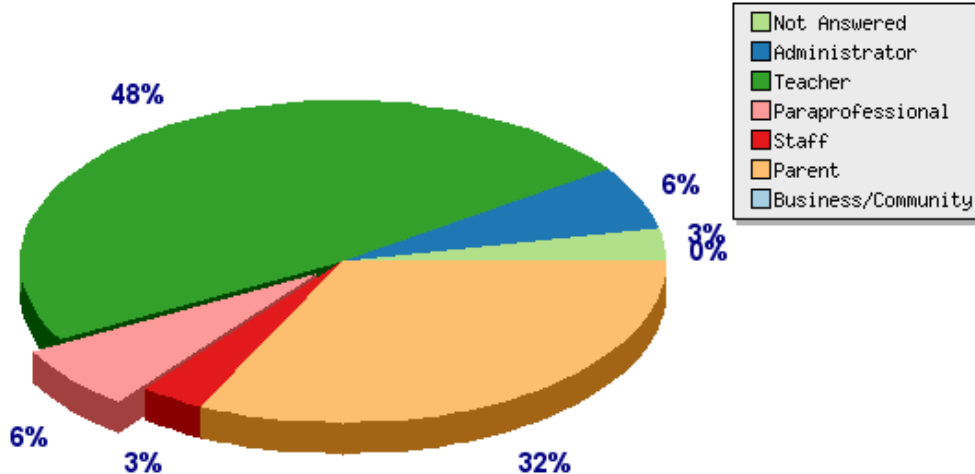


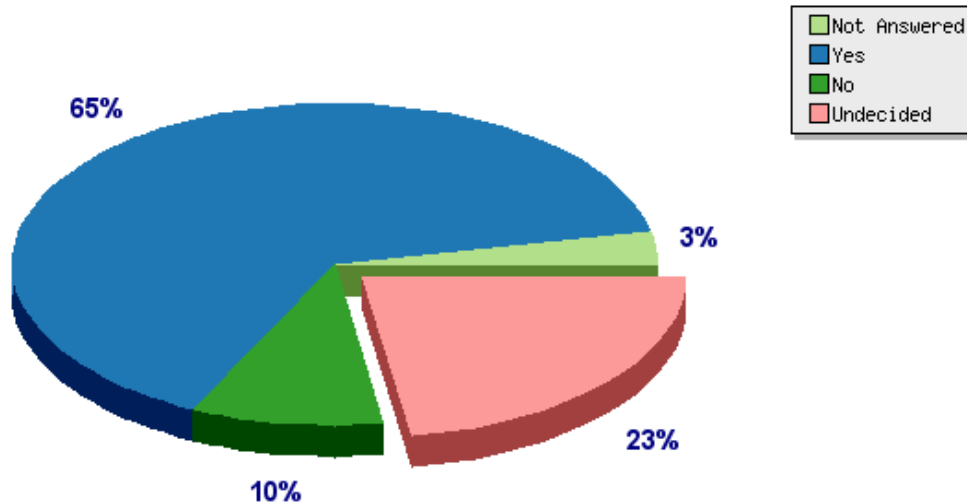
# Federal Programs Evaluation Summary 2009-2010

## Results for Picayune Junior High School

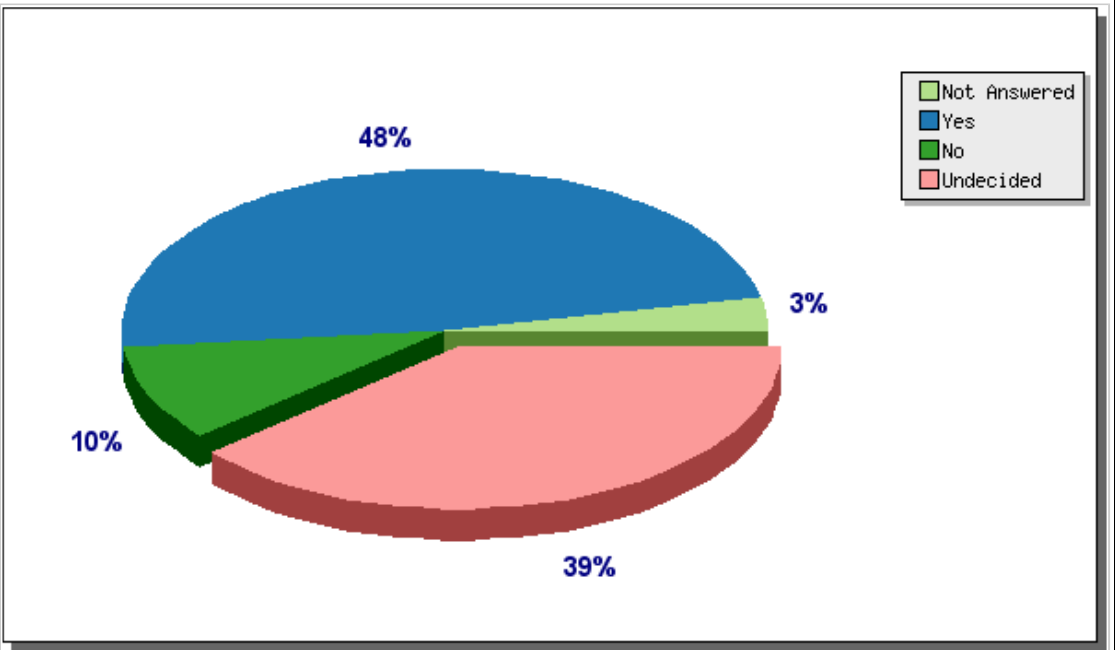
PARTICIPATION  
CATEGORY: Select the  
appropriate category



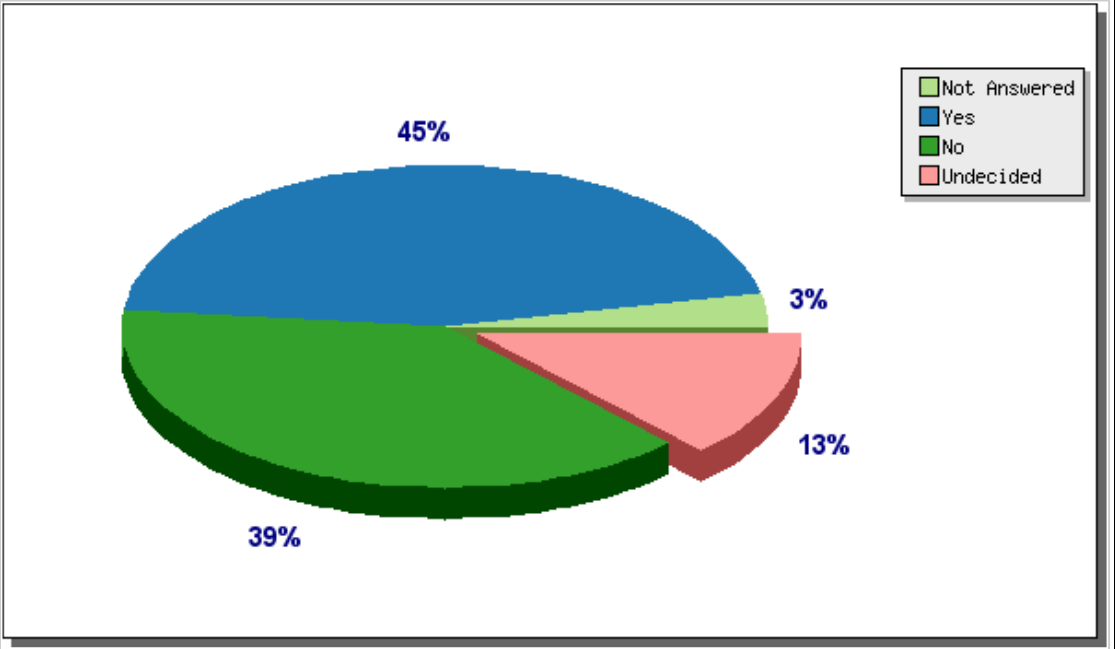
District/school Title I  
funded programs and  
activities are adequately  
addressing the needs of  
students and are helping  
to improve student  
achievement in  
Reading/Language Arts  
and Mathematics.



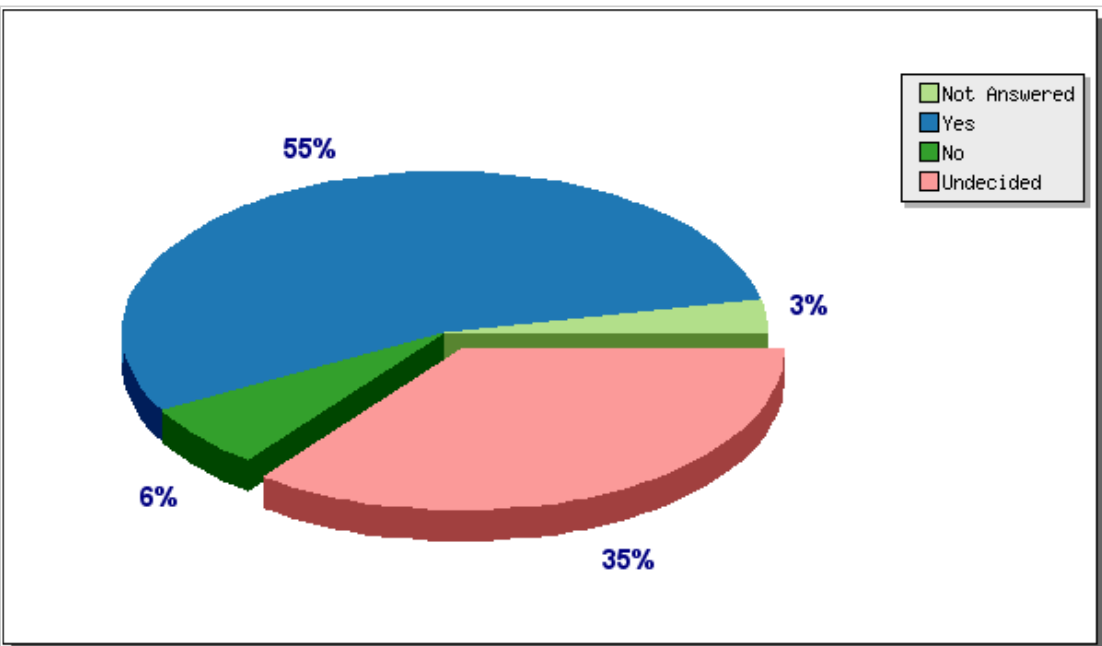
District/school professional development activities/opportunities funded by Title I and Title II are adequately addressing the needs of district staff/administrators and are improving student achievement in Reading/Language Arts and Mathematics.



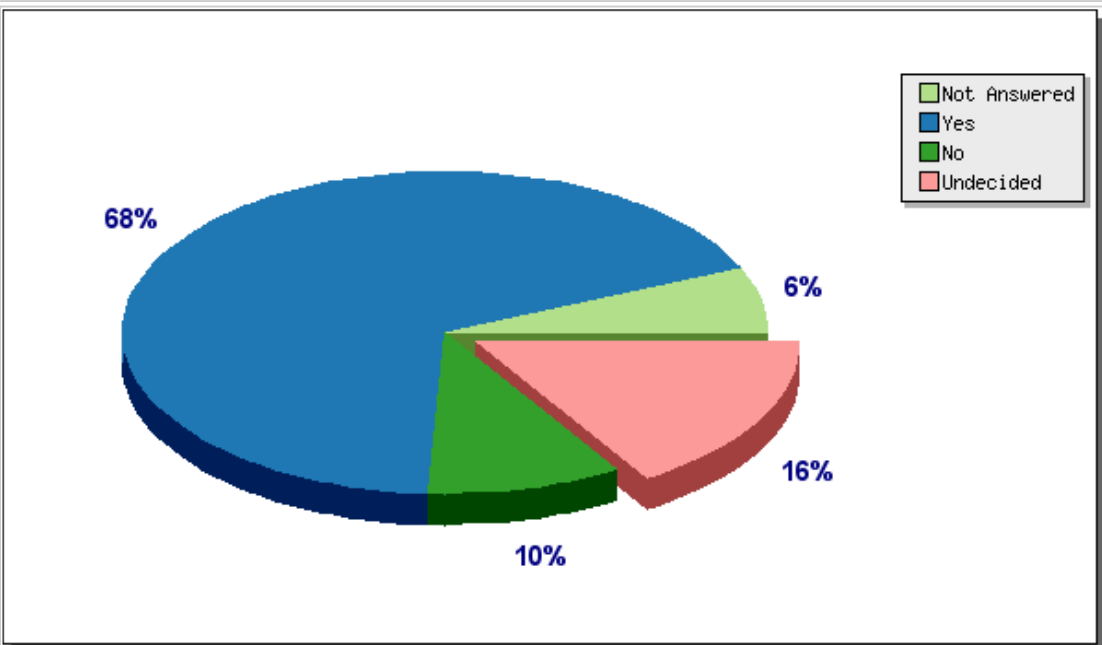
District/school class size reduction efforts funded by Title II are adequately addressing the needs of students and are helping to improve achievement in Reading/Language Arts and Mathematics.  
 \*\*Class size is reduced by hiring additional teachers at schools.\*\*



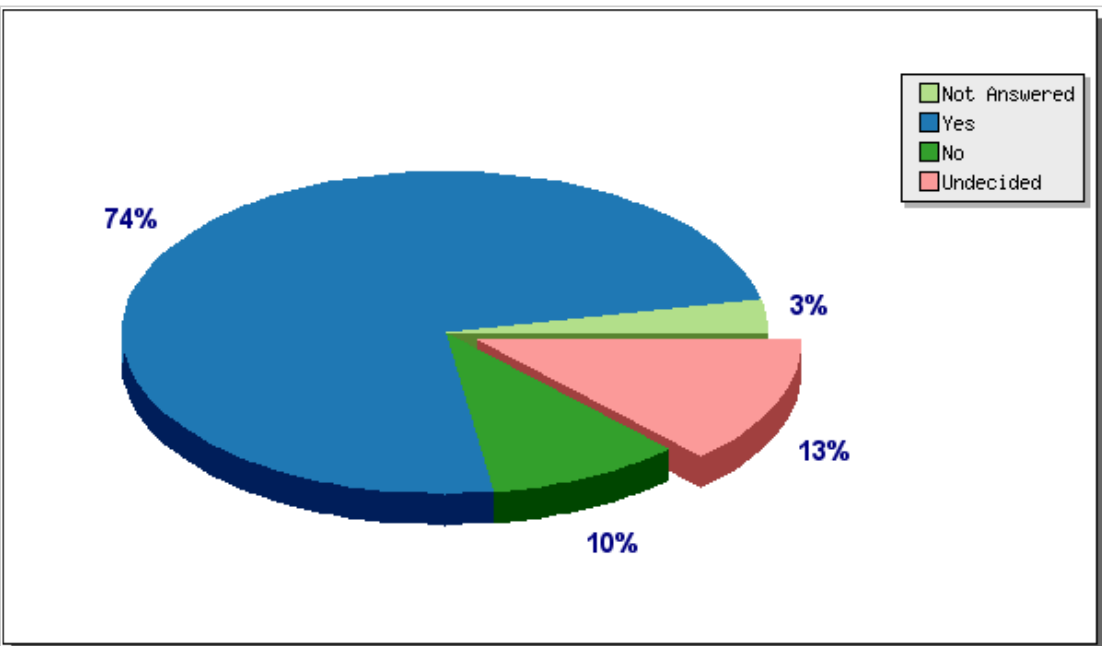
District/school is adequately identifying, assessing, and remediating English Language Learners, students with limited or no English skills, as prescribed and/or funded by Title III.



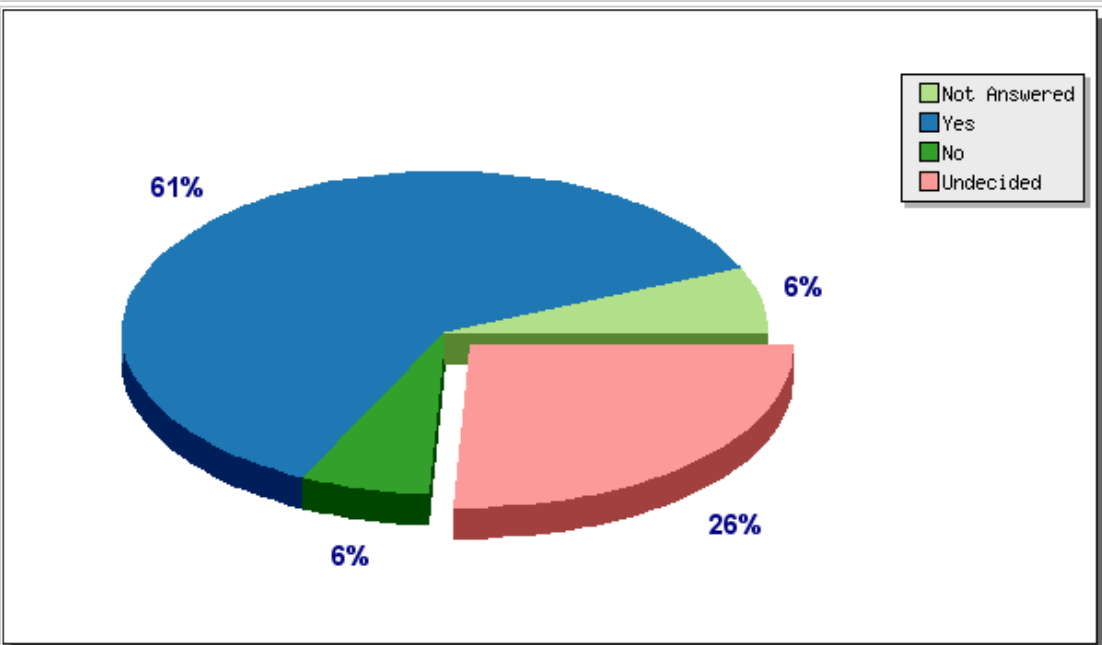
District/school instruction and activities funded by Title IV (Safe and Drug-Free Schools) are adequately meeting the needs of students and are helping to improve student achievement. \*\*Title IV funds are dedicated solely to Picayune Junior High School.\*\*



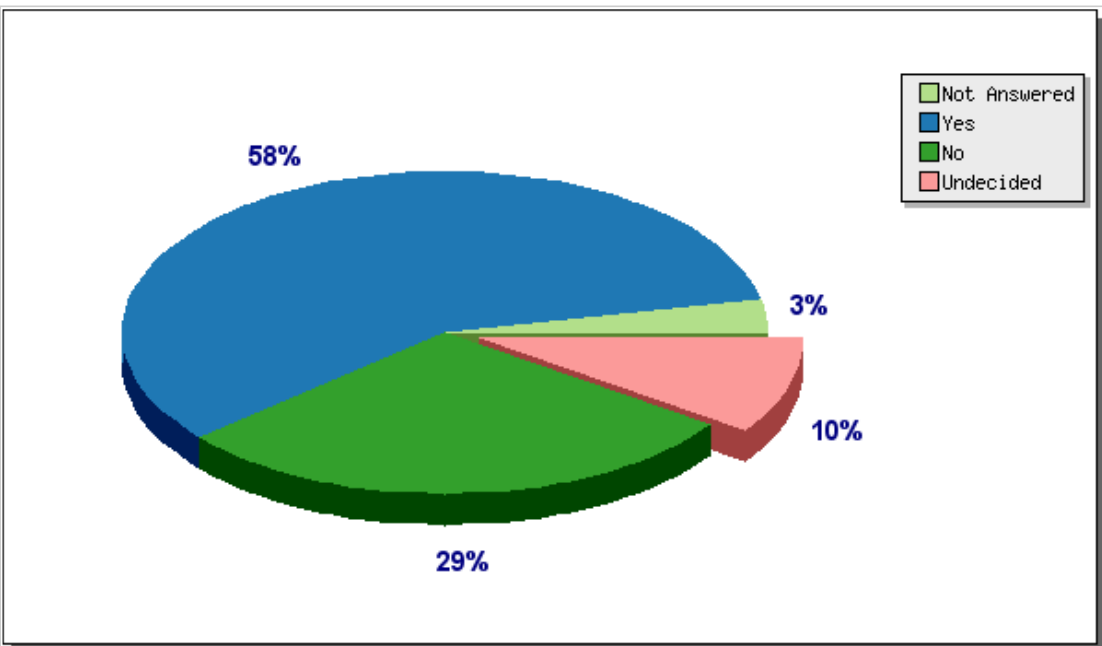
District/school instruction and activities funded by Title VI (Rural and Low-Income School Program) are adequately addressing the needs of students and are improving student achievement in Reading/Language Arts and Mathematics. \*\*Currently, Title VI funds are used to support extend-day and extended -



District/school is adequately addressing the needs of students who are identified as homeless/unaccompanied as defined by Title X (McKinney-Vento Act).

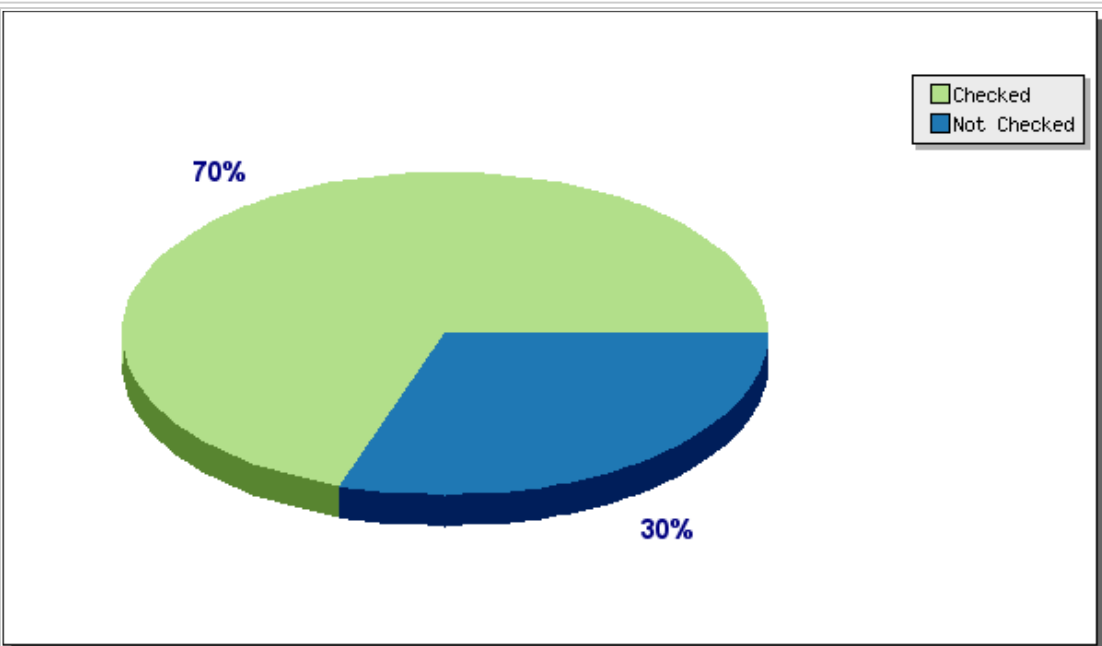


District/school is providing adequate opportunities for parents to participate in academic and co-curricular activities which help improve student achievement in Reading/Language Arts and Mathematics.

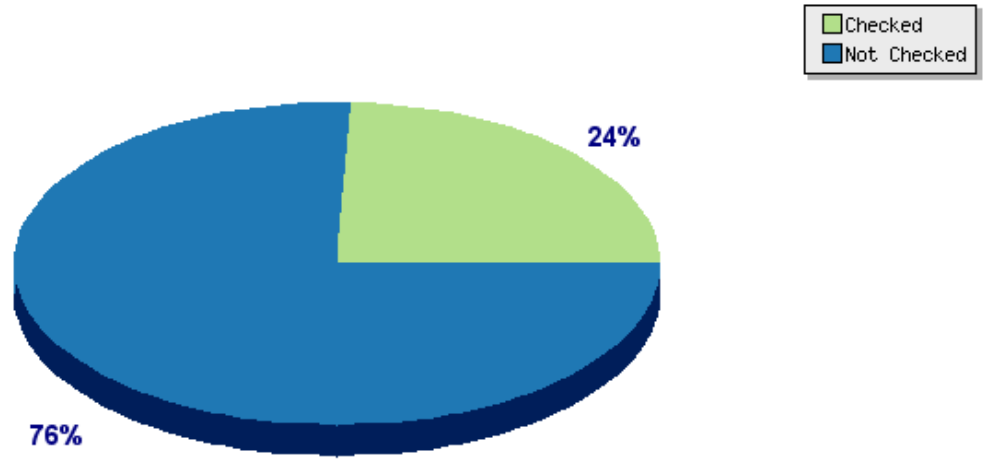


**Please check the things that you (or a grandparent) attended this year.**

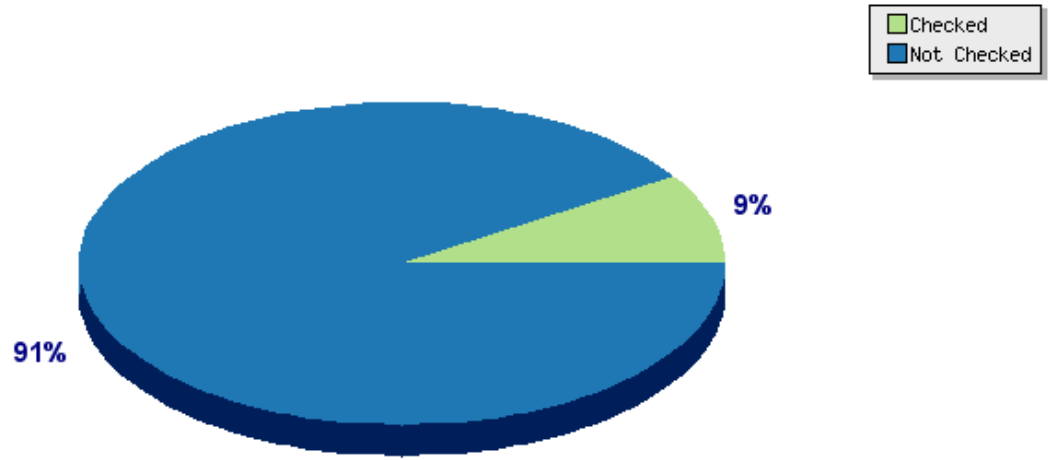
Annual Meeting / Open House



Parent Conference Day



Kick-Off Rally / Parent Workshop

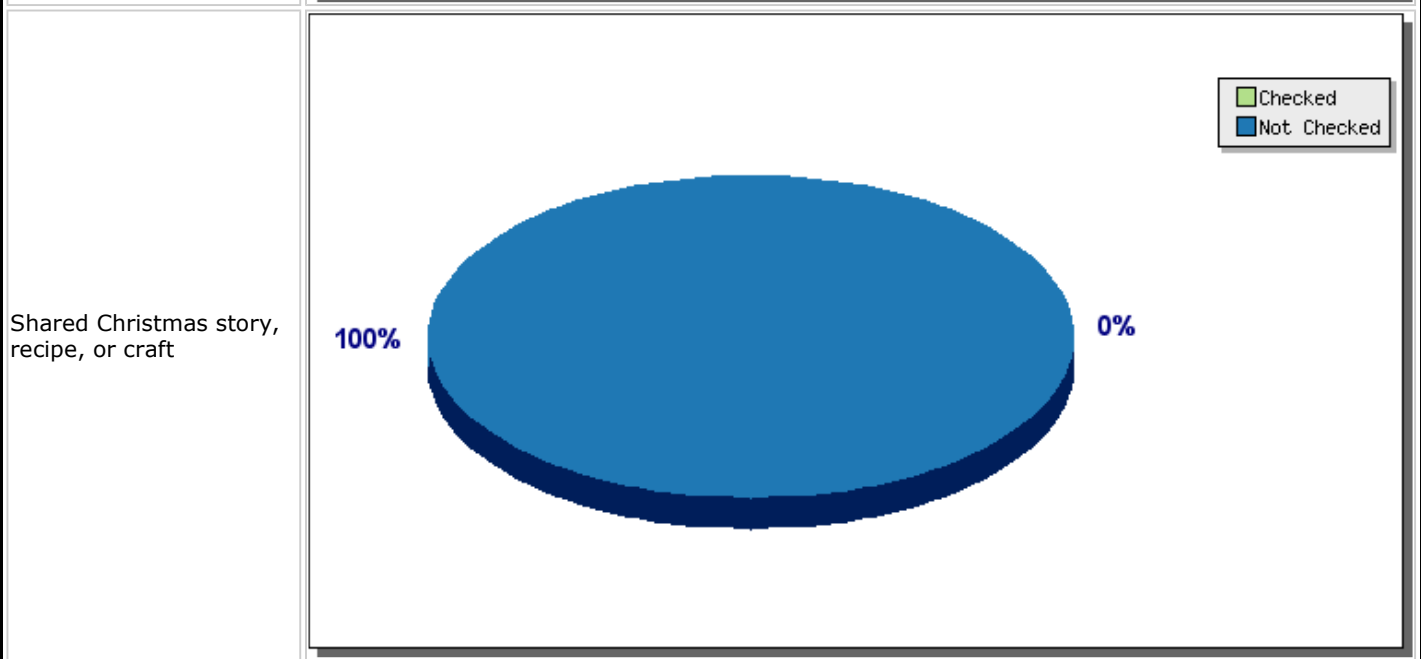
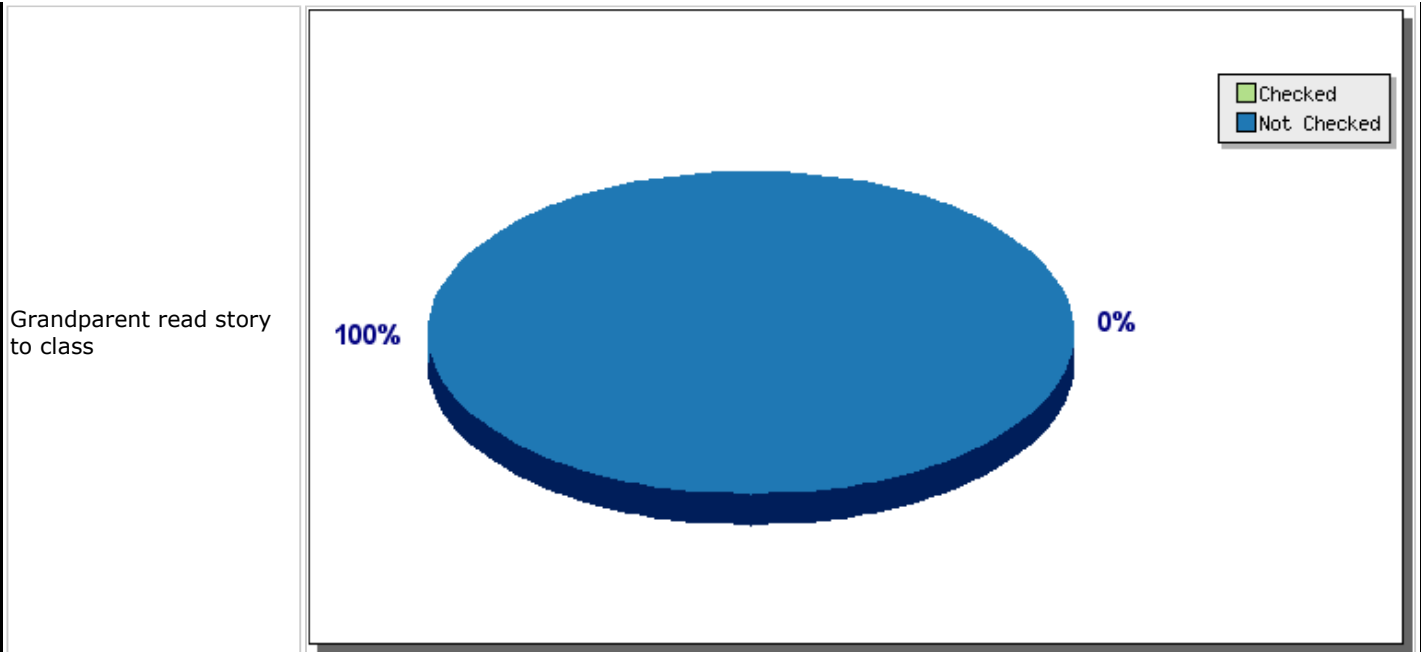


Classroom Visits



Classroom Volunteer





Parent Involvement Workshop



**Please check the things that you have received from the school.**

Parent Involvement Policy



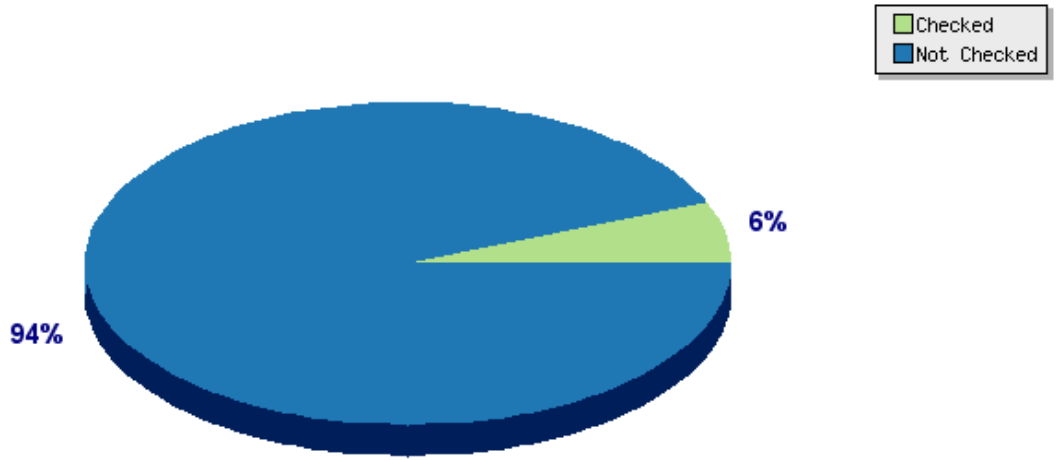
Home-School Connection Newsletter



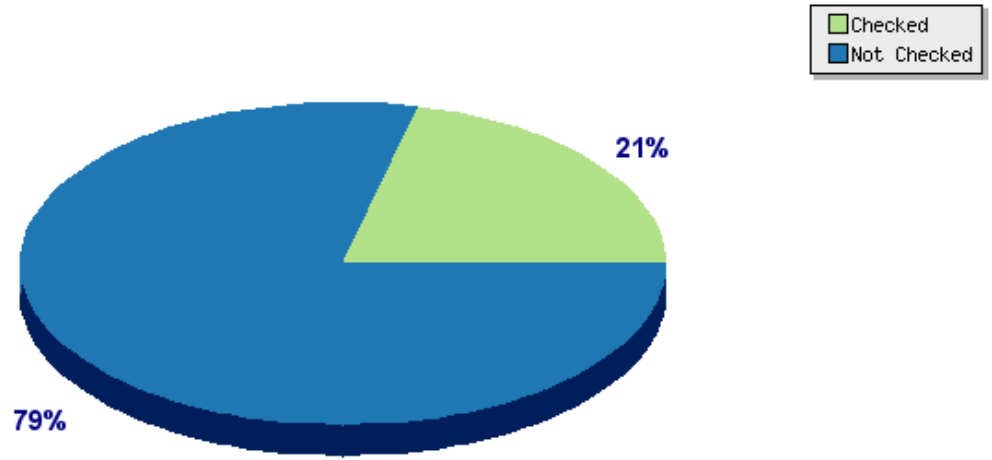
What's Happening in Title I Reading



Parent Letters regarding weekly assignments



Notes from your child's teacher



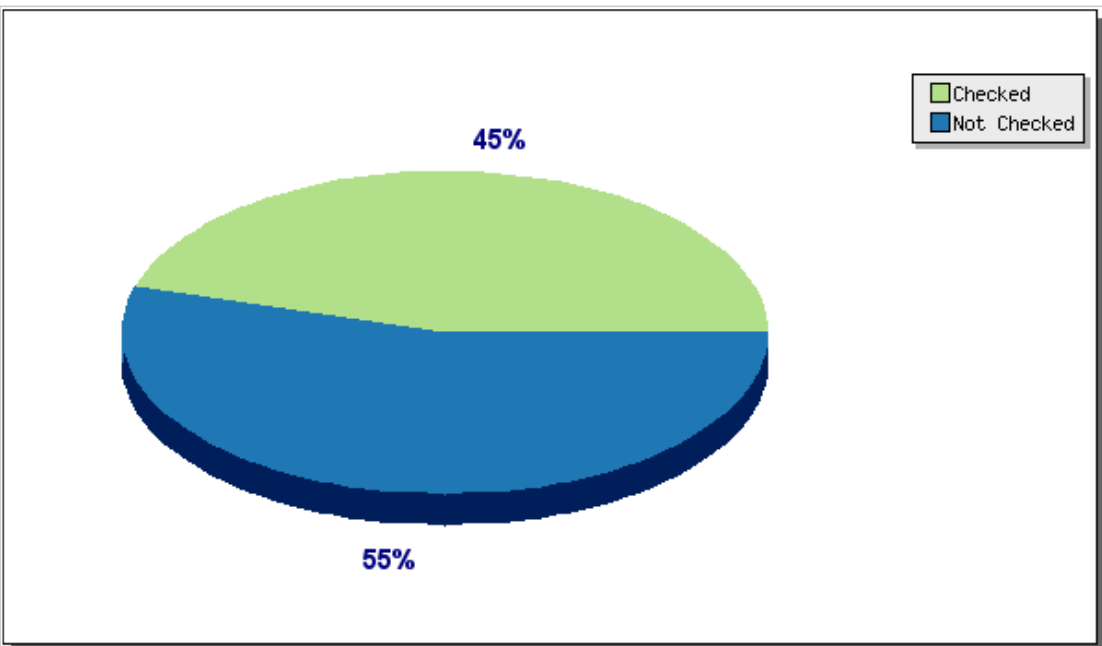
Telephone call from your child's teacher



Notice of meetings

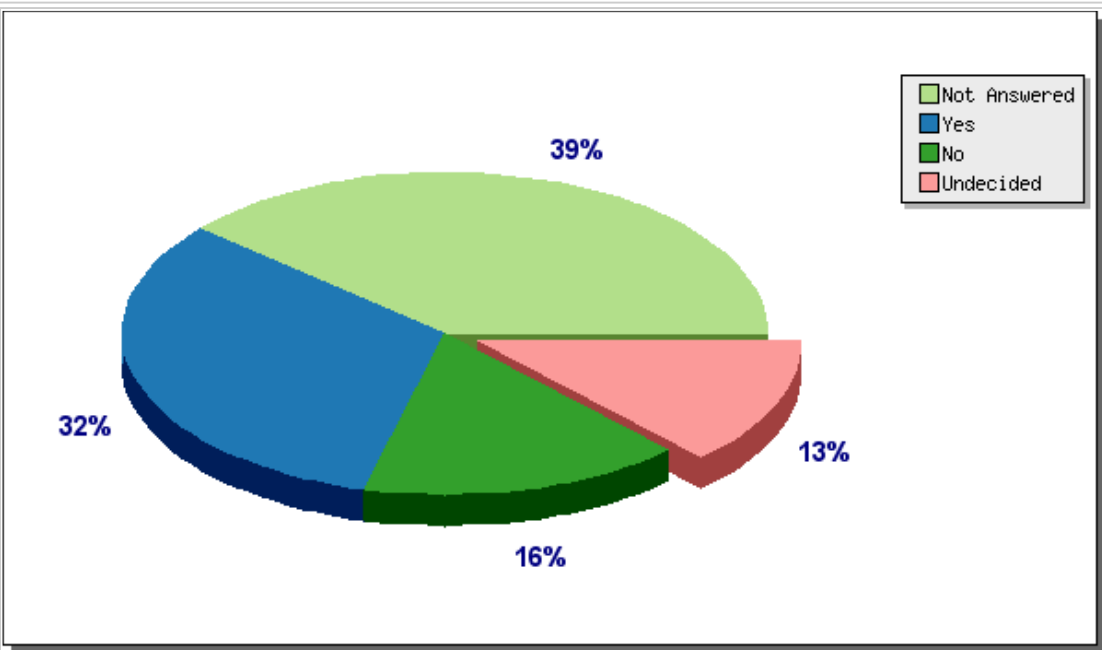


Progress Notes

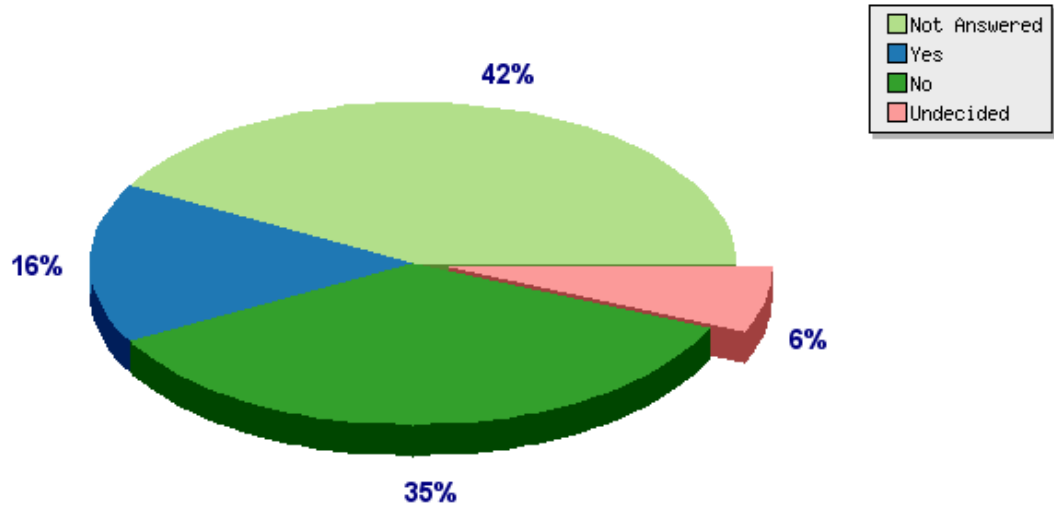


Check Yes or No to the following questions

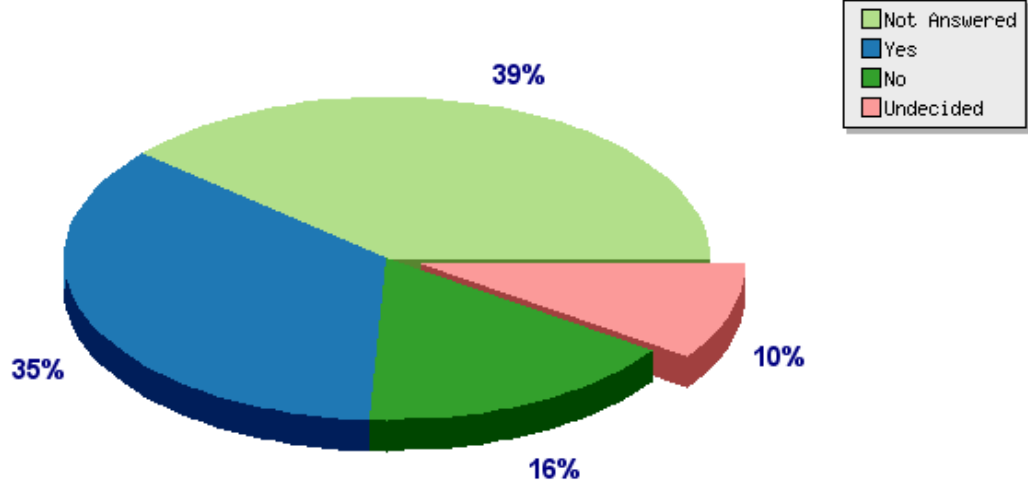
The Title I program and its goals were clearly explained at the Annual Meeting



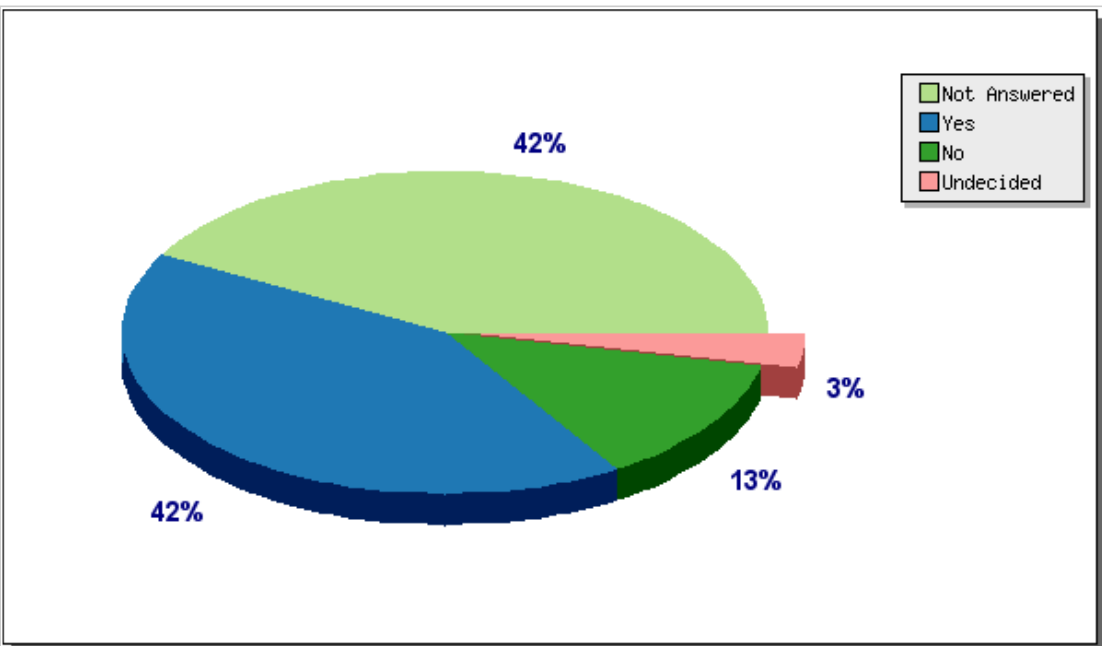
My child and I signed a Title I Parent/Student/School Compact



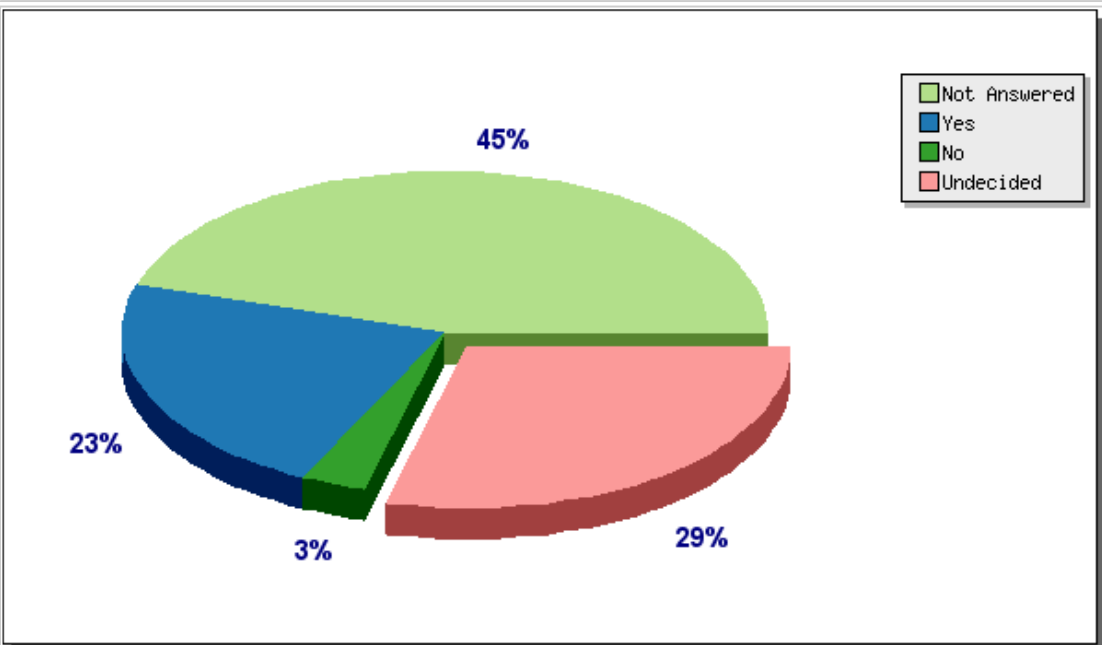
I have been given the opportunity to voice my opinion and offer suggestions



The principal and teachers are accessible and involve parents in children's learning

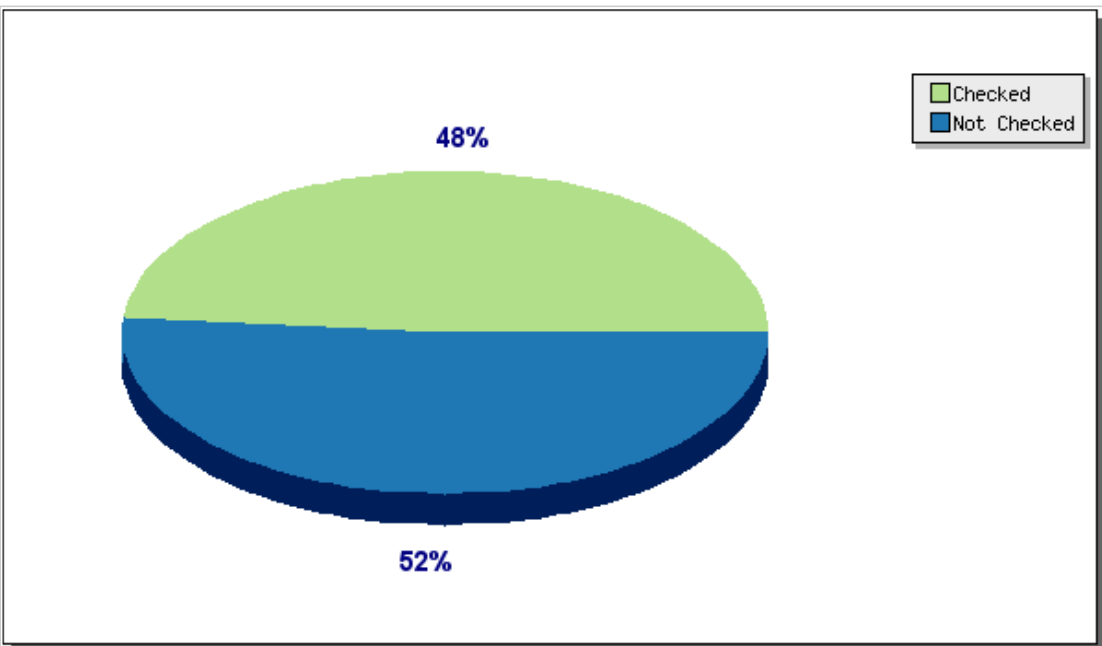


The Title I program has helped my child

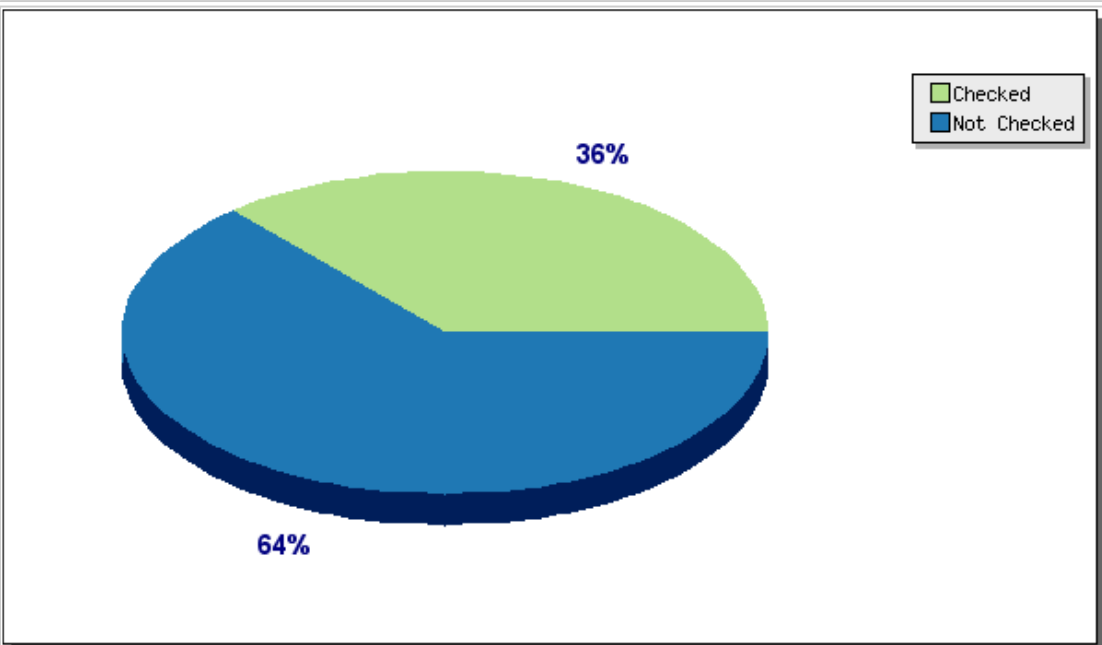


**My child's administrators (principal/assistant principal)...**

are accessible.

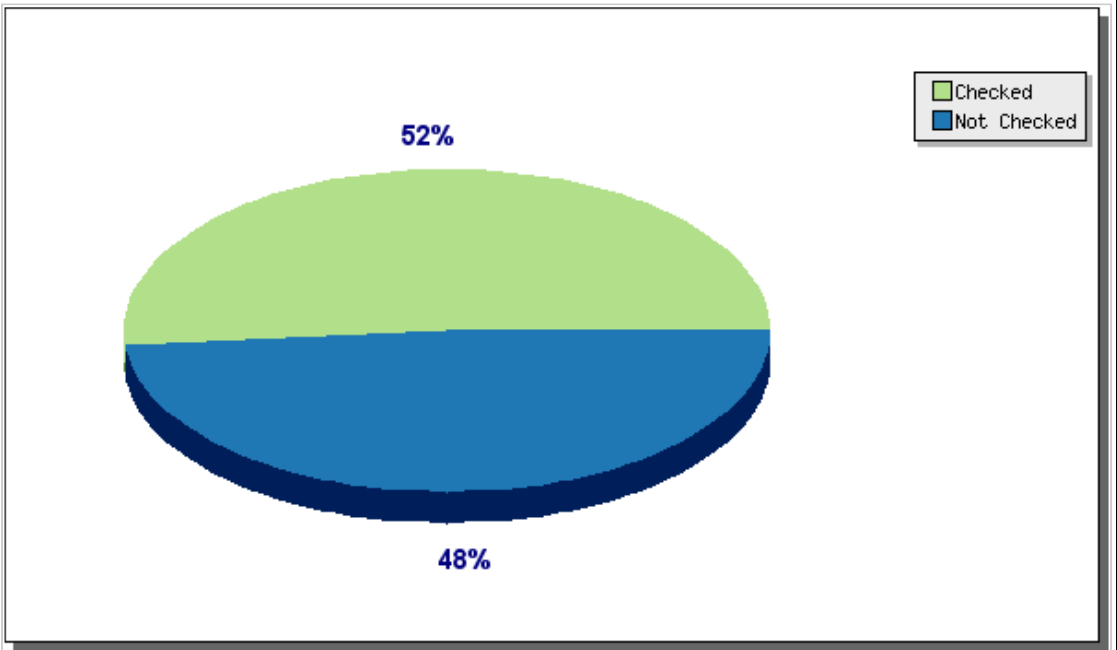


communicate clearly.

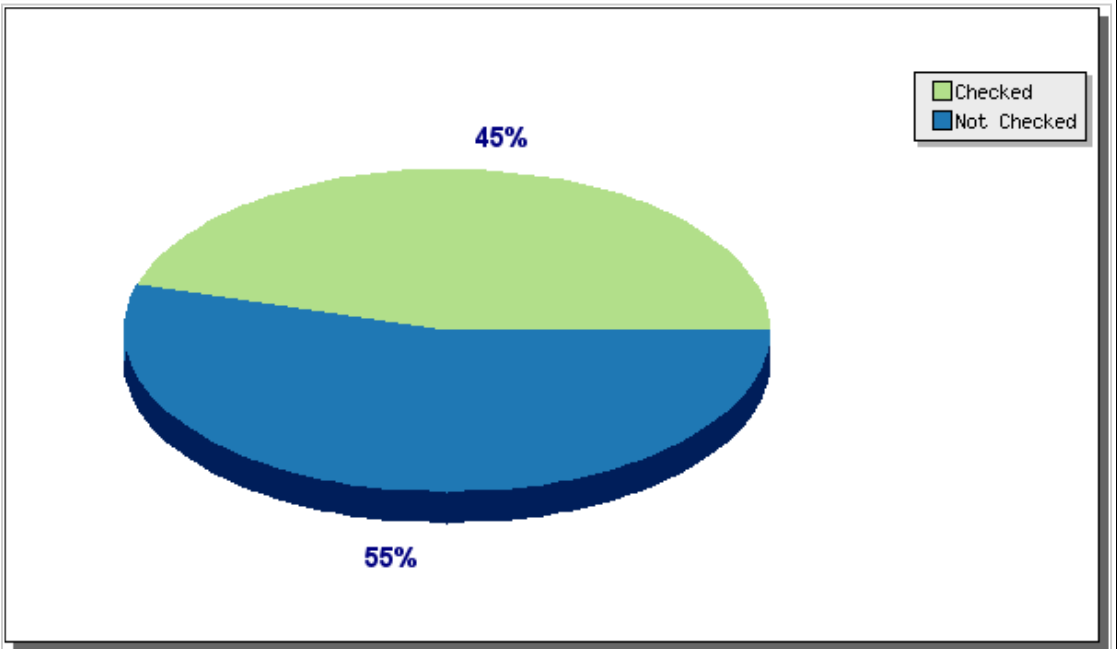


**My child's teacher...**

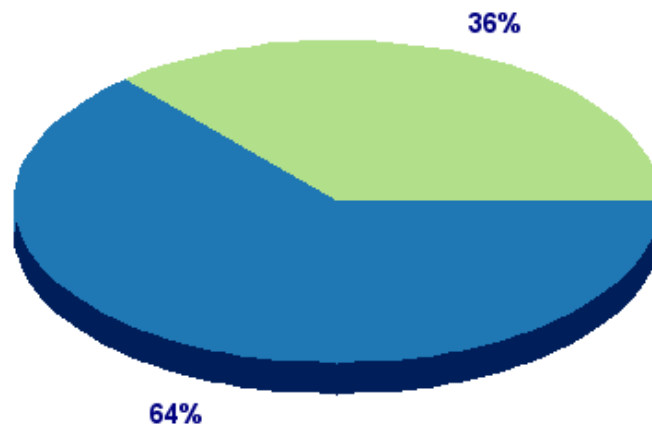
is accessible.



communicates clearly.



involves me in my child's learning.



Rate the overall effectiveness of District/school programs and activities funded by Federal Funds (Title I, Title II, Title III, Title IV, Title VI, and Title X).

