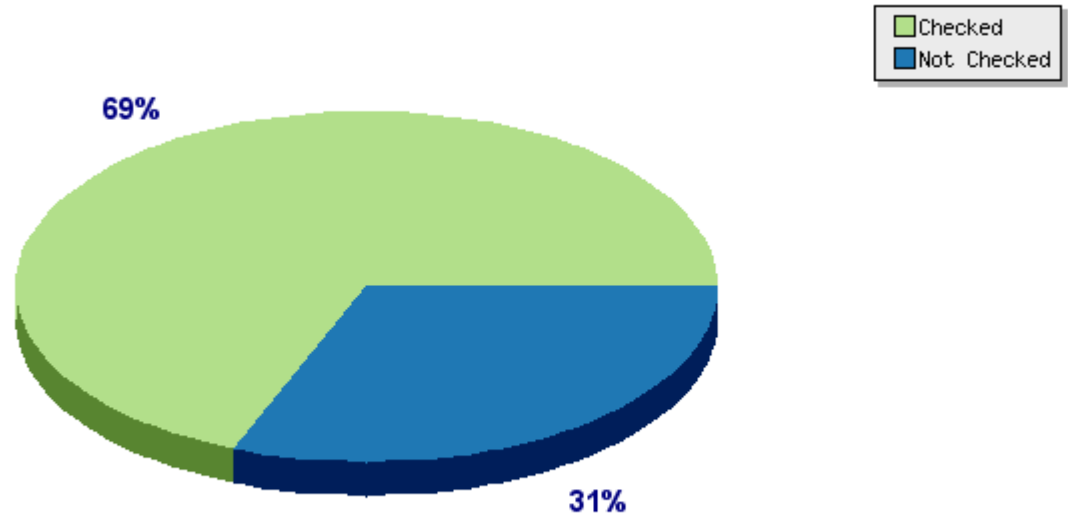
Parent information centers



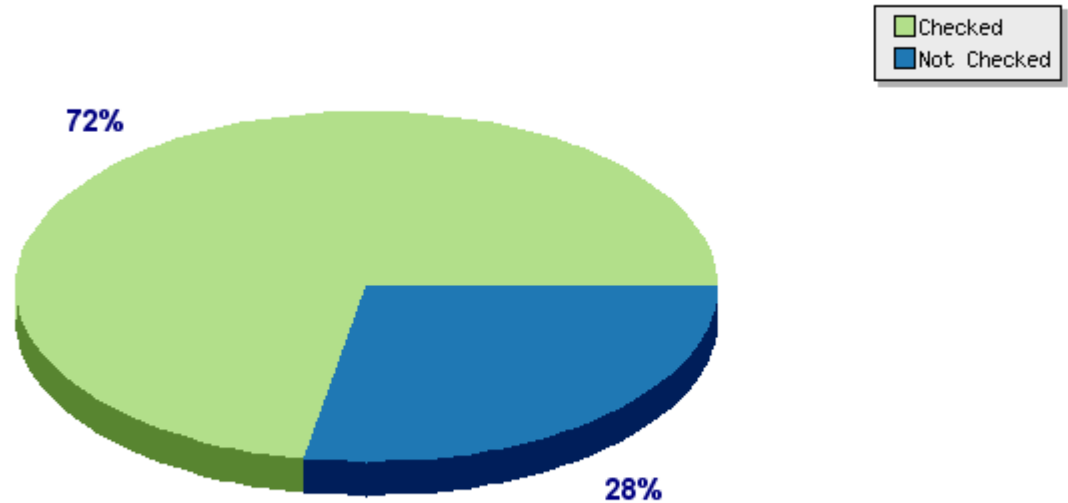
Workshops and seminars



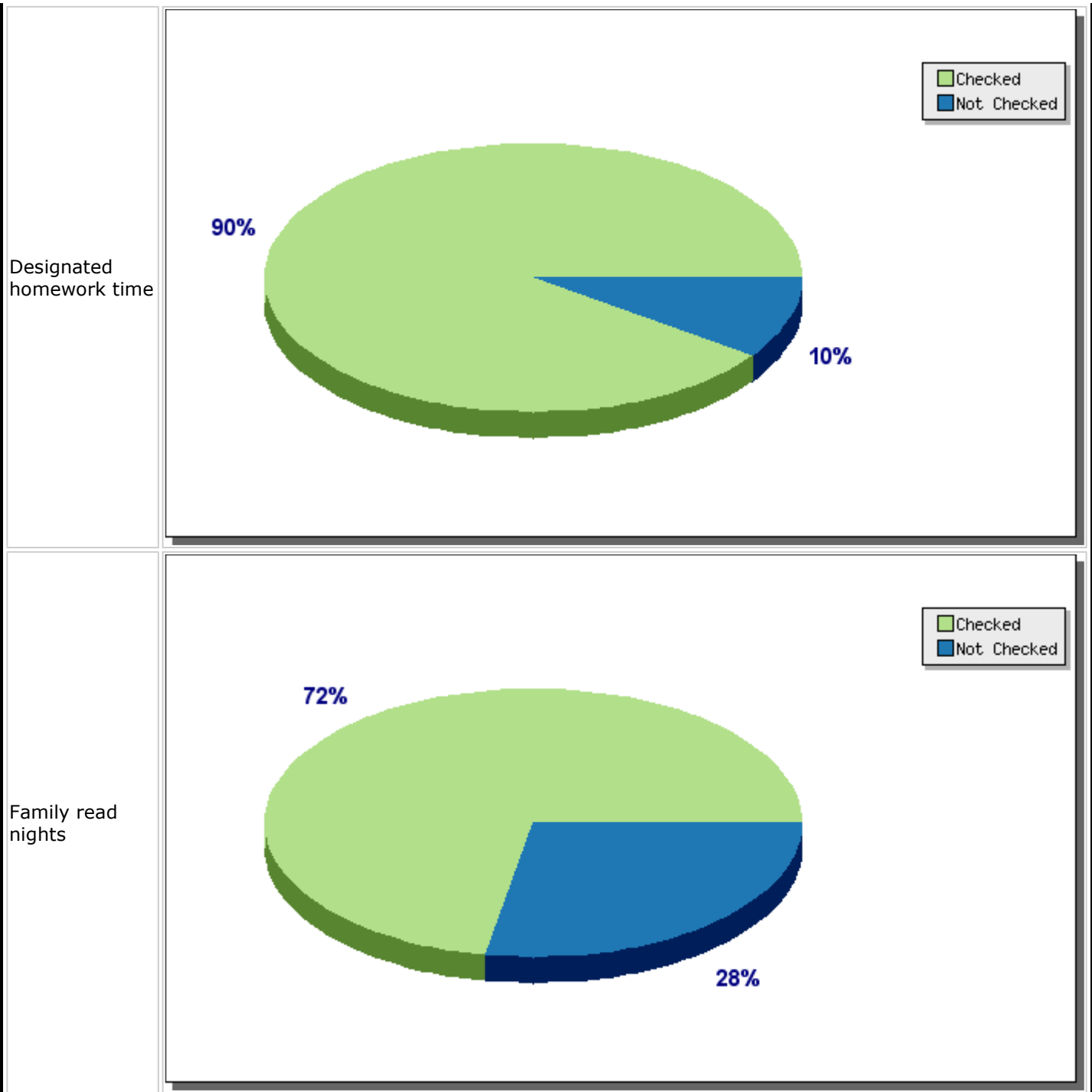
Newsletters  
(Multi-language  
as practical and  
necessary)



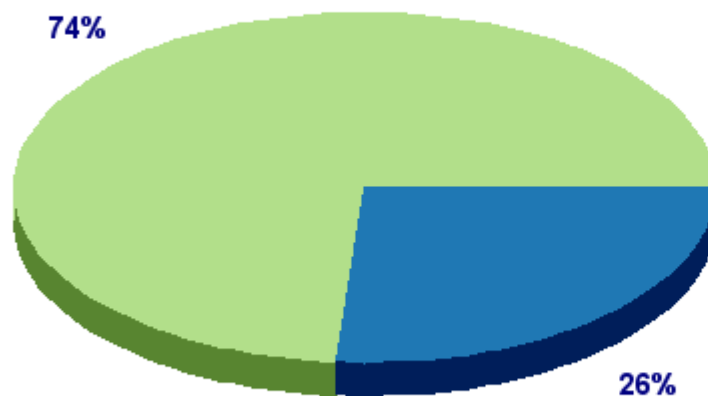
District/school  
websites



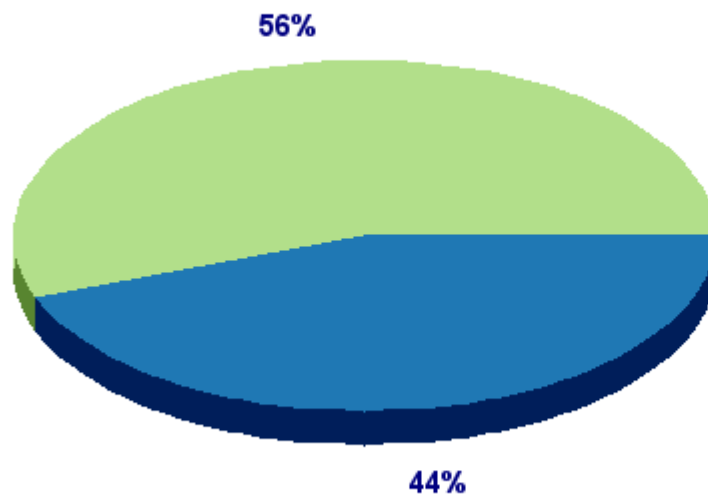
**Parents should use which of the following to promote and complement their child's education at home:  
Select any that apply.**

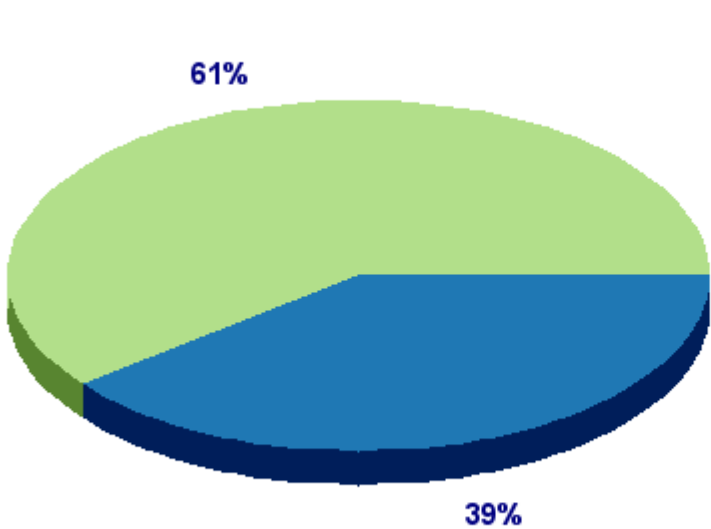
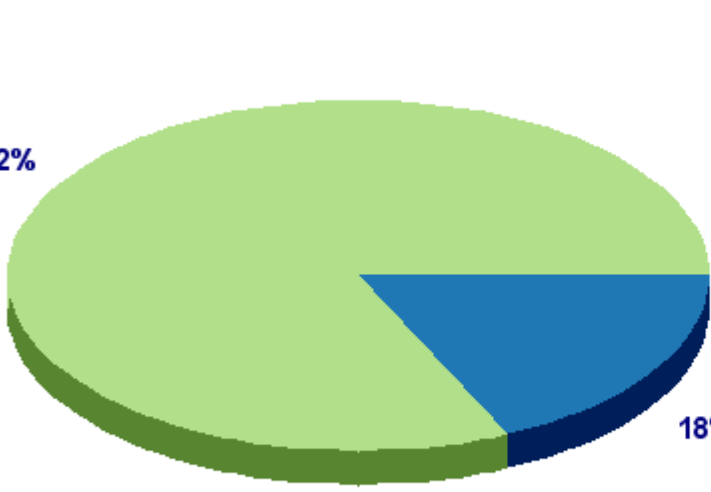


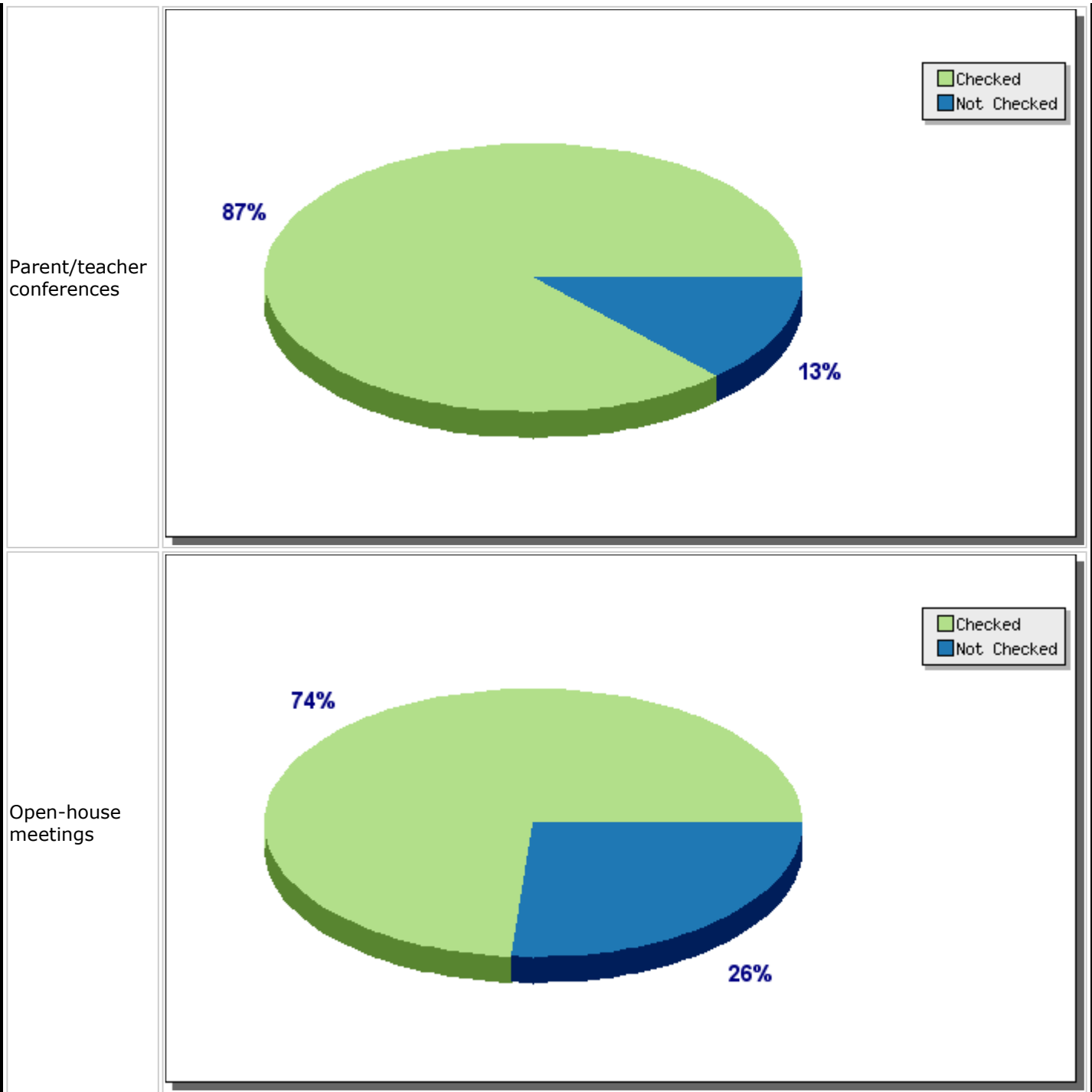
Parent information centers which provide parents with information for improving learning skills



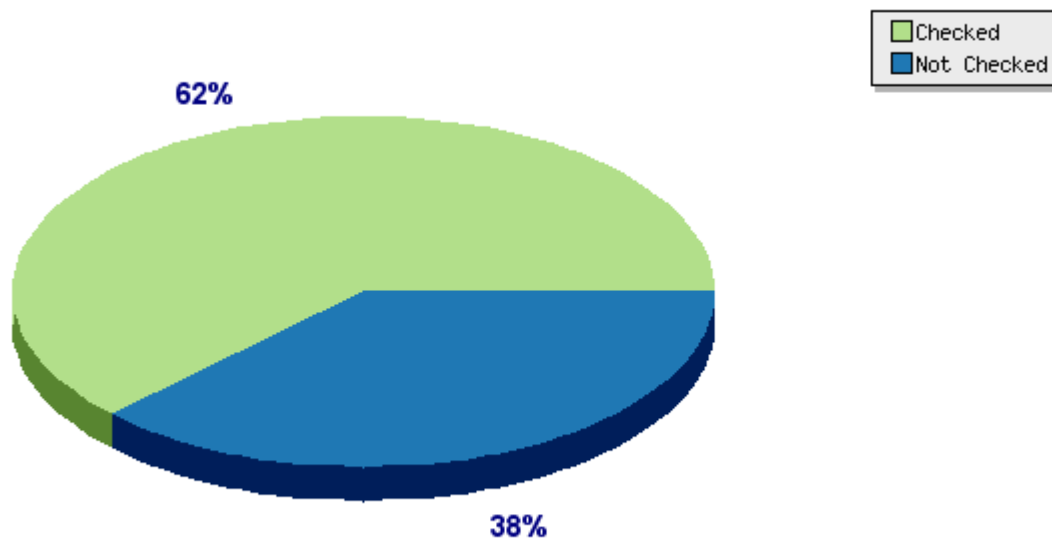
Workshops and seminars



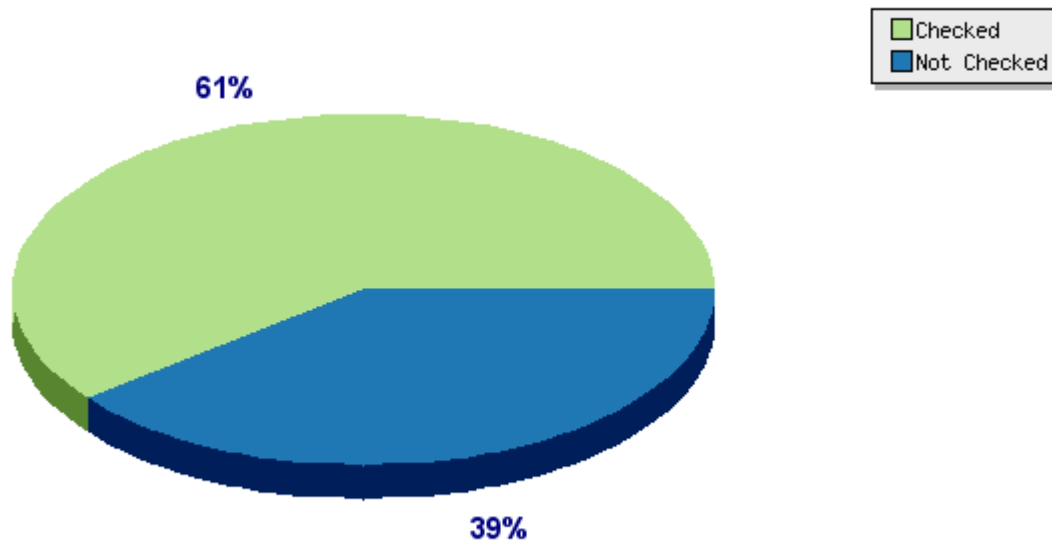
<p>Newsletters (Multi-language as necessary and practical)</p>	 <p>A 3D pie chart with a light green slice representing 61% (Checked) and a blue slice representing 39% (Not Checked). A legend in the top right corner shows a light green square for 'Checked' and a blue square for 'Not Checked'.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Checked</td> <td>61%</td> </tr> <tr> <td>Not Checked</td> <td>39%</td> </tr> </tbody> </table>	Category	Percentage	Checked	61%	Not Checked	39%
Category	Percentage						
Checked	61%						
Not Checked	39%						
<p>School internet websites</p>	 <p>A 3D pie chart with a light green slice representing 82% (Checked) and a blue slice representing 18% (Not Checked). A legend in the top right corner shows a light green square for 'Checked' and a blue square for 'Not Checked'.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Checked</td> <td>82%</td> </tr> <tr> <td>Not Checked</td> <td>18%</td> </tr> </tbody> </table>	Category	Percentage	Checked	82%	Not Checked	18%
Category	Percentage						
Checked	82%						
Not Checked	18%						
<p><b>District/school should use which of the following to involve parents in the decision-making process: Select any that apply.</b></p>							



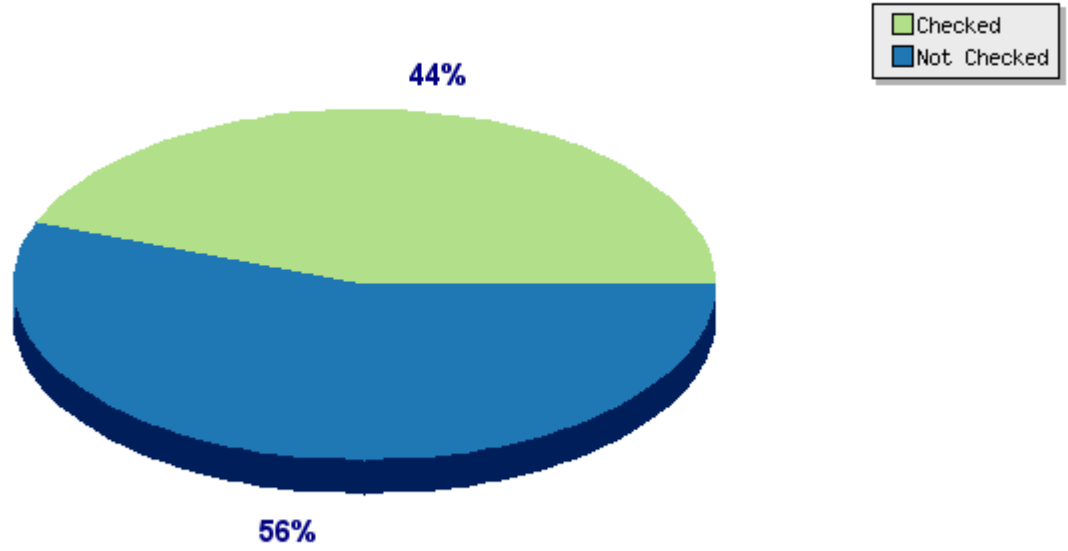
PTA/PTO organizations and meetings



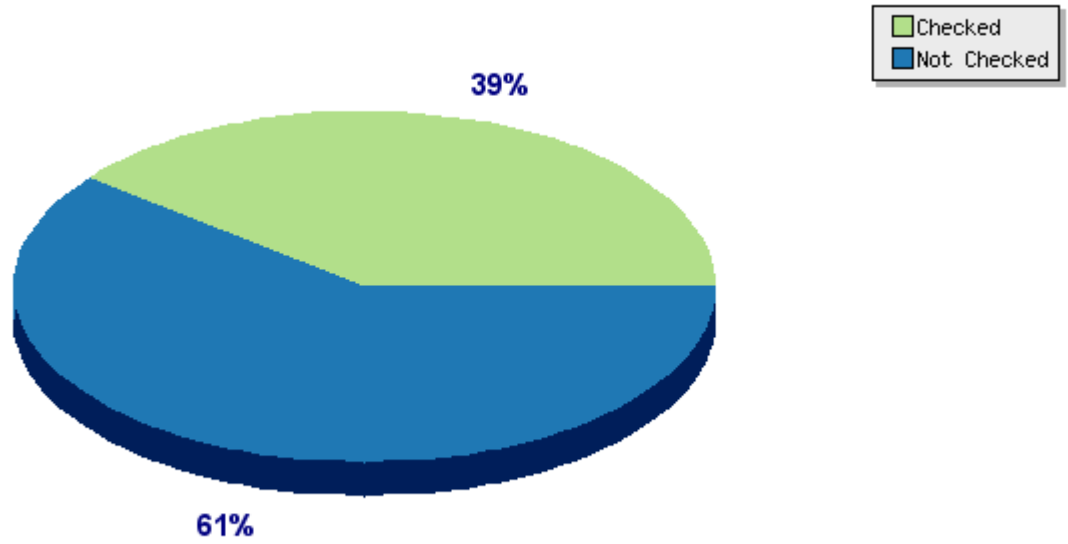
Parent information centers



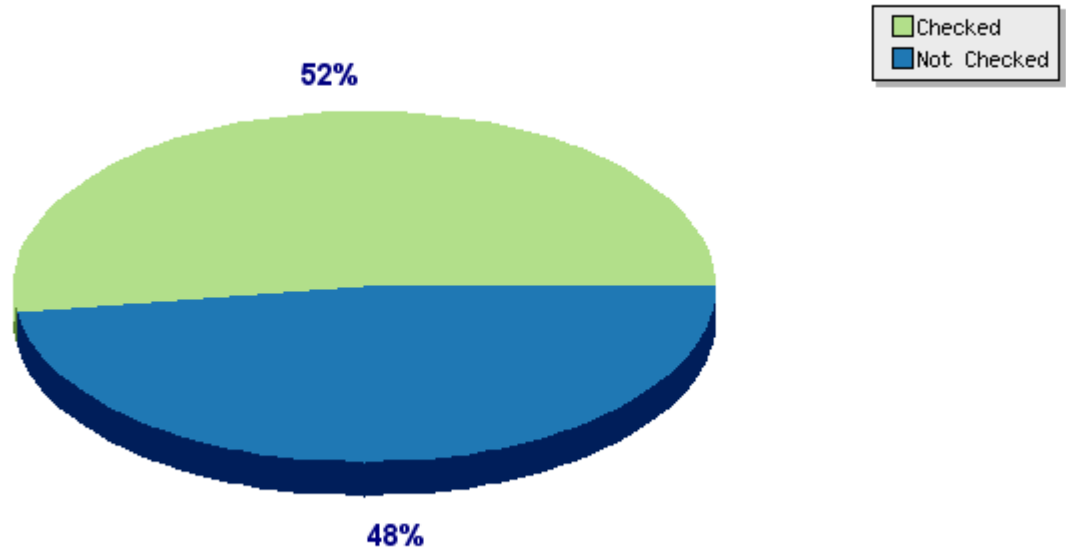
Parents-as-Teachers Programs



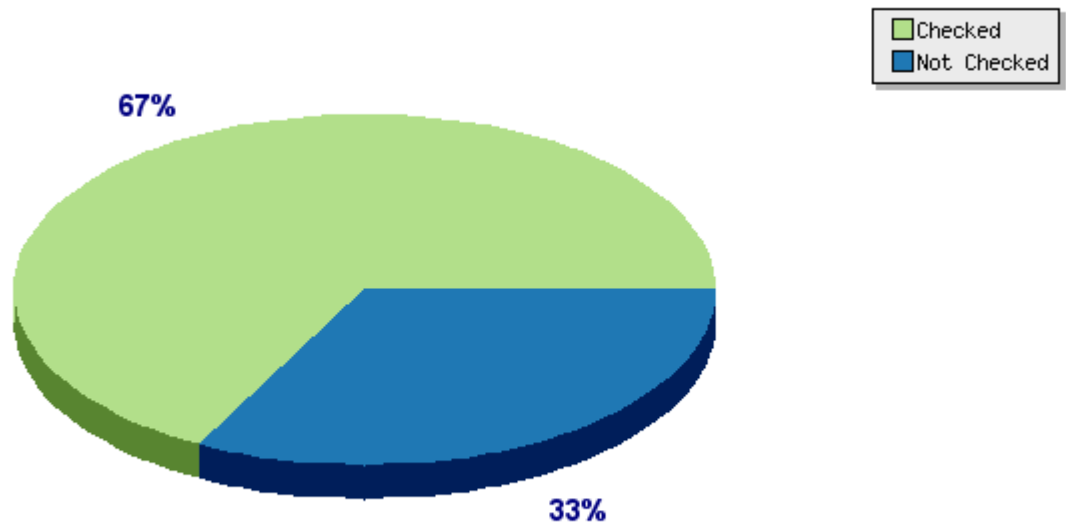
Booster Clubs



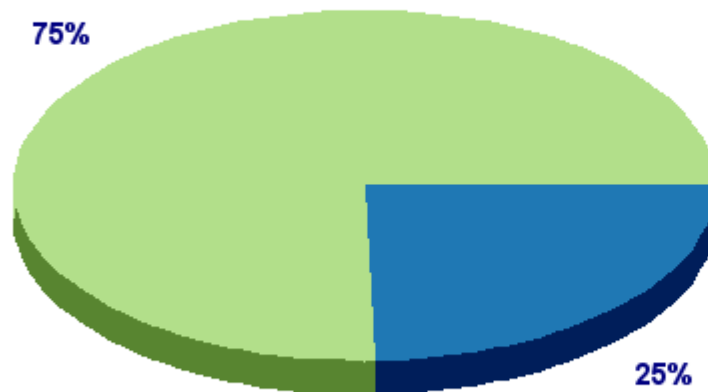
Workshops and seminars



Newsletters  
(Multi-language  
as necessary  
and practical)



School internet websites

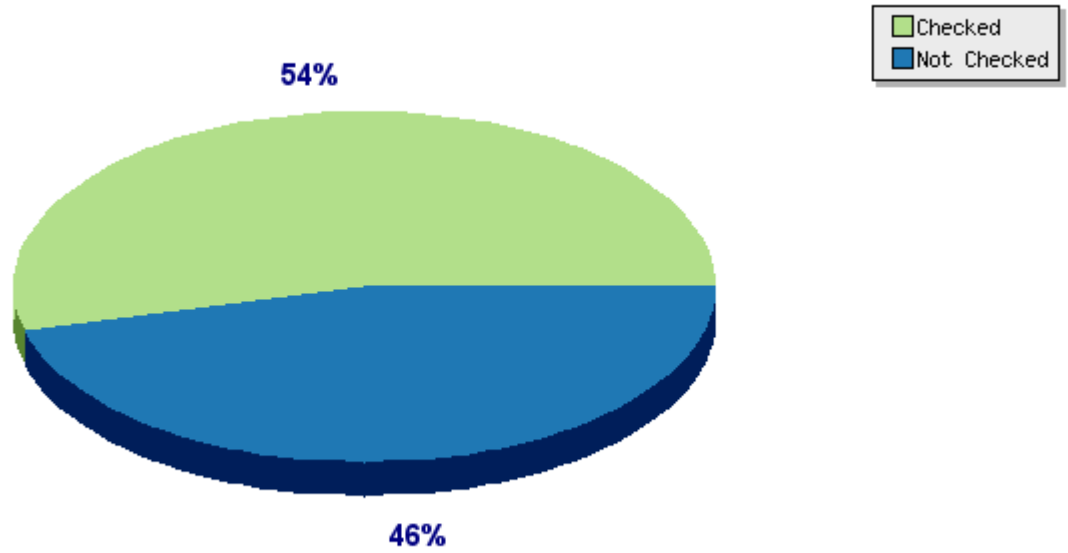


**District/school should schedule meetings for informing and involving parents in school activities by:  
Select any that apply.**

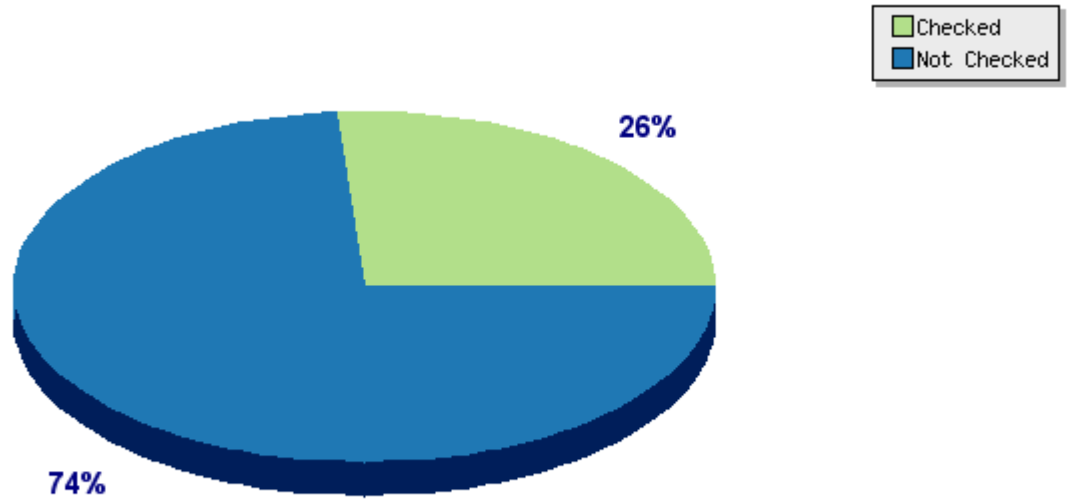
Weekly meetings with alternate times and meeting places



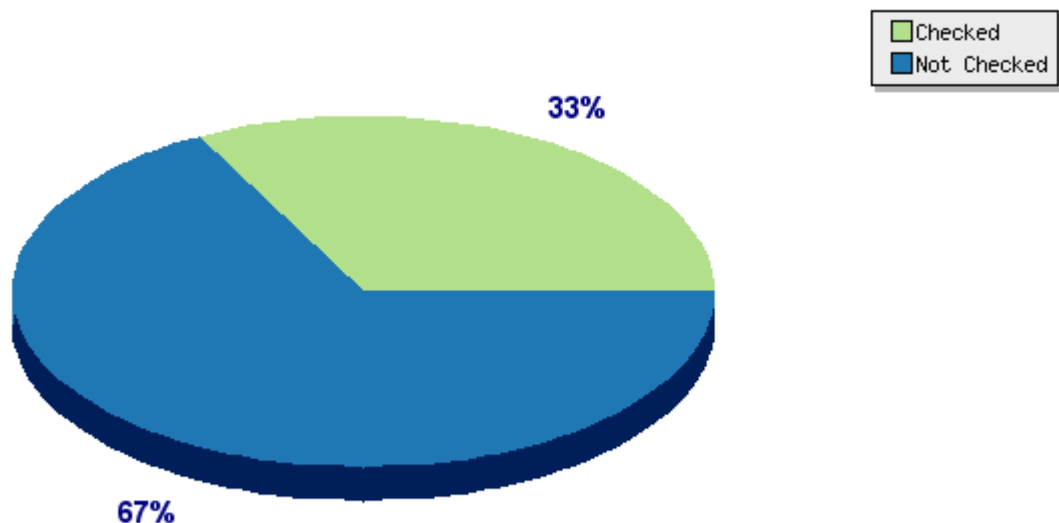
Monthly meetings with alternate times and meeting places



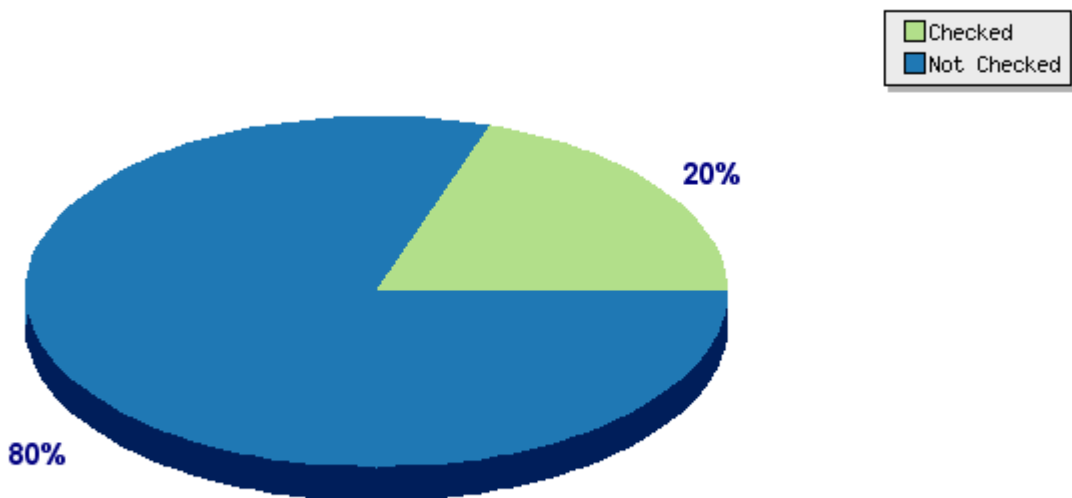
Bi monthly meetings with alternate times and meeting places



Once per semester with alternate times and meeting places



Annual meeting with alternate times and meeting places

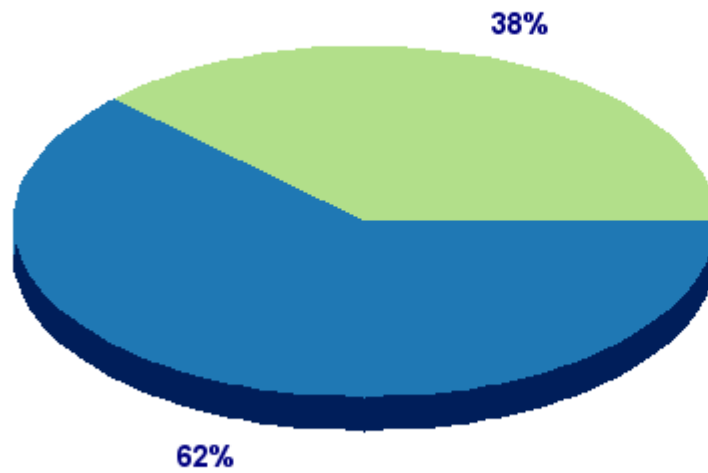


**District/school should give consideration to the which of the following for improving parental involvement in school activities: Select any that apply.**

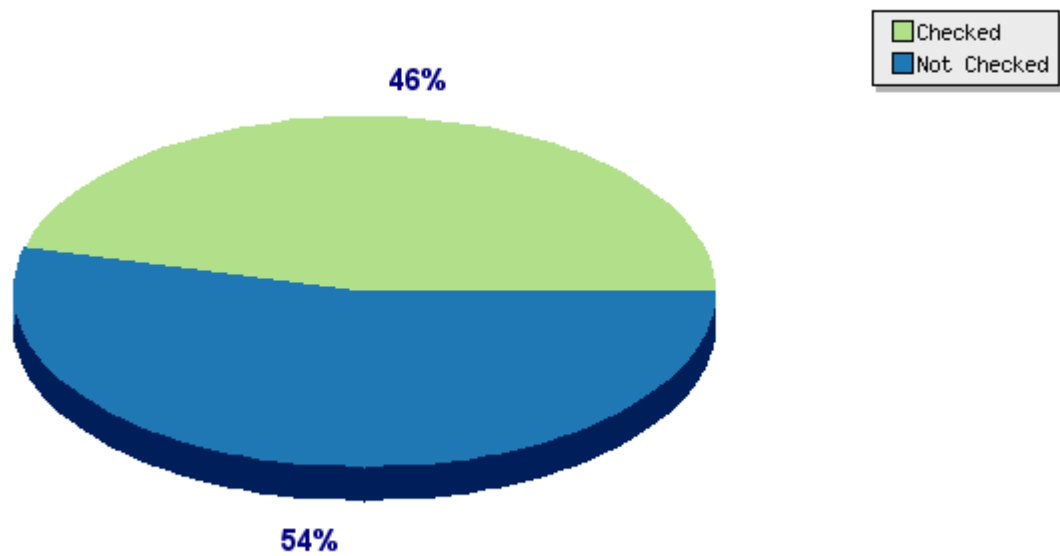
Flexible and alternate times and meeting places



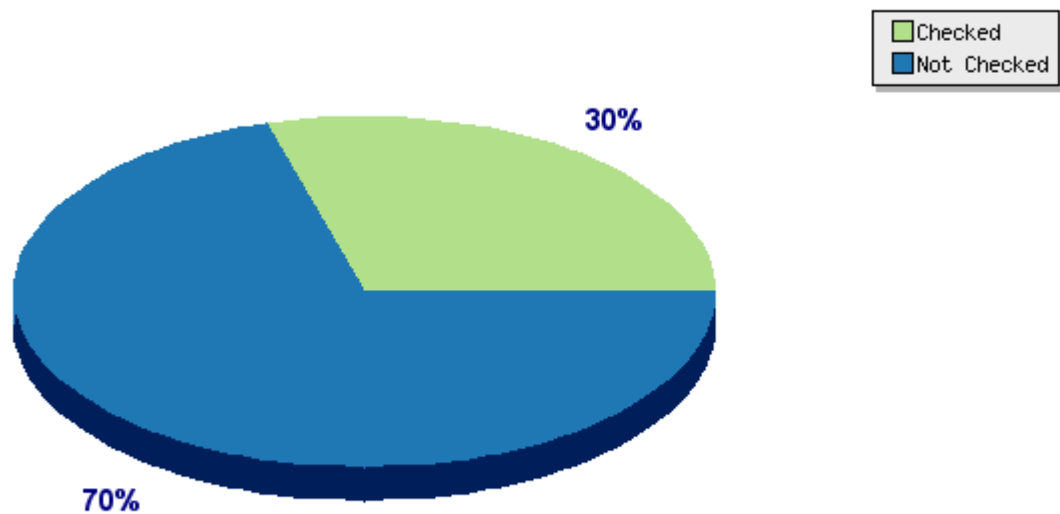
Transportation needs of parents



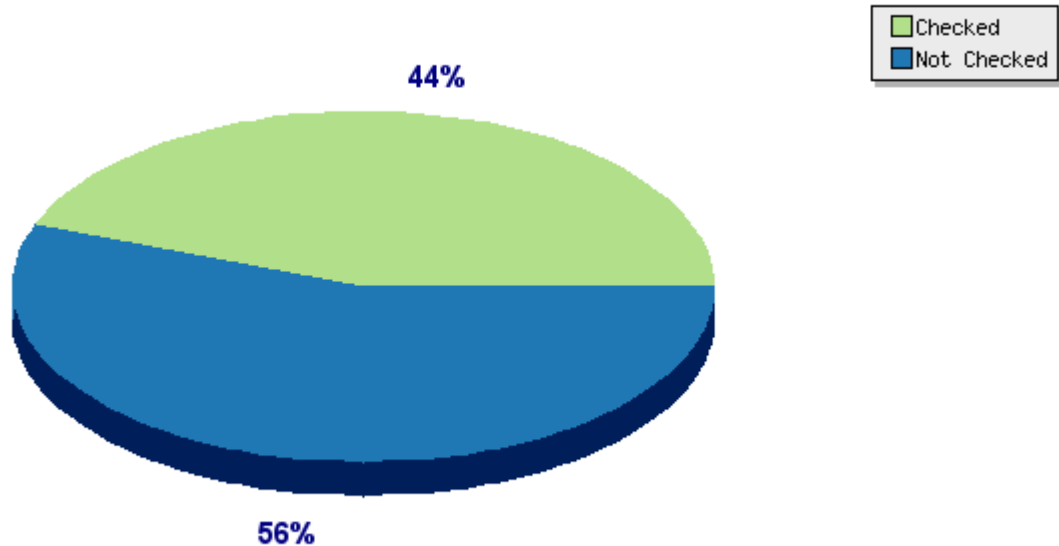
Child-care needs of parents



Multi-language barriers and needs



Disabilities of parents which could hinder their involvement



Migratory and Homeless status which could hinder their involvement

