




Mississippi Department of Education
Tom Burnham Ed. D. • State Superintendent of Education

Lynn J. House, Ph. D. • Deputy State Superintendent
Office of Instructional Enhancement and Internal Operations
• Tele: 601-359-3514 • Fax: 601-359-2566

MEMORANDUM

TO: Dean Shaw, Superintendent
Picayune School District

FROM: Quentin Ransburg, Bureau Director
Office of Innovative Support 

DATE: April 14, 2010

SUBJECT: School Improvement Plan Approval for 2009-2011

Your School Improvement Plan (Picayune Junior High) for the 2009-2011 school years has been reviewed and approved. Please note that by accepting these funds, the district and school both agree to adhere to all legal assurances as prescribed in the plan. Please evaluate your plan to ensure that you are following the plan and meeting each objective.

Your district may begin expending funds. In the event your school is no longer identified for improvement, remaining funds may be used at the previously identified school as outlined in the approved application or amended application.

We appreciate your work and cooperation in providing a quality educational opportunity for the students in your district. If you have questions or need assistance, please contact Aisha McGee, School Improvement Specialist at 601-359-3499.

Enclosure

cc: Frank McCardle, Federal Programs Coordinator
Lisa Penton, Business Manager
J. Martez Hill
Melba Beasley



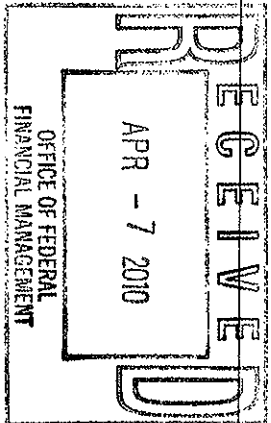
**MISSISSIPPI DEPARTMENT OF EDUCATION (MDE)
Office of Innovative Support
School Improvement Plan SY 2009-2011**

District PICAYUNE			
Address 706 GOODYEAR BLVD. PICAYUNE MISSISSIPPI 39466			
Phone 601-798-3230	Fax 601-749-5973	Email fmccardle@pcu.k12.ms.us	
School PICAYUNE JUNIOR HIGH SCHOOL			
Address 702 GOODYEAR BLVD. PICAYUNE MISSISSIPPI 39466			
Phone 601-798-5449	Fax 601-799-4715	Email jwilliams@pcu.k12.ms.us	
Contact Person FRANK MCCARDLE	Email fmccardle@pcu.k12.ms.us		
Allocated Amount \$157,553.63	10% Set Aside from School's Title I funds for Professional Development \$21,715.00		
School-Wide Program: <input checked="" type="checkbox"/> X	Targeted Assistance: _____	Grade Level(s) Served: <u>7 AND 8</u>	

- Indicate Year of Status:
- School Improvement/School Choice (Year One)
 - School Improvement/School Choice/Supplemental Educational Services (Year Two)
 - Corrective Action (Year Three) School Restructuring Planning (Year Four) School Restructuring Plan Implementation (Year Five)

Mississippi Department of Education – Office of Innovative Support Approval:

Cathy Travis, School Improvement Director	Date Reviewed _____
<i>Quentin Ransburg</i> Quentin Ransburg, Bureau Director	Date Approved <u>4/7/10</u>
<i>Melba S. Beasley</i> Melba Beasley, Bureau Director	Date Approved <u>4/9/10</u>



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Assurances

1. The LEA annually uses the State academic assessments and other indicators described in the state plan to review the progress of each school receiving Title I funds to determine whether the school is making adequate yearly progress. The LEA shall identify for program improvement any elementary or secondary school that fails for 2 consecutive years, to make adequate yearly progress as defined in the State's plan. For schools that are targeted assistance, the LEA may choose to review the progress of only the students in the school who are served, or are eligible for services under this part before identifying the school for program improvement, corrective action or restructuring under Section 1116. For schools identified as program improvement, the LEA agrees to the following:
 - a. Year 1: Not later than the first day of the school year following identification, provide all students enrolled in the school with the option to transfer to another public school served by the LEA, which may include a public charter school, that has not been identified for program improvement. The LEA shall give priority to the lowest achieving children from low-income families. In addition, the LEA will:
 - i. assist the school in revising the school plan that shall cover a two-year period and will set aside 10% of school funds for teacher and principal professional development for the duration of the time the school is in program improvement;
 - ii. ensure provision of specified technical assistance during the development and implementation of the school plan.
 - b. Year 2: For a school that fails to make adequate yearly progress after the first year, the LEA shall continue to provide all students enrolled in the school with the option to transfer to another public school and shall make supplemental educational services available.
 - c. Year 3: For a school that fails to make adequately yearly progress after two years in program improvement, the LEA shall continue to provide all students enrolled in the school with the option to transfer to another public school; continue to provide supplemental services; and shall identify the school for corrective action and take at least one corrective action under clause (iv). The LEA shall publish and disseminate information regarding any corrective action taken.
 - d. Year 4: For a school that after one year in corrective action fails to make adequate yearly progress, the LEA shall continue to provide all students enrolled in the school with the option to transfer to another public school in the district; continue to make supplemental services available; and shall prepare a plan for alternative governance arrangements for the school as indicated in Section 1116(b)(8)(B).
 - e. Year 5: For a school that after two years in corrective action fails to make adequate yearly progress, the LEA shall implement the alternative governance arrangement plan consistent with State law and with Section 1116(b)(8)(B).

For any case described for program improvement in years 1-4 above, the LEA shall provide or shall pay for the provision of transportation for the student to the public school the student attends. Unless a lesser amount is needed, the LEA shall spend an amount equal to 20% of its allocation under subpart 2 from which the agency shall spend:

- i. *An amount equal to 5% to pay for transportation costs;*
- ii. *An amount equal to 5% to provide supplemental education services;*
- iii. *An amount equal to the remaining 10% for transportation or supplemental services or both as the agency determines.*







In any case identified in years 1-4 above, if all public schools served by the LEA to which a student may transfer are identified as program improvement, the LEA shall to the extent practicable, establish a cooperative agreement with other LEAs in the area for transfer.

If any school identified for program improvement makes adequate yearly progress for two consecutive years, the LEA shall exit the school from program improvement upon notification by the State and shall no longer subject the school to the requirements of program improvement (Section 1116(a)(1)(A); §1116(b)(1)(A), §1116(b)(1)(E), §1116(b)(3)(A), §1116(B)(4)(A), §1116(b)(5), §1116(b)(7)(C), §1116(b)(8)(A), §1116(b)(8)(B), §1116(b)(9), §1116(b)(10), §1116(b)(11), §1116(b)(12))

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2. The LEA agrees to adopt policies and practices concerning the school's core academic subjects that have the greatest likelihood of ensuring that all public elementary and secondary school students specified in section 1111(b)(2)(C)(v) and enrolled in the school will meet the State's proficient level of achievement on the State academic assessment described in section 1111(b)(3) not later than 12 years after the end of the 2001-2002 school year. [Section 1116(b)(3)(A)(ii)]
3. The school will spend not less than 10 percent of the funds made available to the school under section 1113 for each fiscal year that the school is in school improvement status, for the purpose of providing to the schools' teachers and principal high-quality professional development that --
 - a. directly addresses the academic achievement problems that caused the school to be identified for school improvement;
 - b. meets the requirements for professional development activities under section 1119;
 - c. is provided in a manner that affords increased opportunity for participating in that professional development. [Section 1116(b)(3)(A)(iii)]
4. Establish specific annual, measurable objectives for continuous and substantial progress by each group of students specified in section 1111(b)(2)(C)(v) and enrolled in the school that will ensure that all such groups of students will, in accordance with adequate yearly progress as defined in section 1111(b)(2), meet the State's proficient level of achievement on the State academic assessment described in section 1111(b)(3) not later than 12 years after the end of the 2001-2002 school year. [Section 1116(b)(3)(A)(v)]
5. Incorporate, as appropriate, activities before school, after school, during the summer, and during any extension of the school year. [Section 1116(b)(3)(A)(ix)]
6. The local educational agency, within 45 days of receiving a school plan, shall --
 - i. establish a peer review process to assist with review of the school plan; and
 - ii. promptly review the school plan, work with the school as necessary, and approve the school plan if the plan meets the requirements of this paragraph. [Section 1116(b)(3)(E)(i) and (ii)]
7. The LEA/grantee adheres to the applicable provisions of the Education Department General Administrative Regulations (EDGAR): 34 CFR Subtitle A, Parts 1-99.
8. The LEA/grantee adheres to the applicable regulations of the Office for Civil Rights, U.S. Department of Education: 34 CFR Subtitle B, Parts 100-199.
9. The LEA/grantee adheres to Office of Management and Budget (OMB) Circular A-87 (Cost Principles for State, Local, and Indian Tribal Governments).
10. The LEA/grantee assures that salary and wage charges will be supported by proper time reporting documentation that meets the requirements of OMB Circular A-87.

Required Signatures:

<u>Dean Shaw</u>	(Printed Name)	Signature 	Date
<u>Edward Stubbs</u>	(Printed Name)	Signature 	January 26, 2010
<u>Frank McCardle</u>	(Printed Name)	Signature 	January 26, 2010
<u>Federal Program Coordinator</u>	(Printed Name)	Signature 	January 26, 2010
<u>James Williams</u>	(Printed Name)	Signature 	January 26, 2010
<u>School Principal</u>	(Printed Name)	Signature 	January 26, 2010
<u>Lisa Penton</u>	(Printed Name)	Signature	Date
<u>**Business Manager</u>	(Printed Name)	Signature	Date

**** The Business Manager further certifies that the budget pages attached have been reviewed and reconciled with the district's primary accounting records.**

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