

Part I. General Expectations

The Picayune School District agrees to implement the following statutory requirements:

- The Picayune School District will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with Section 1118, the Picayune School District will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
- The Picayune School District will incorporate this district wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the Picayune School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the Picayune School District will submit any parent comments with the plan, when the school district submits the plan to the State Department of Education.
- The Picayune School District will involve the parents of children served in Title I, Part A schools in decisions about the one percent (1 %) of Title I, Part A funds reserved for parental involvement is spent and will ensure that not less than 95 percent (95%) of the one percent (1%) reserved goes directly to the schools.
- The Picayune School District will be governed by the following statutory definition of parental involvement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition: Parental involvement

means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring -

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in Section 1118 of the ESEA.

Part II. Policy Implementation

1. The Picayune School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under Section 1112 of the ESEA:

Conduct annual district and school meetings for parents to participate in the development and revision of the district parental involvement policy.
2. The Picayune School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

Conduct annual district and school meetings for allowing parents to participate in the review and improvement of all Title programs and policies.
3. The Picayune School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Budget parental involvement funds accordingly;
Conduct annual district and school meeting for the development and review of policies, procedures, and programs; and
Actively encourage parental participation in all scheduled meetings
4. The Picayune School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following programs: Early Head Start, Head Start, and Parents-as-Teachers by:

Inviting each organization's members to annual district and school meetings for the development and review of policies, procedures, and programs.

5. The Picayune School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, or are identified as being migrant, homeless, or having a child who is identified as homeless or an unaccompanied youth. The Picayune School District will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary, its parental involvement policies.

Conduct annual district/school parental involvement survey and evaluation;
Conduct annual district/school Title programs needs assessment/evaluation.

The annual district/school parental involvement survey, evaluation, and Title program needs assessment/survey will be conducted under the direction of the Federal Programs Director and Title I, Part A school principals, and planning committees. Parents will be invited to participate in the survey/evaluation process and to sit as members of the district/school planning committees for Title programs.

6. The Picayune School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The Picayune School District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the Picayune School District or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph -

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators

Scheduled parent meetings;
PTO/PTA meetings;
Annual district/school Title program meetings;
Parents-as-Teachers program;

District Parenting Center

- B. The Picayune School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- Scheduled parent meetings;
 - PTO/PTA meetings;
 - Parents-as-Teachers program;
 - District Parenting Center
- C. The Picayune School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Professional development;
 - In-service training;
 - PTO/PTA meetings;
 - Schedule parent meetings;
 - Parents-as-Teachers program;
 - District Parenting Center
- D. The Picayune School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Early Head Start, Head Start, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- Scheduled parent meetings;
 - PTO/PTA meetings;
 - Parents-as-Teachers program;
 - Early Head Start Program;
 - District Parenting Center
- E. The Picayune School District will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- Multi-language publications;
 - District newsletter;

Local newspaper publications;
Student handbooks;
Letters to parents;
District and school websites

Part III. Discretionary Policy Components

The District wide Parental Involvement Policy may include additional components listing and describing other discretionary activities that the Picayune School District, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement.

Part IV. Adoption

Board Policy **IDDHA** will be reviewed annually by the Picayune School District Board of Trustees.