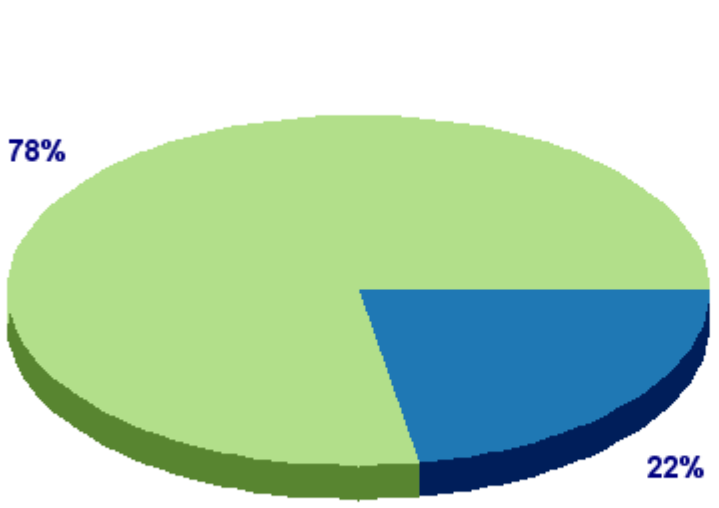
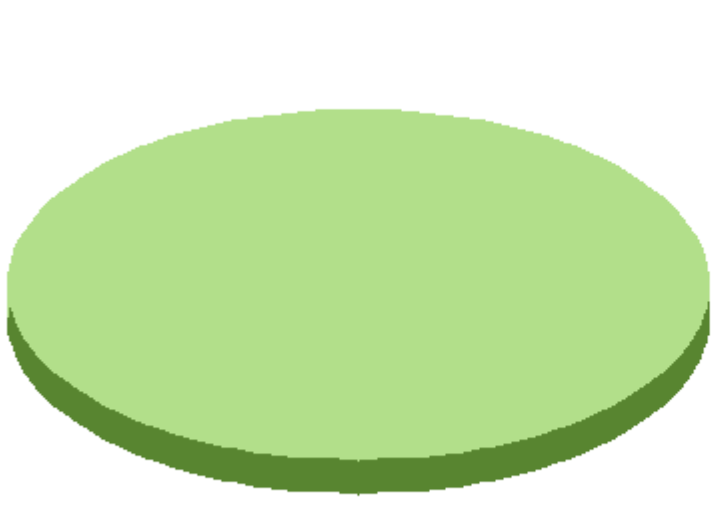


Federal Programs Parental Involvement Needs Assessment Summary 2010-2011

Results for Picayune Junior High

District/school should use which of the following to encourage greater parental involvement: Select any that apply.							
District/school invitations issued to parents	 <p>A 3D pie chart with a legend. The legend shows a light green square for 'Checked' and a blue square for 'Not Checked'. The chart has a large light green slice representing 78% and a smaller blue slice representing 22%.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Checked</td><td>78%</td></tr><tr><td>Not Checked</td><td>22%</td></tr></tbody></table>	Category	Percentage	Checked	78%	Not Checked	22%
Category	Percentage						
Checked	78%						
Not Checked	22%						
District/school letters sent home with all students publicizing meetings and activities.	 <p>A 3D pie chart with a legend. The legend shows a light green square for 'Checked' and a blue square for 'Not Checked'. The chart is entirely light green, representing 100%.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Checked</td><td>100%</td></tr><tr><td>Not Checked</td><td>0%</td></tr></tbody></table>	Category	Percentage	Checked	100%	Not Checked	0%
Category	Percentage						
Checked	100%						
Not Checked	0%						

District/school newspaper announcements publicizing activities and programs.



District/school yearly calendars publicizing dates for activities and programs.

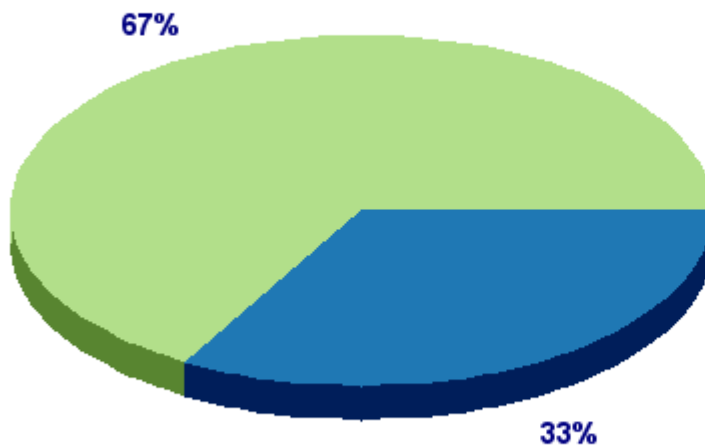


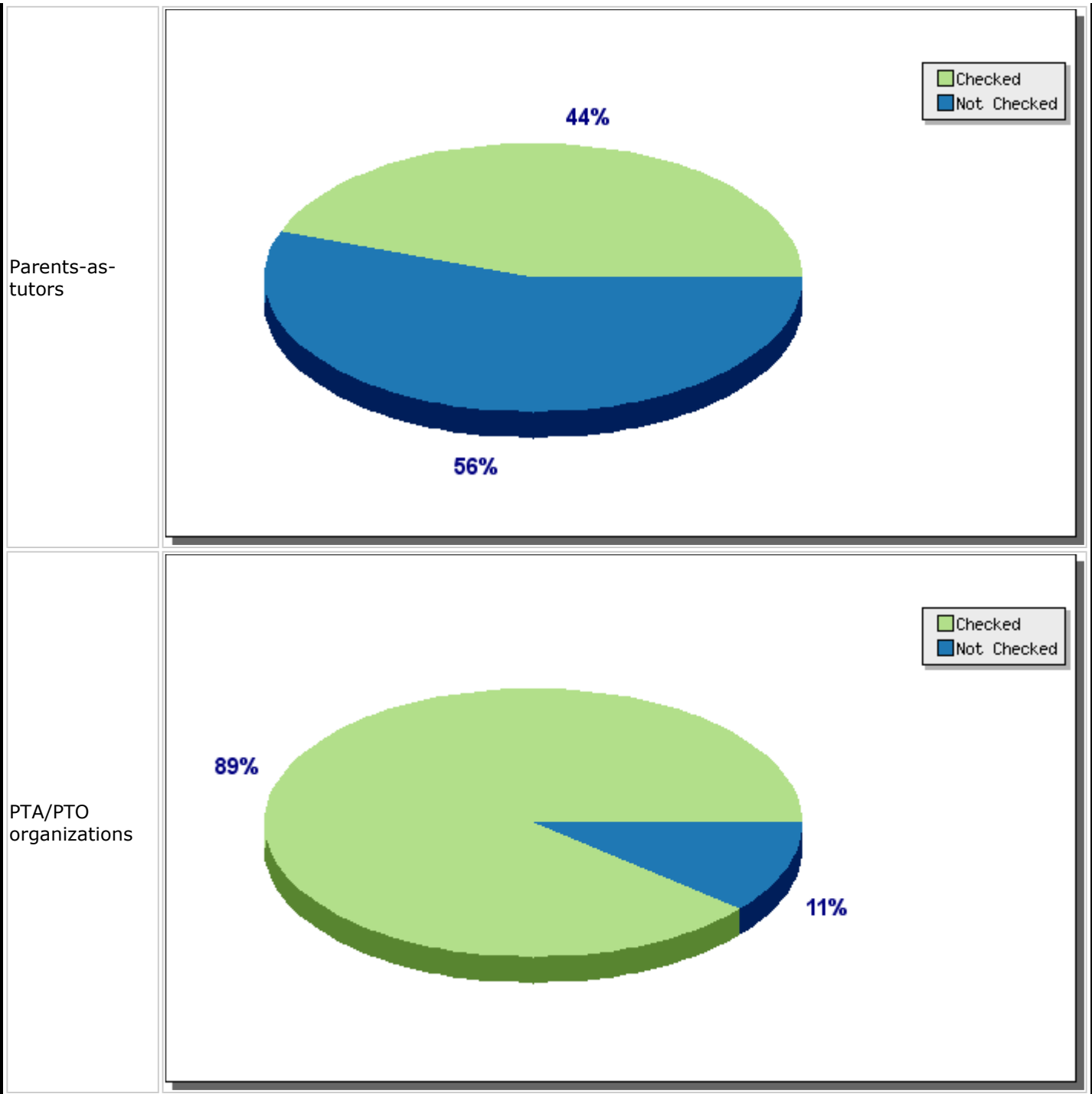
District/school websites publicizing dates for activities and programs.


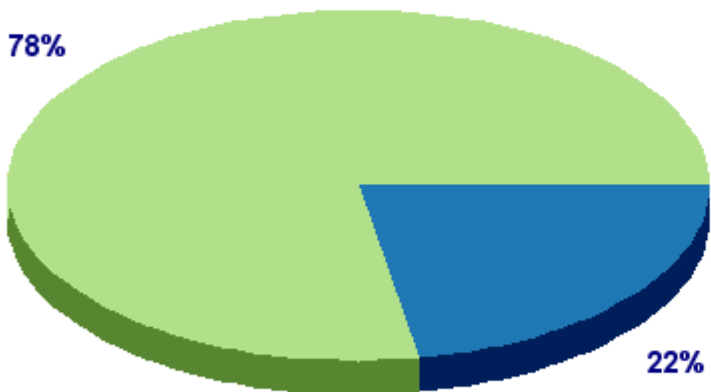


District/school should use which of the following to engage parents in the learning process of students. Select any that apply.

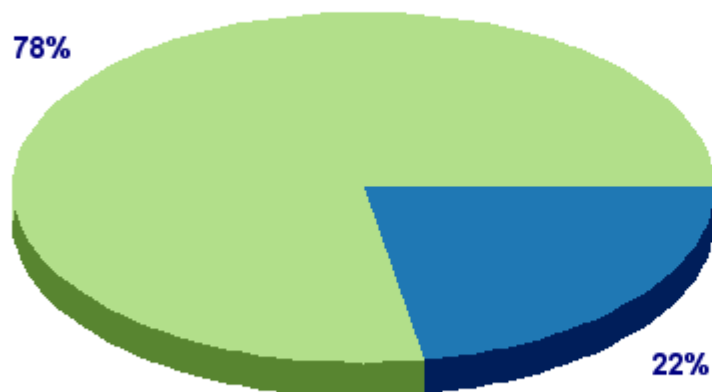
Volunteer activities during the instructional day



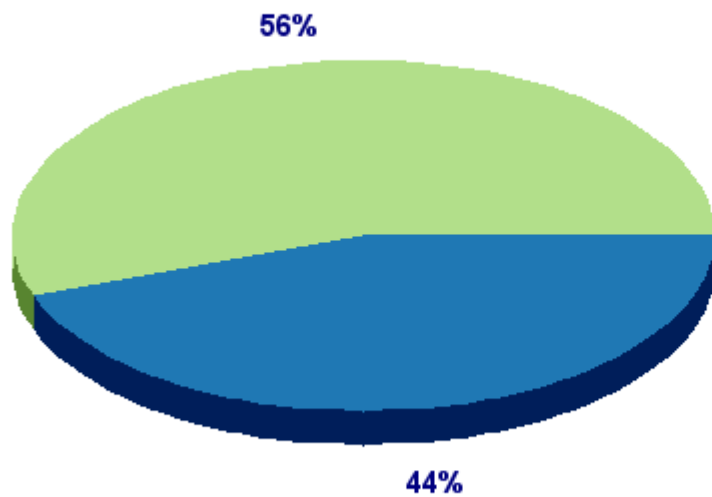


Parent/Teacher conferences	 <p>A 3D pie chart showing the distribution of responses for Parent/Teacher conferences. The chart is divided into two segments: a large light green segment representing 'Checked' at 89%, and a smaller blue segment representing 'Not Checked' at 11%. A legend in the top right corner identifies the colors: light green for 'Checked' and blue for 'Not Checked'.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Checked</td><td>89%</td></tr><tr><td>Not Checked</td><td>11%</td></tr></tbody></table>	Category	Percentage	Checked	89%	Not Checked	11%
Category	Percentage						
Checked	89%						
Not Checked	11%						
Open-house meetings	 <p>A 3D pie chart showing the distribution of responses for Open-house meetings. The chart is divided into two segments: a large light green segment representing 'Checked' at 78%, and a smaller blue segment representing 'Not Checked' at 22%. A legend in the top right corner identifies the colors: light green for 'Checked' and blue for 'Not Checked'.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Checked</td><td>78%</td></tr><tr><td>Not Checked</td><td>22%</td></tr></tbody></table>	Category	Percentage	Checked	78%	Not Checked	22%
Category	Percentage						
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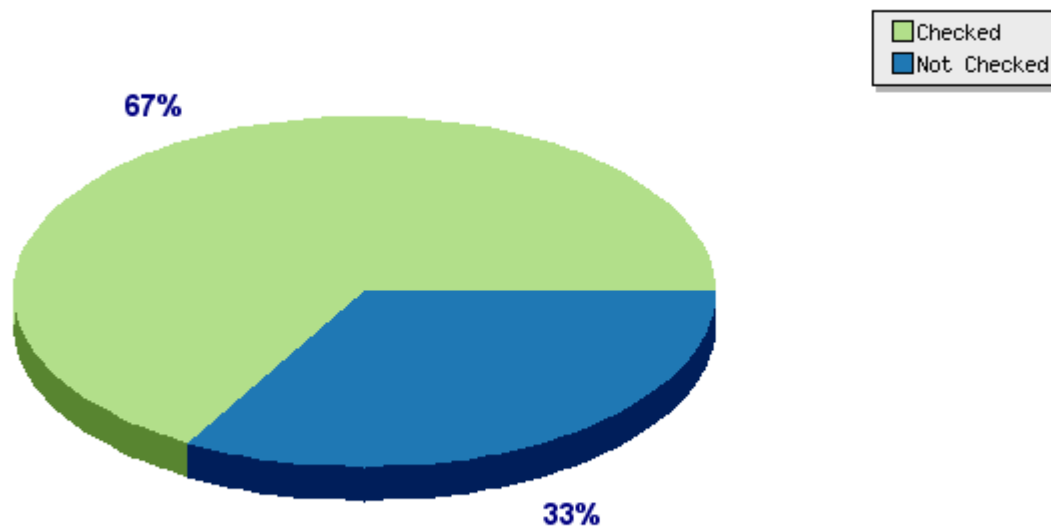
Parent information centers



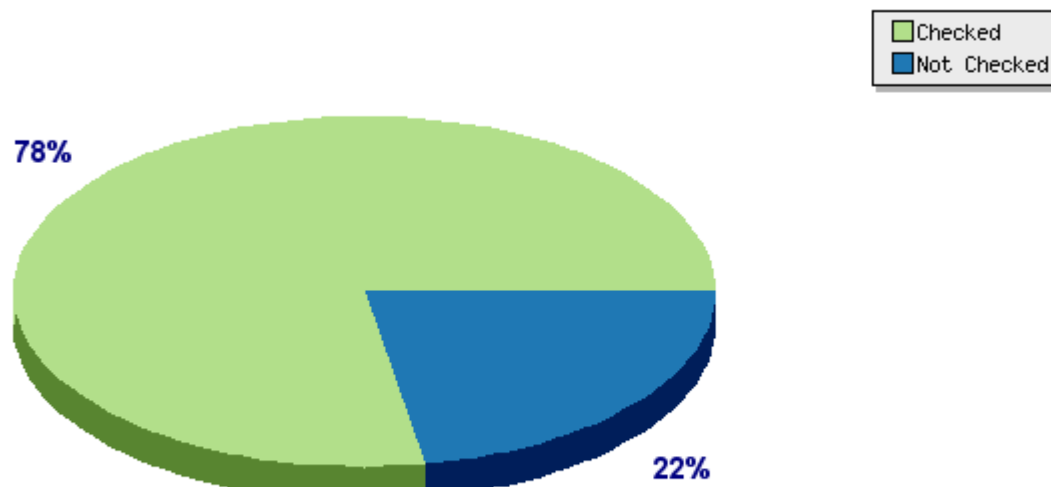
Workshops and seminars



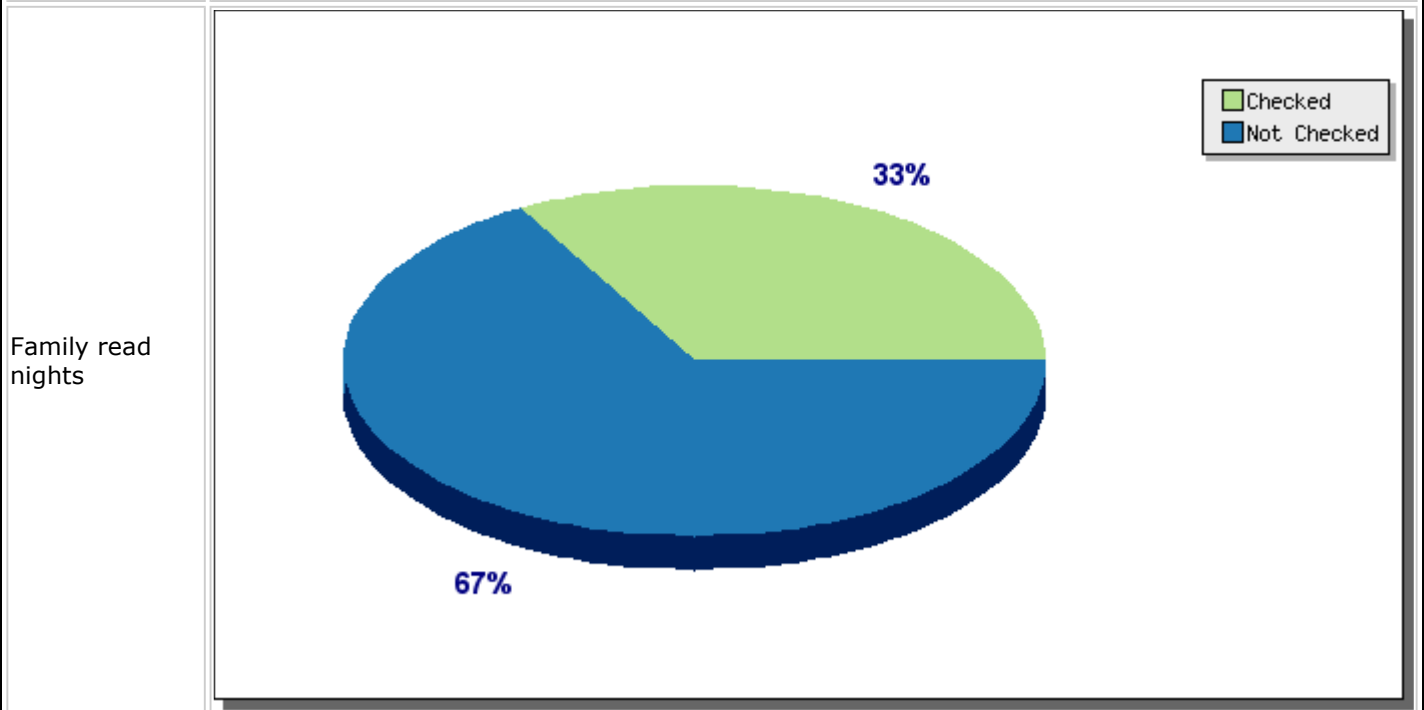
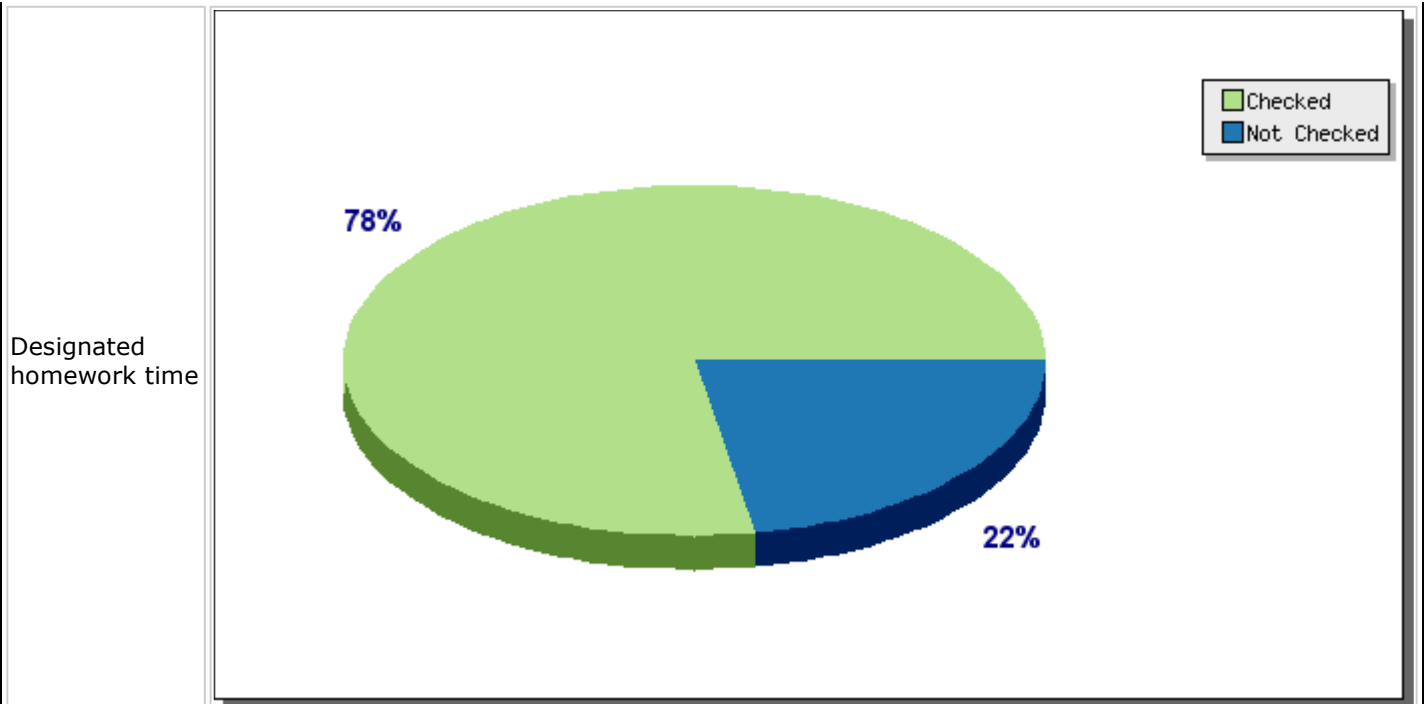
Newsletters
(Multi-language
as practical and
necessary)



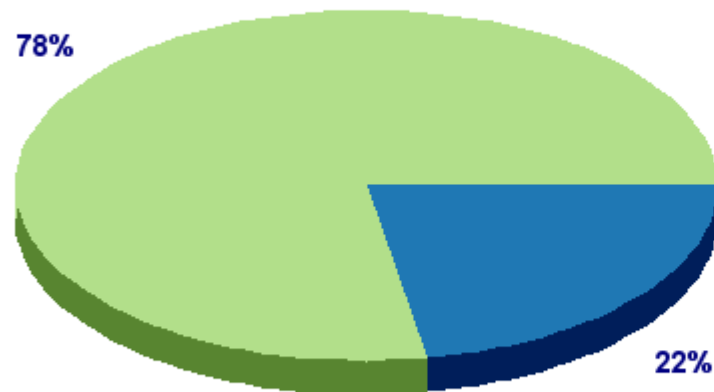
District/school
websites



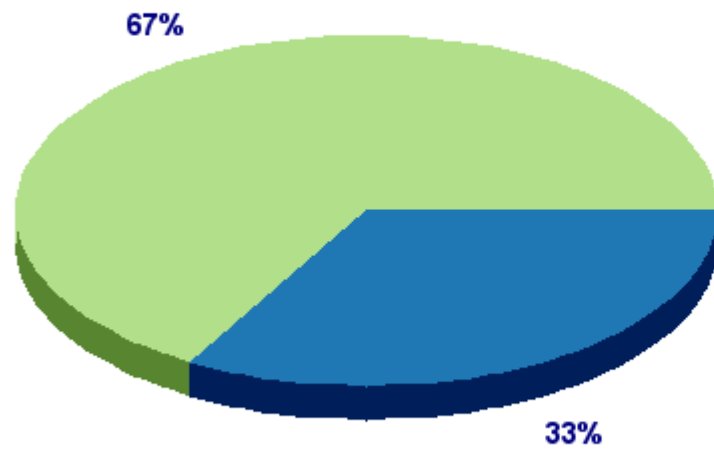
**Parents should use which of the following to promote and complement their child's education at home:
Select any that apply.**



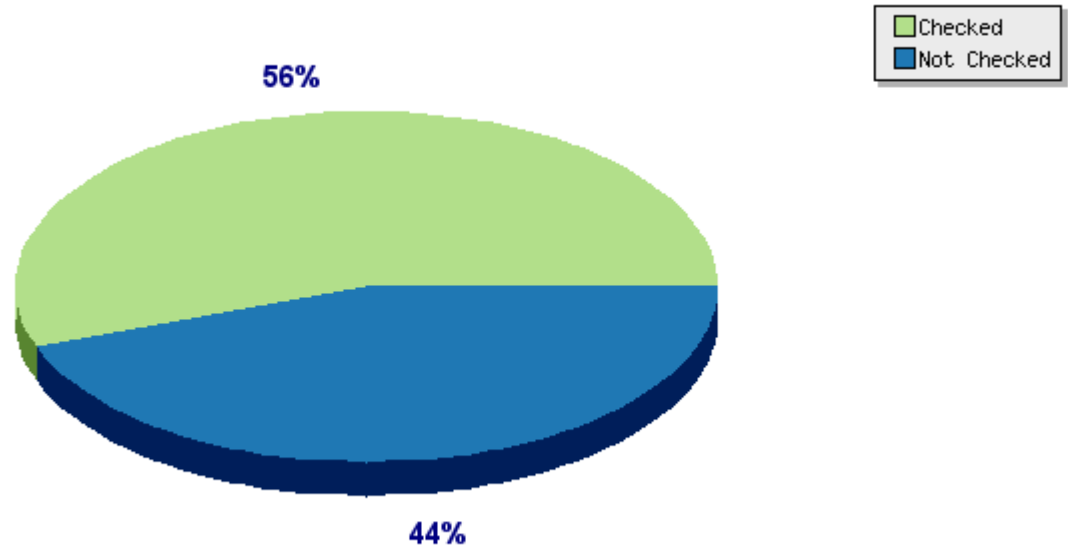
Parent information centers which provide parents with information for improving learning skills



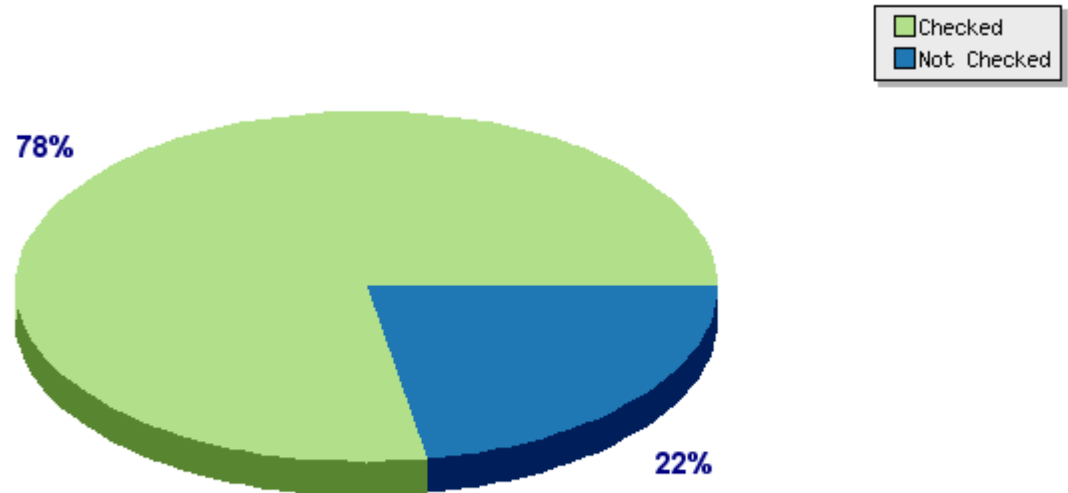
Workshops and seminars



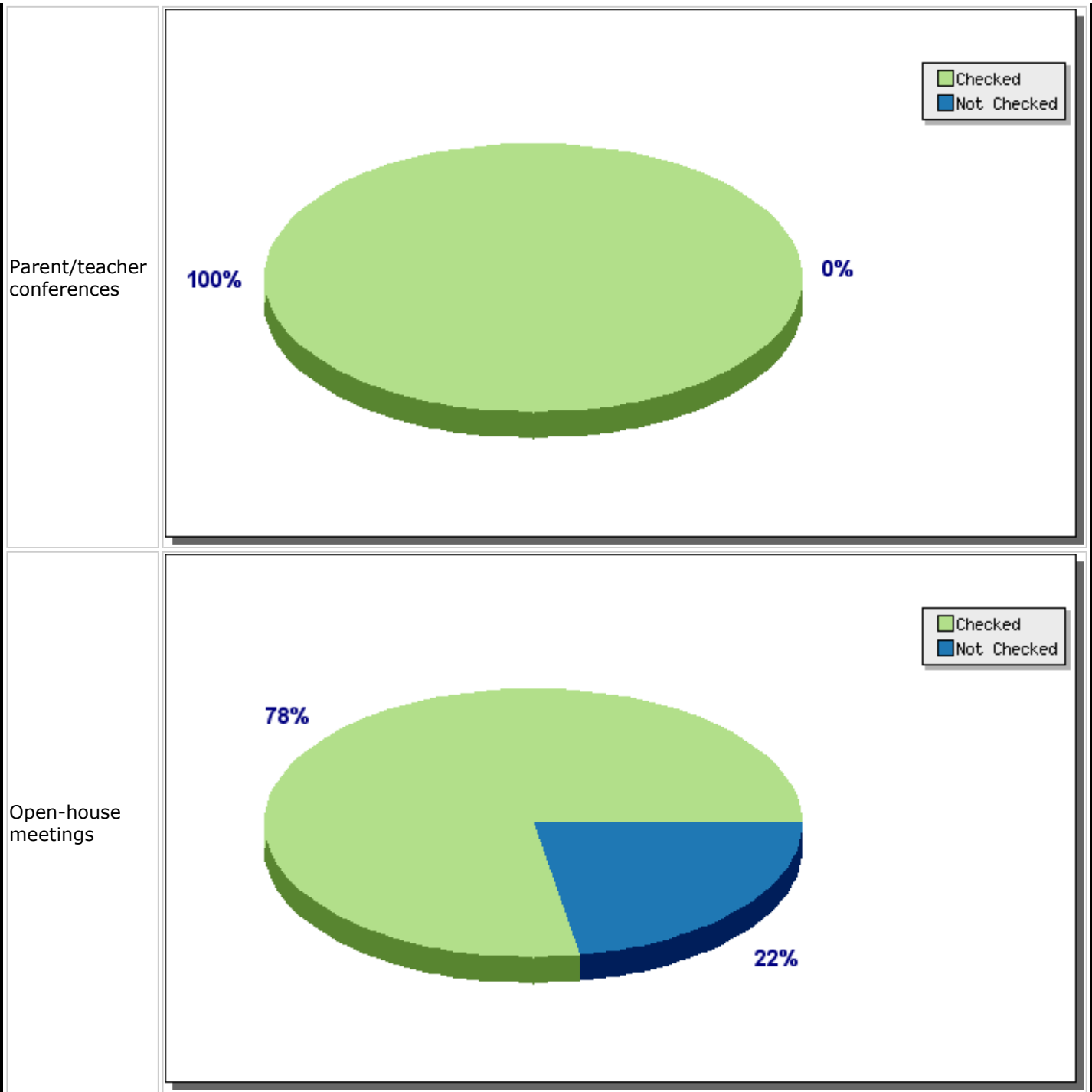
Newsletters
(Multi-language
as necessary
and practical)



School internet
websites



**District/school should use which of the following to involve parents in the decision-making process:
Select any that apply.**



PTA/PTO organizations and meetings

89%



11%

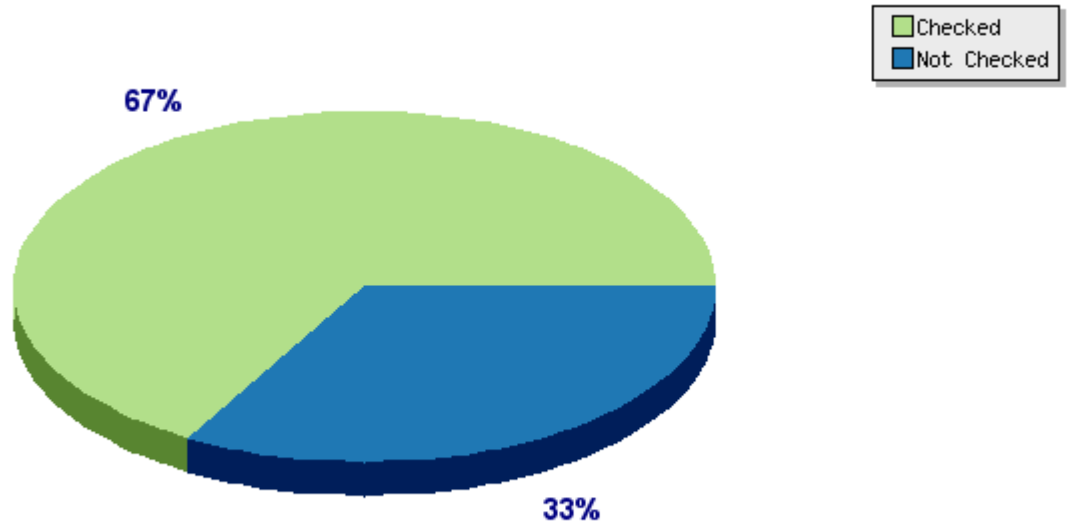
Parent information centers

89%

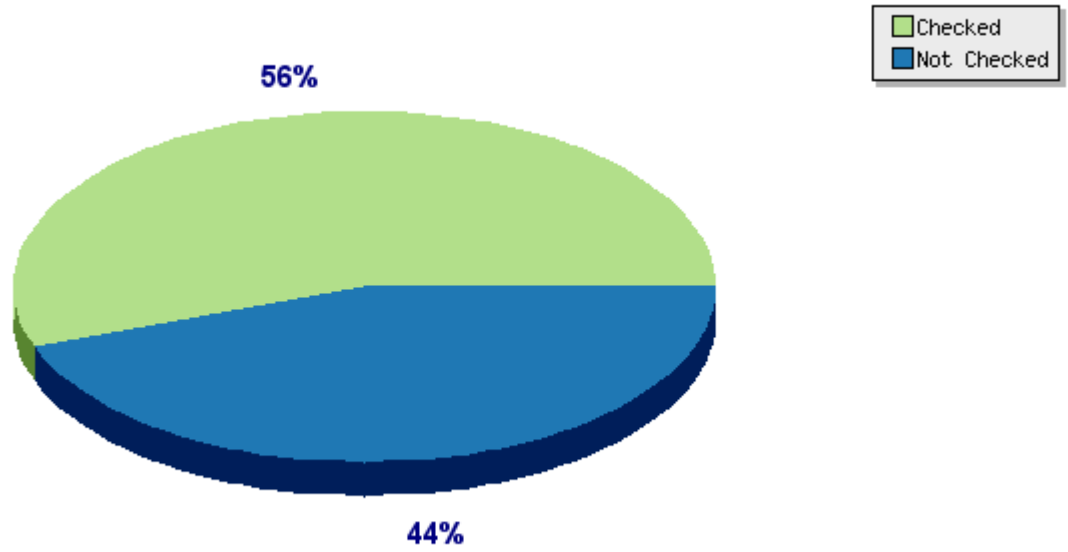


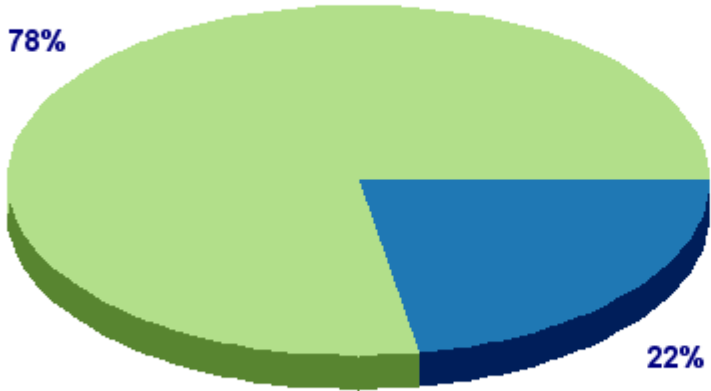
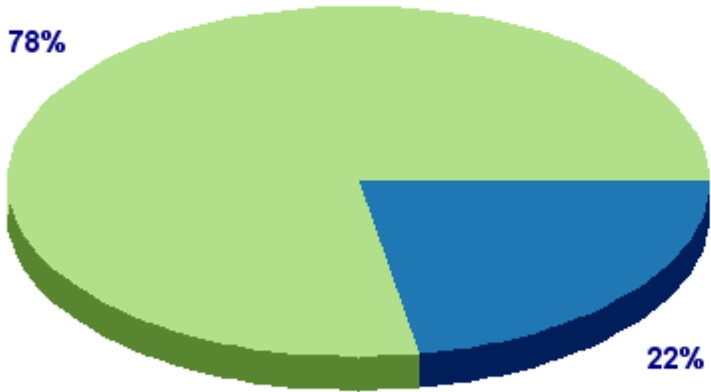
11%

Parents-as-Teachers Programs

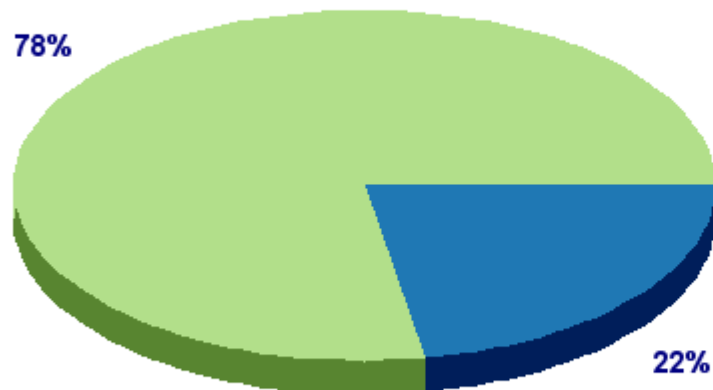


Booster Clubs



<p>Workshops and seminars</p>	 <p>A 3D pie chart showing the distribution of responses for 'Workshops and seminars'. The chart is divided into two segments: a large light green segment representing 'Checked' at 78%, and a smaller blue segment representing 'Not Checked' at 22%. A legend in the top right corner identifies the colors: light green for 'Checked' and blue for 'Not Checked'.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Checked</td><td>78%</td></tr><tr><td>Not Checked</td><td>22%</td></tr></tbody></table>	Category	Percentage	Checked	78%	Not Checked	22%
Category	Percentage						
Checked	78%						
Not Checked	22%						
<p>Newsletters (Multi-language as necessary and practical)</p>	 <p>A 3D pie chart showing the distribution of responses for 'Newsletters (Multi-language as necessary and practical)'. The chart is divided into two segments: a large light green segment representing 'Checked' at 78%, and a smaller blue segment representing 'Not Checked' at 22%. A legend in the top right corner identifies the colors: light green for 'Checked' and blue for 'Not Checked'.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Checked</td><td>78%</td></tr><tr><td>Not Checked</td><td>22%</td></tr></tbody></table>	Category	Percentage	Checked	78%	Not Checked	22%
Category	Percentage						
Checked	78%						
Not Checked	22%						

School internet websites

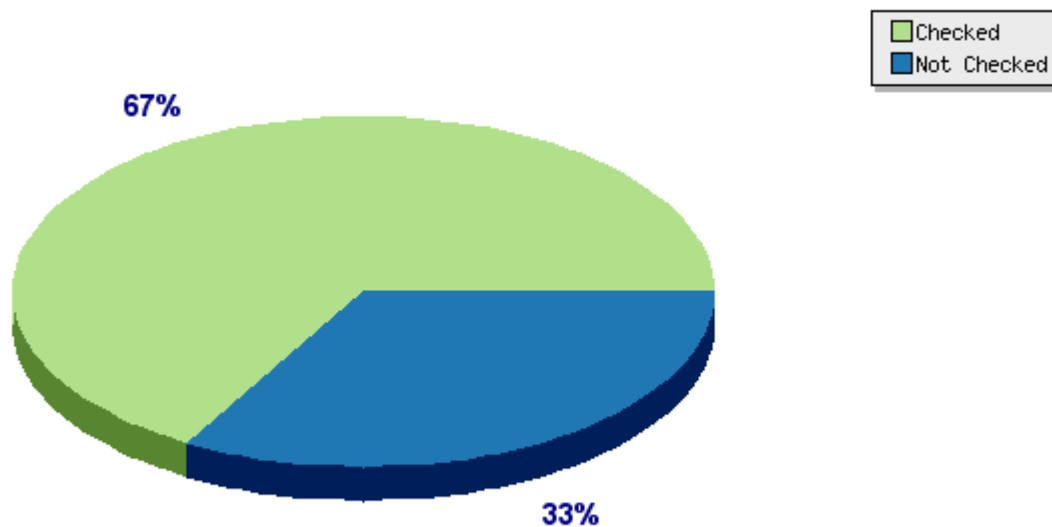


**District/school should schedule meetings for informing and involving parents in school activities by:
Select any that apply.**

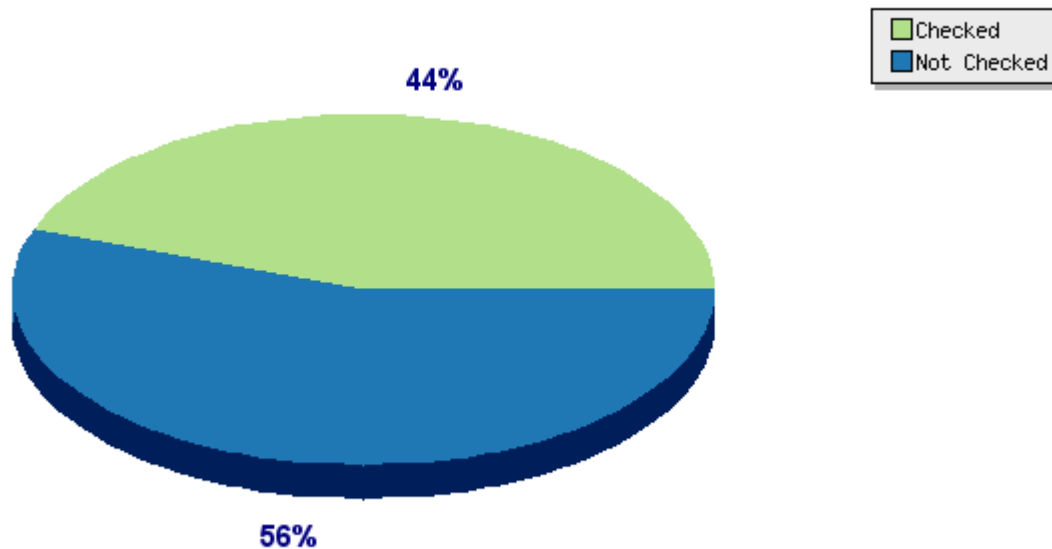
Weekly meetings with alternate times and meeting places



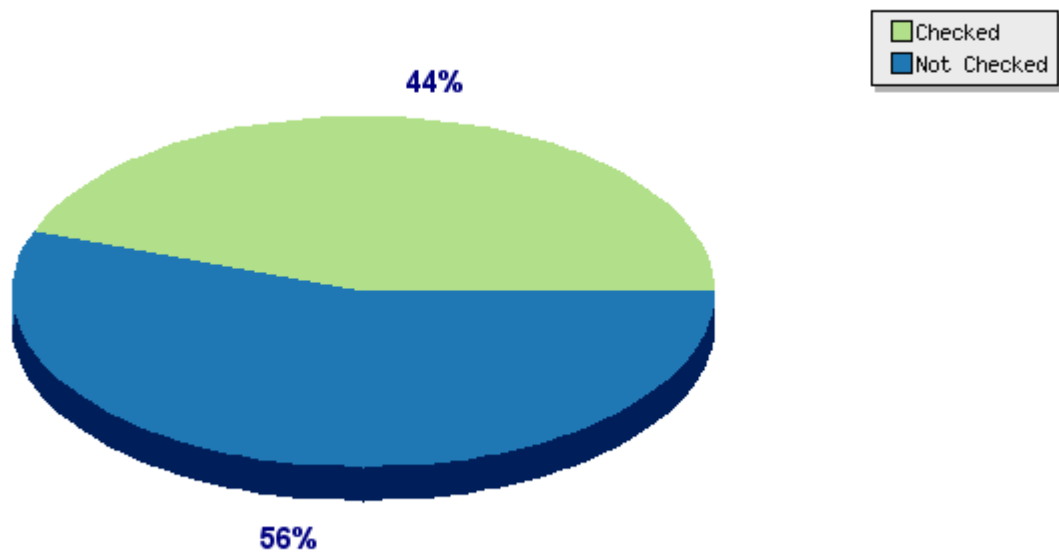
Monthly meetings with alternate times and meeting places



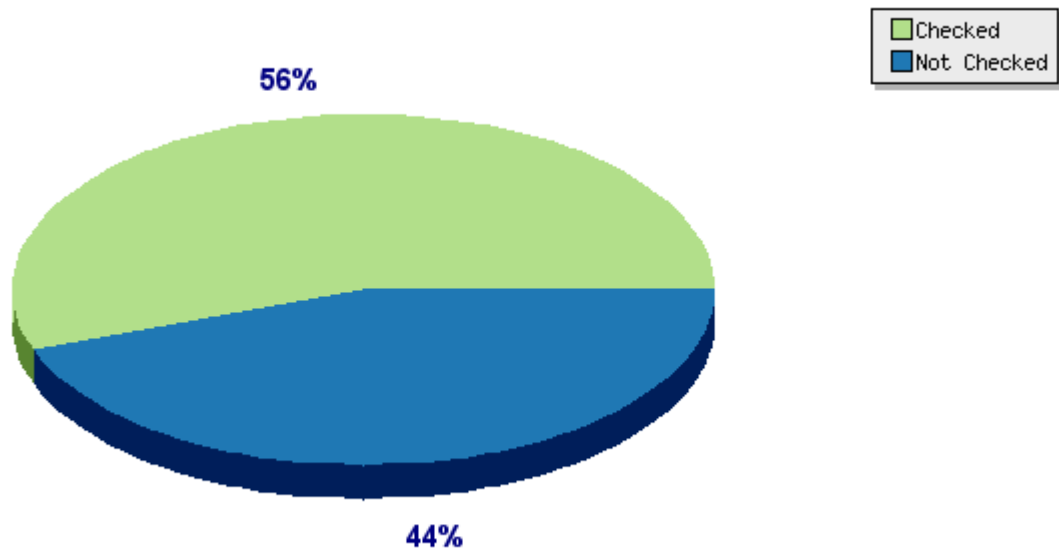
Bi monthly meetings with alternate times and meeting places



Once per semester with alternate times and meeting places



Annual meeting with alternate times and meeting places

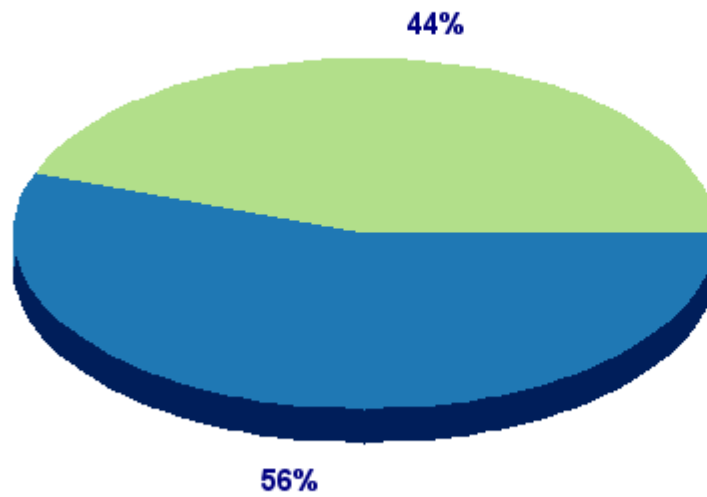


District/school should give consideration to the which of the following for improving parental involvement in school activities: Select any that apply.

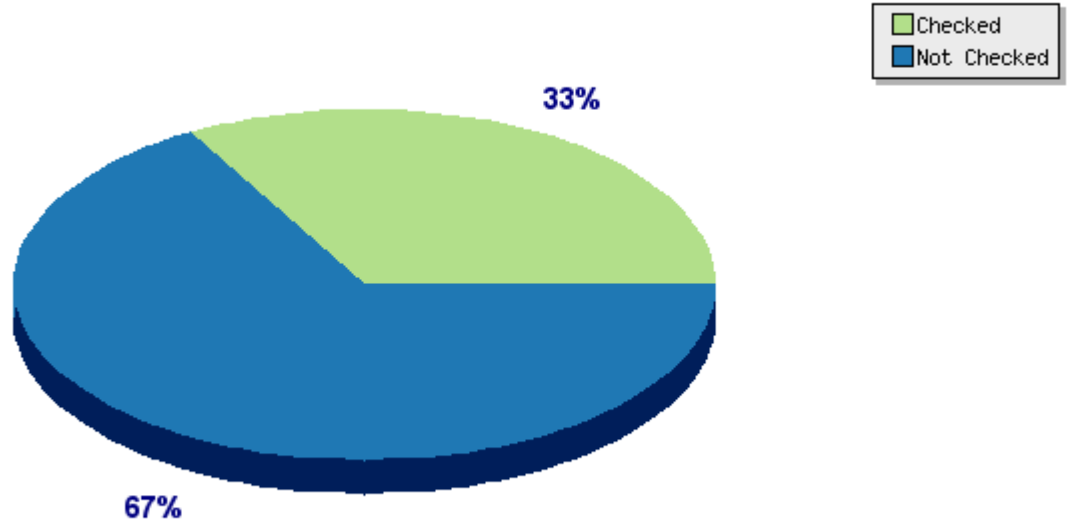
Flexible and alternate times and meeting places



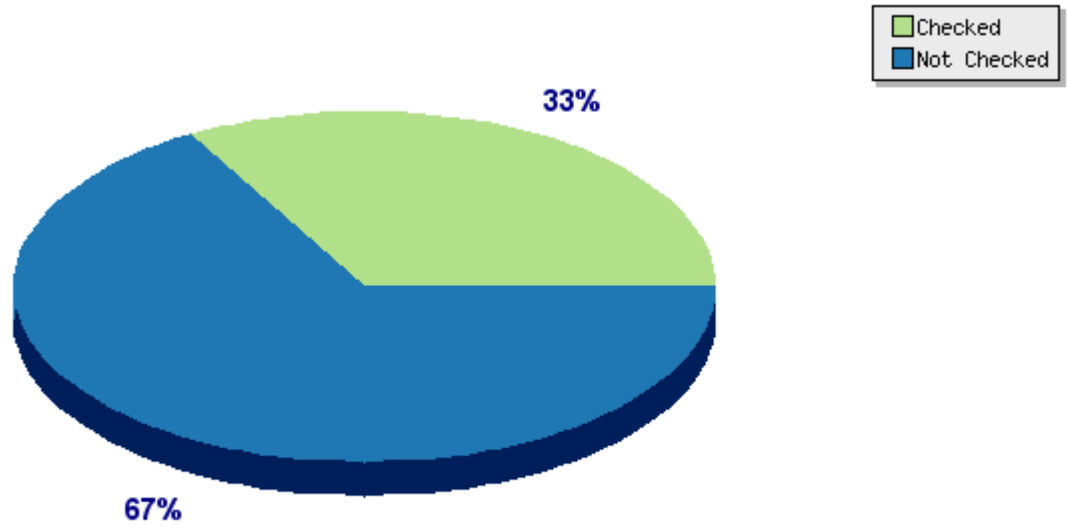
Transportation needs of parents



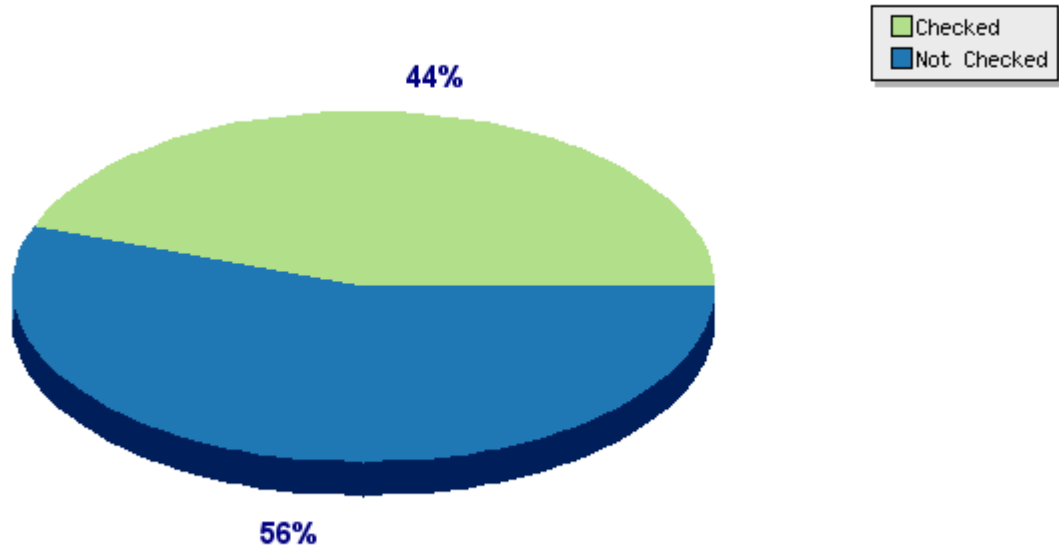
Child-care needs of parents



Multi-language barriers and needs



Disabilities of parents which could hinder their involvement



Migratory and Homeless status which could hinder their involvement

