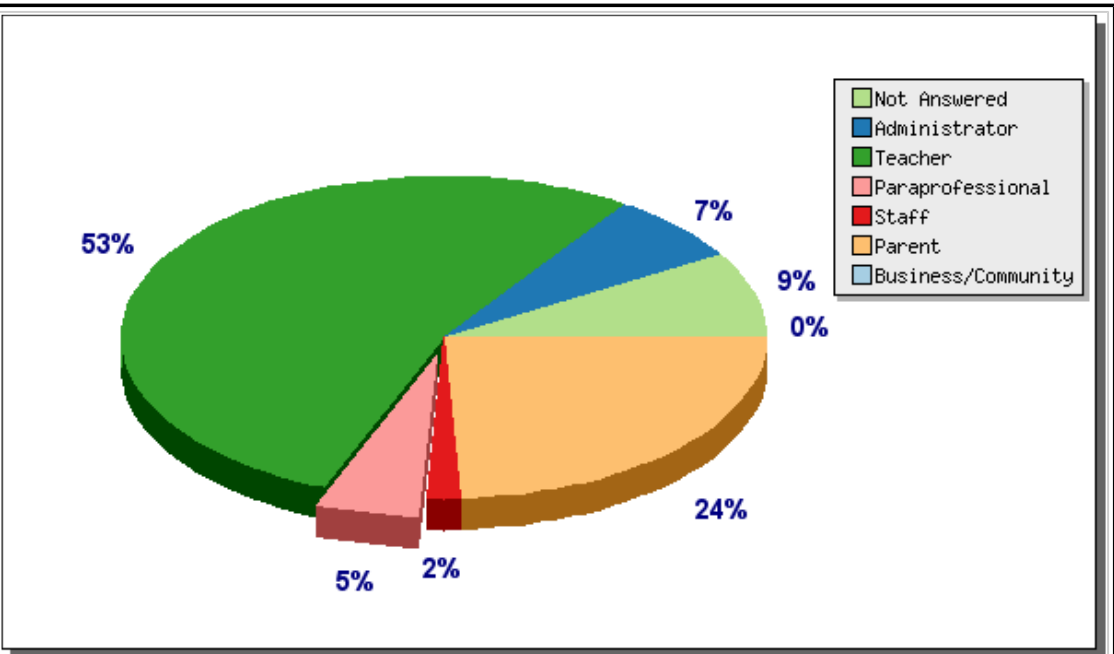


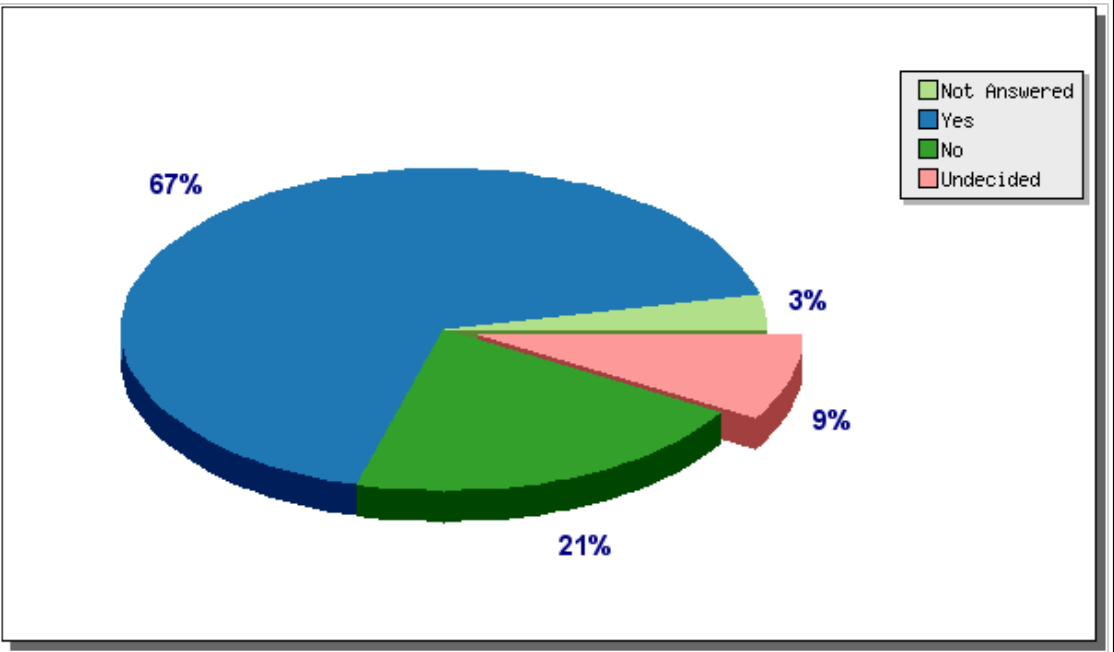
# Federal Programs Evaluation Summary 2009-2010

## Results for Roseland Park Elementary

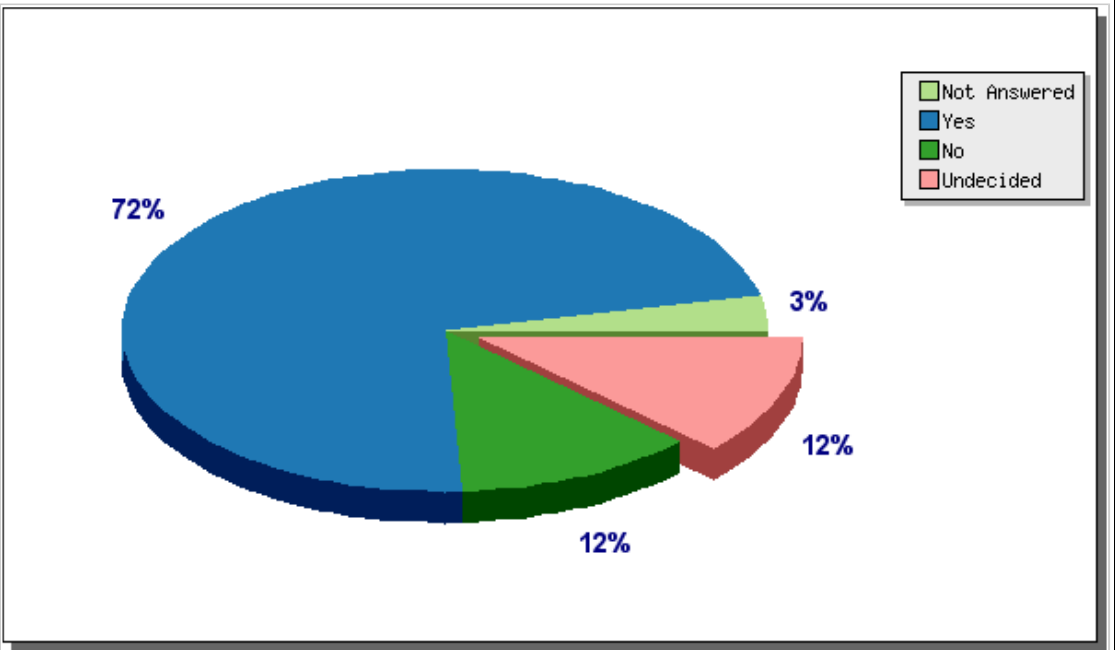
PARTICIPATION  
CATEGORY: Select the  
appropriate category



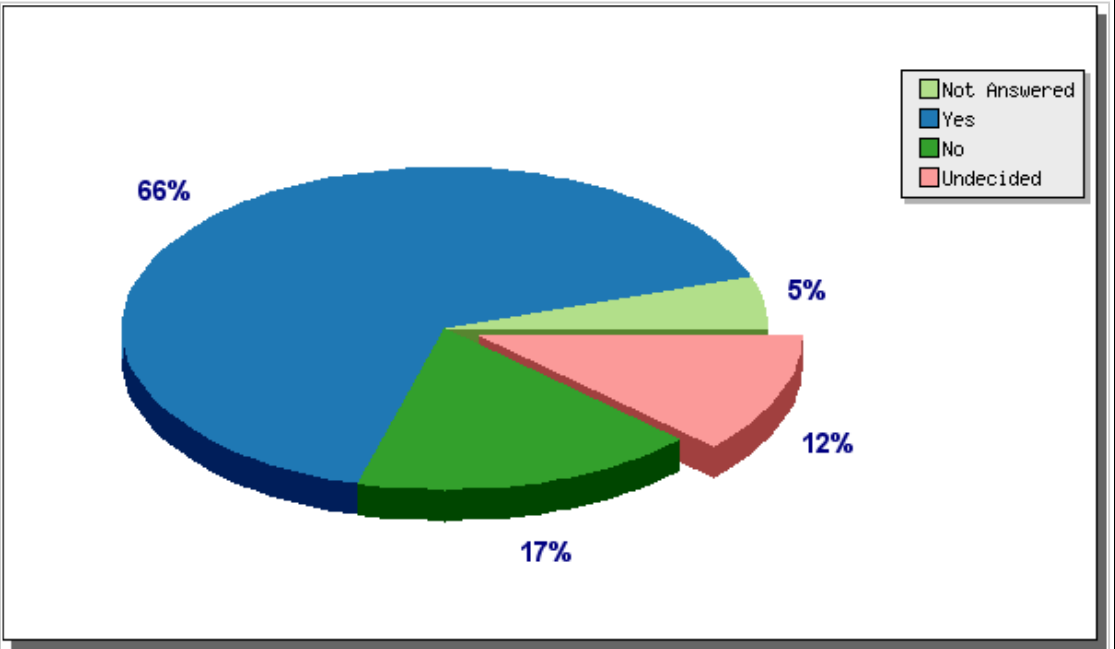
District/school Title I  
funded programs and  
activities are adequately  
addressing the needs of  
students and are helping  
to improve student  
achievement in  
Reading/Language Arts  
and Mathematics.



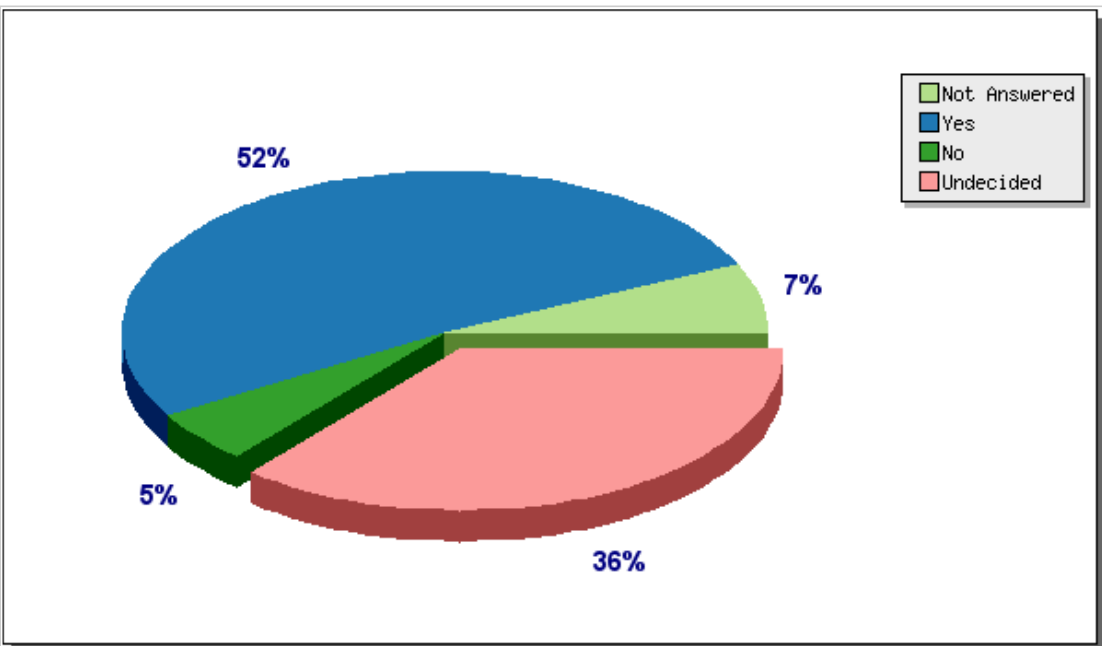
District/school professional development activities/opportunities funded by Title I and Title II are adequately addressing the needs of district staff/administrators and are improving student achievement in Reading/Language Arts and Mathematics.



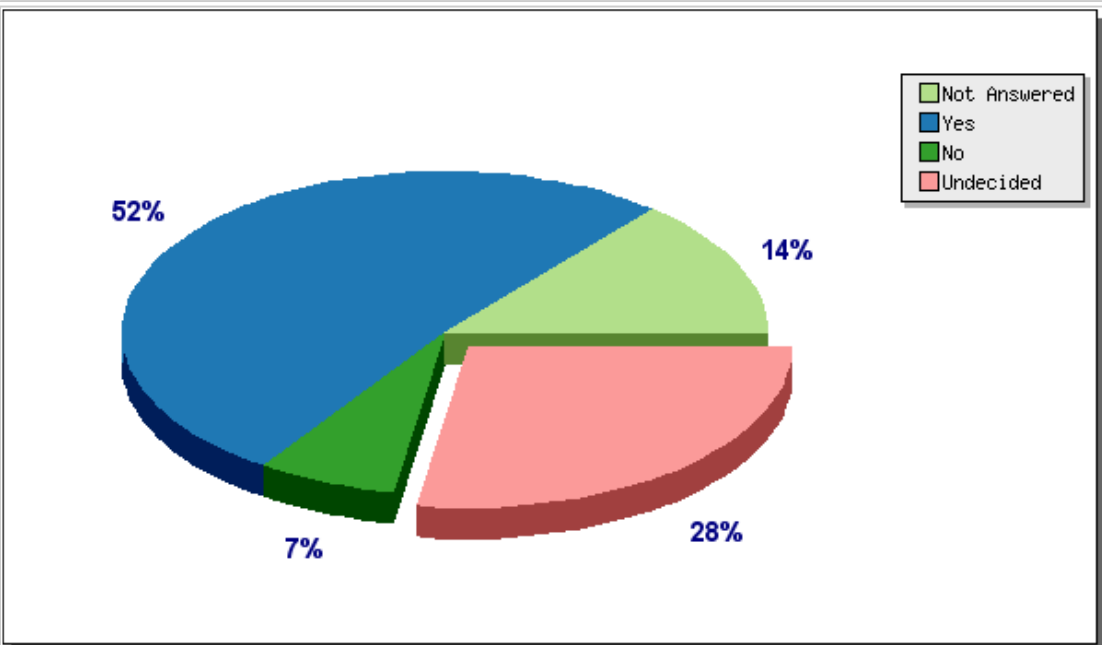
District/school class size reduction efforts funded by Title II are adequately addressing the needs of students and are helping to improve achievement in Reading/Language Arts and Mathematics.  
 \*\*Class size is reduced by hiring additional teachers at schools.\*\*



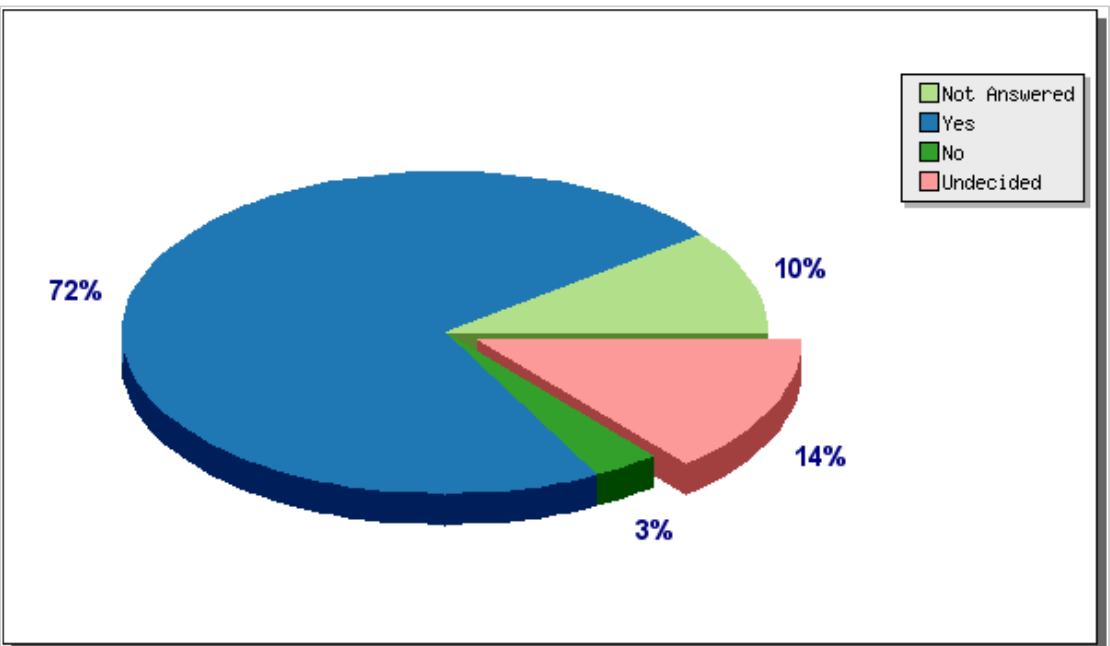
District/school is adequately identifying, assessing, and remediating English Language Learners, students with limited or no English skills, as prescribed and/or funded by Title III.



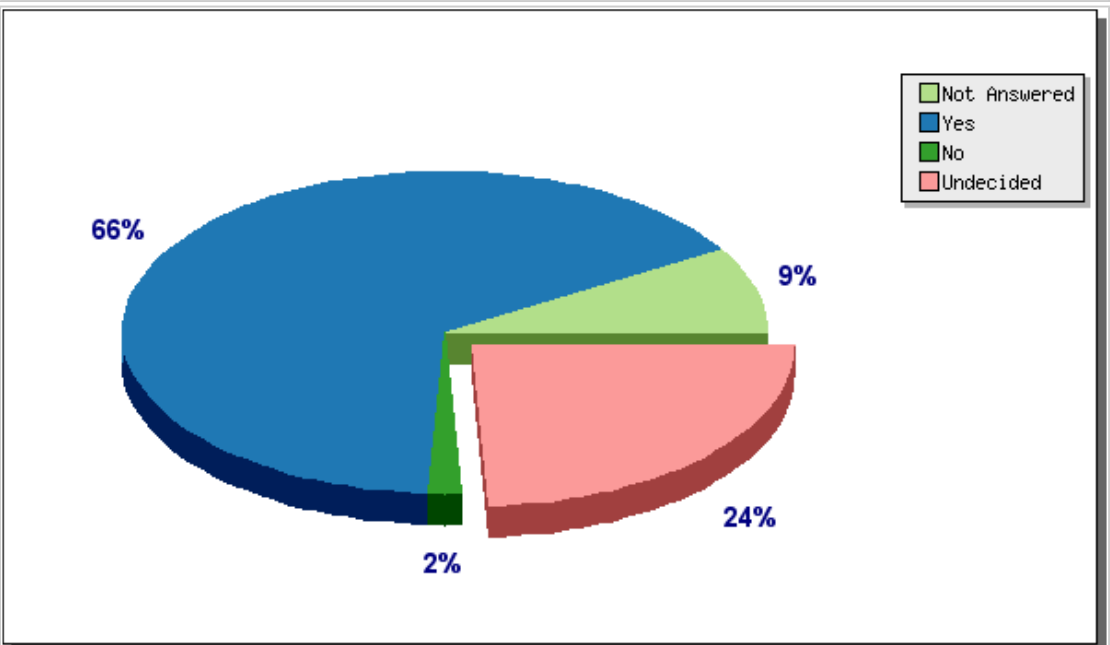
District/school instruction and activities funded by Title IV (Safe and Drug-Free Schools) are adequately meeting the needs of students and are helping to improve student achievement. \*\*Title IV funds are dedicated solely to Picayune Junior High School.\*\*



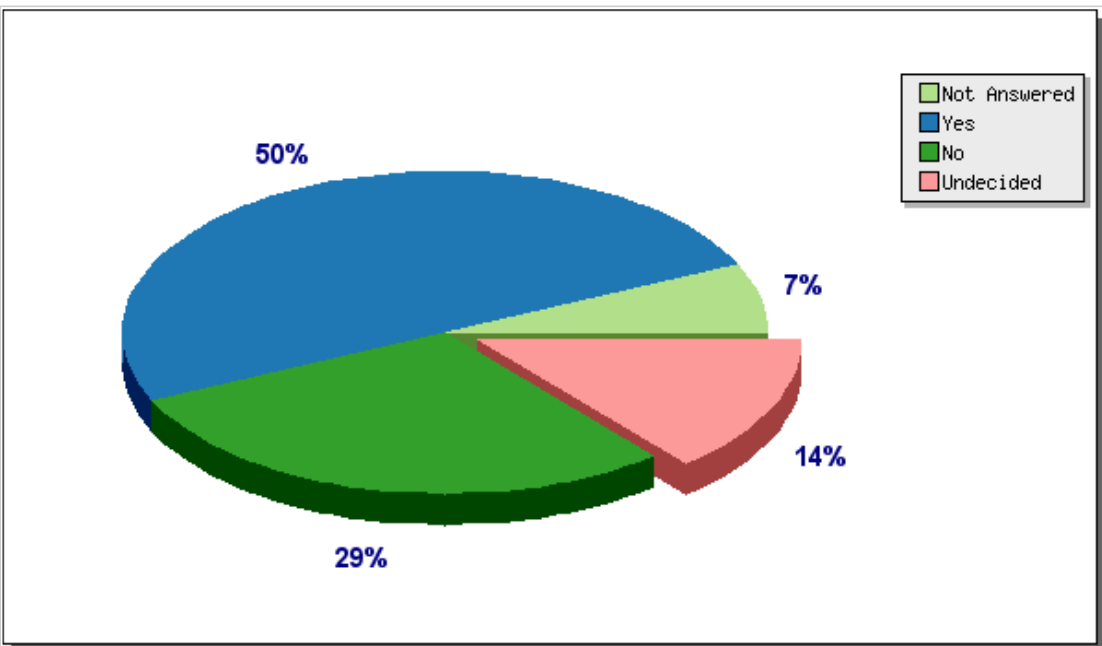
District/school instruction and activities funded by Title VI (Rural and Low-Income School Program) are adequately addressing the needs of students and are improving student achievement in Reading/Language Arts and Mathematics. \*\*Currently, Title VI funds are used to support extend-day and extended -



District/school is adequately addressing the needs of students who are identified as homeless/unaccompanied as defined by Title X (McKinney-Vento Act).

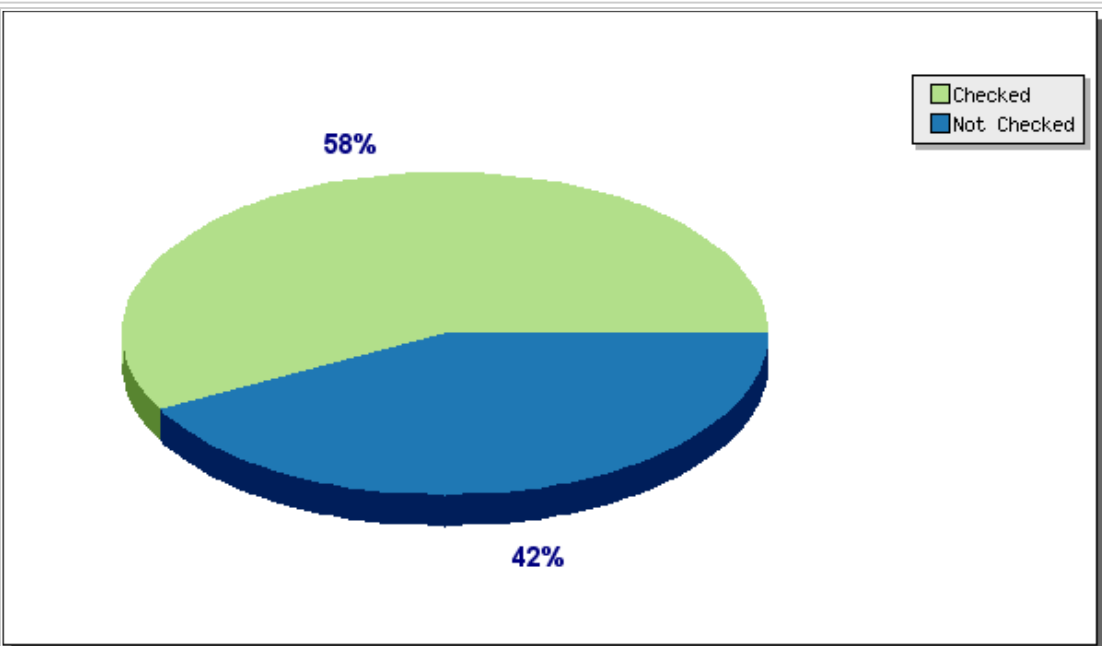


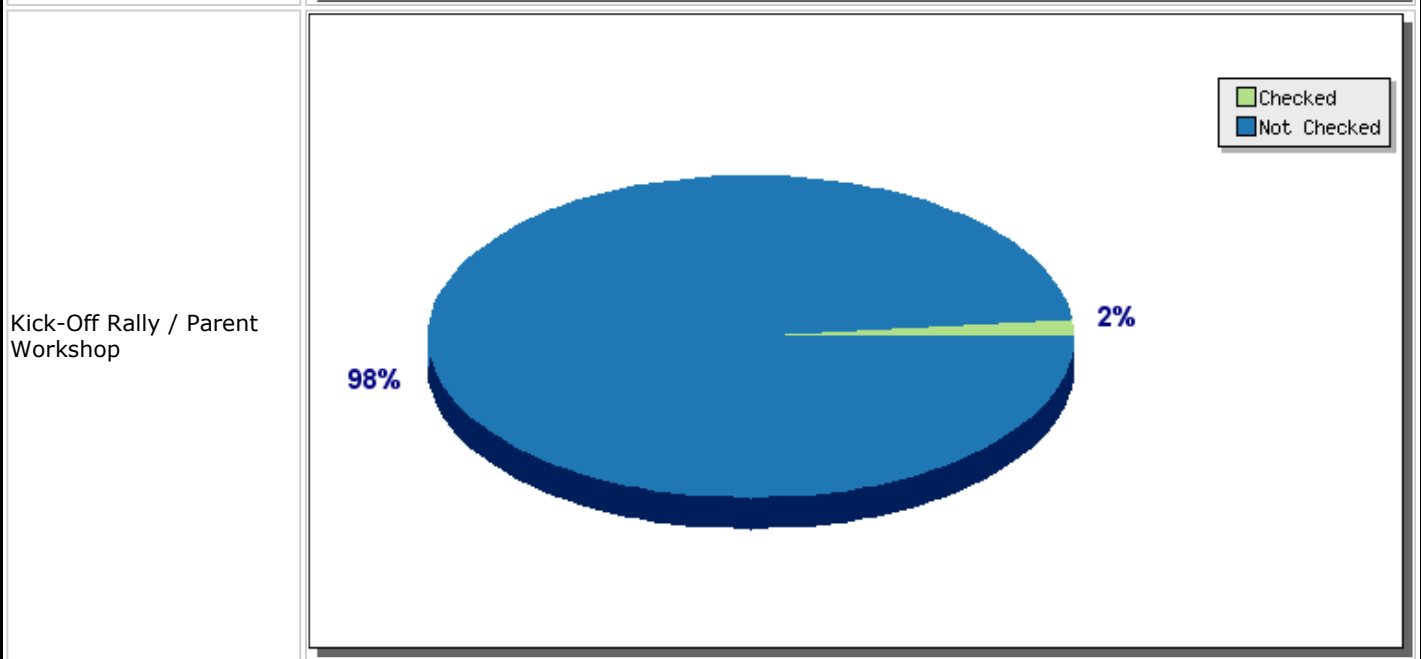
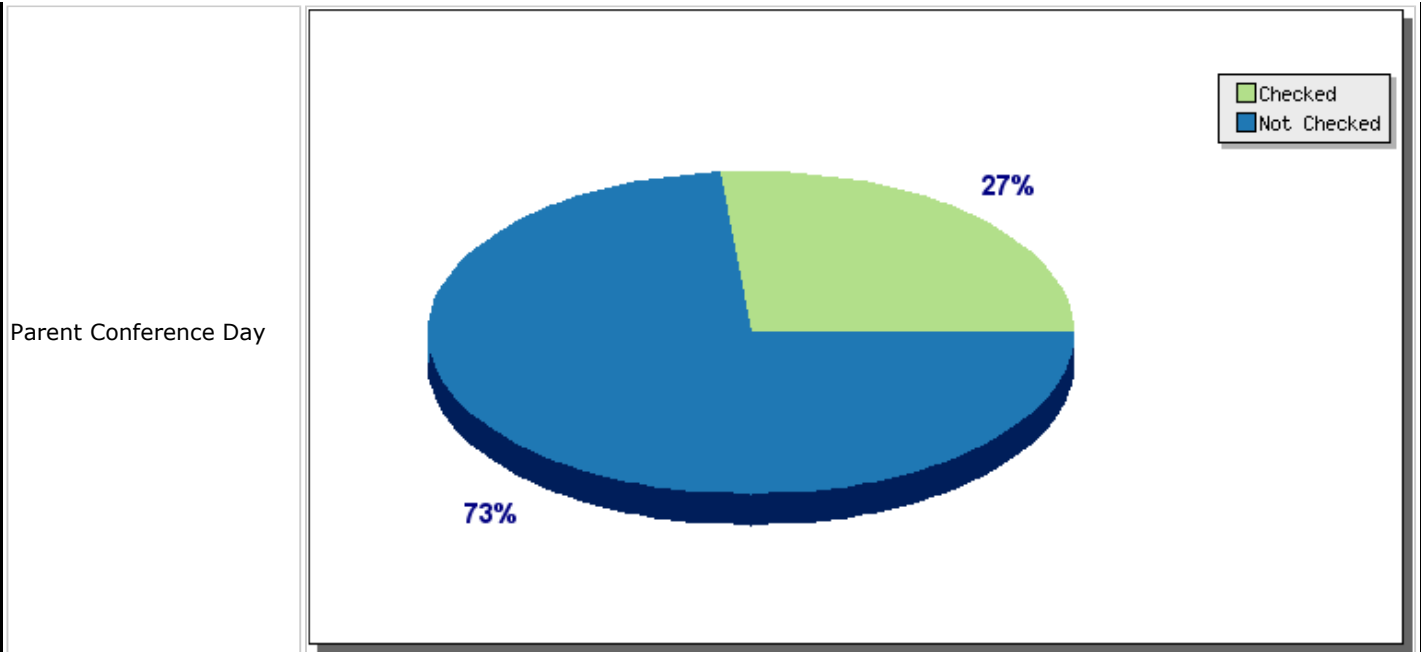
District/school is providing adequate opportunities for parents to participate in academic and co-curricular activities which help improve student achievement in Reading/Language Arts and Mathematics.



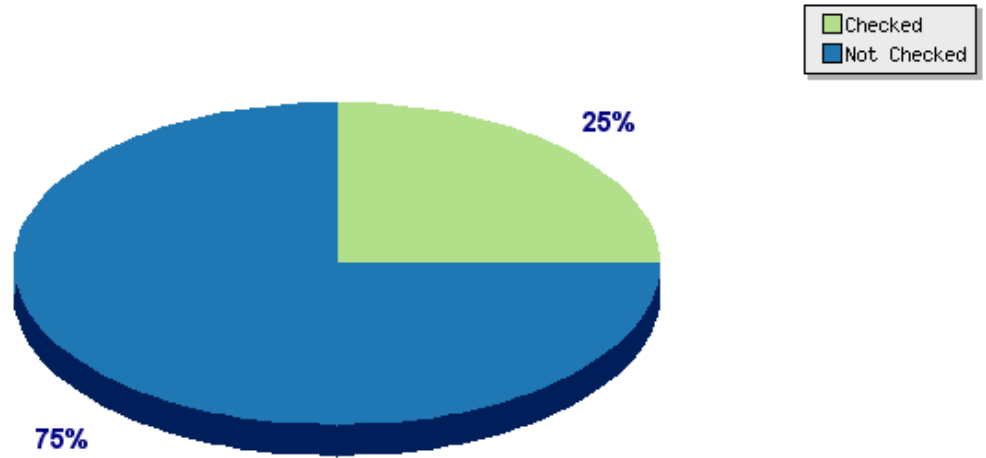
**Please check the things that you (or a grandparent) attended this year.**

Annual Meeting / Open House

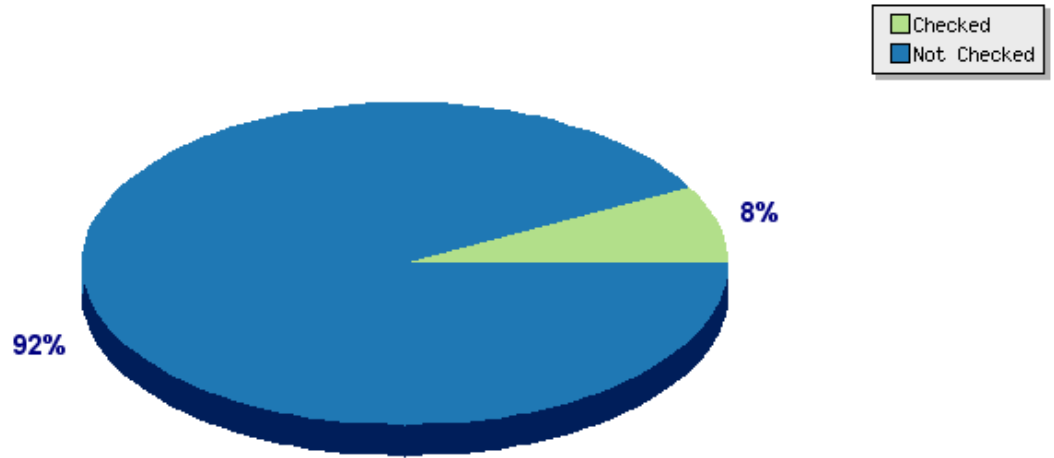


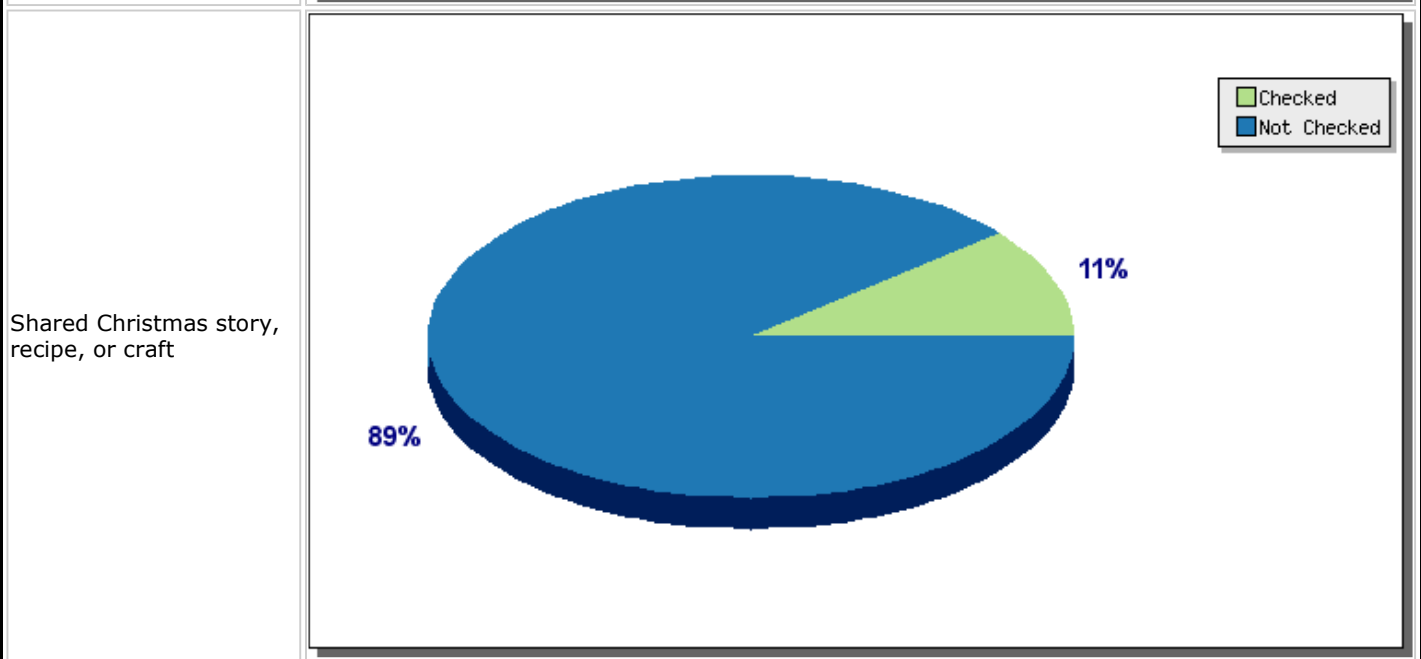
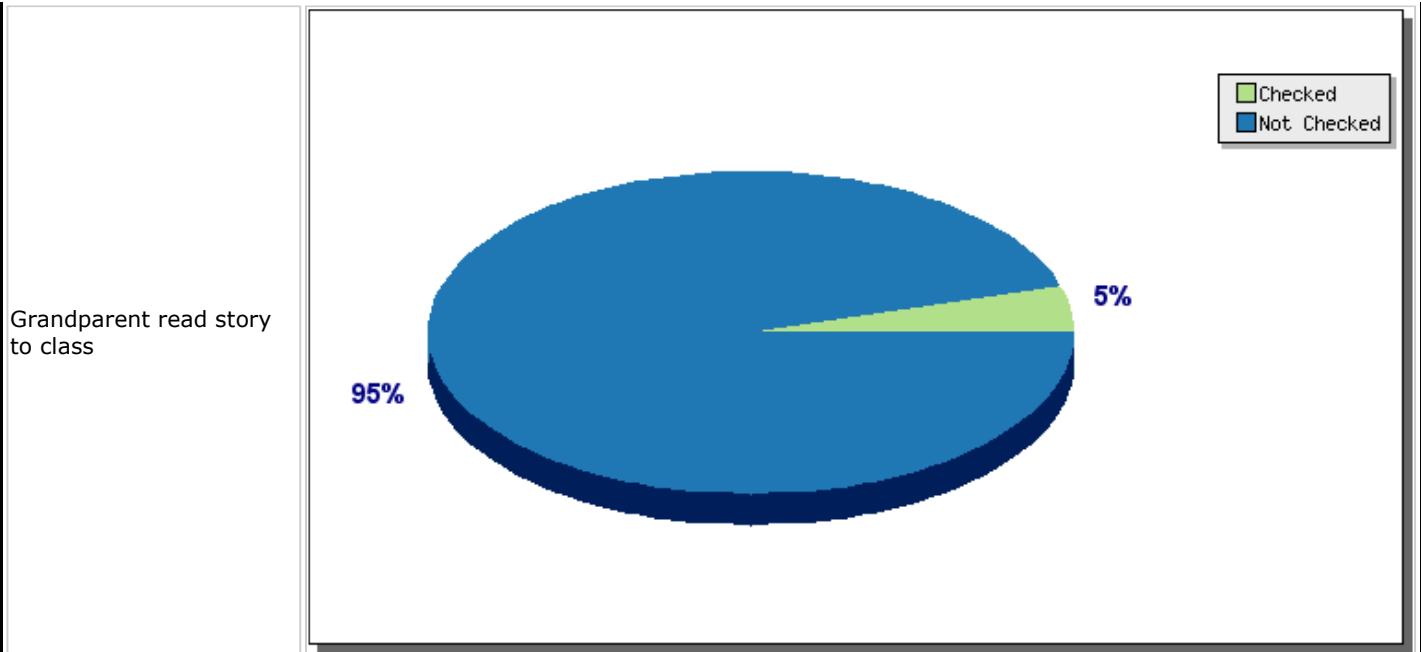


Classroom Visits



Classroom Volunteer



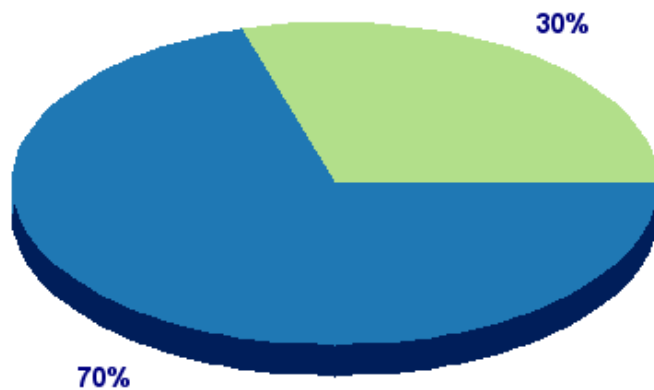


Parent Involvement Workshop



Please check the things that you have received from the school.

Parent Involvement Policy



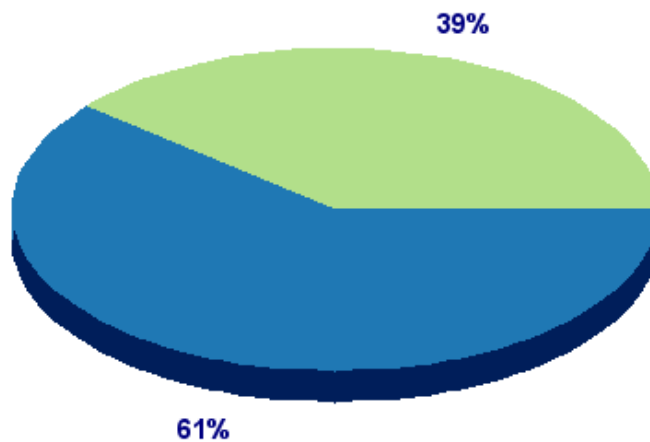
Home-School Connection Newsletter



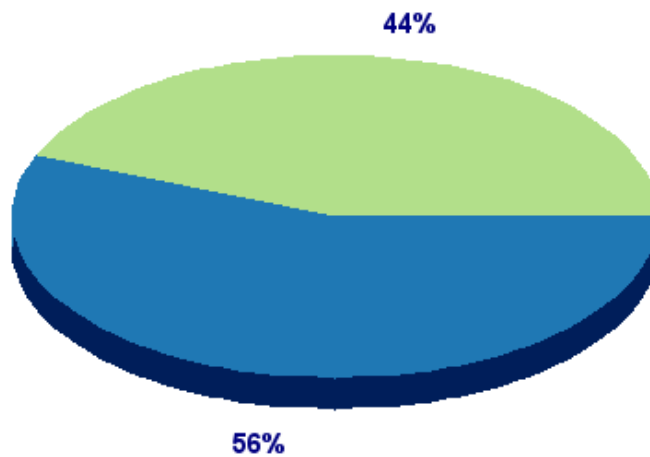
What's Happening in Title I Reading



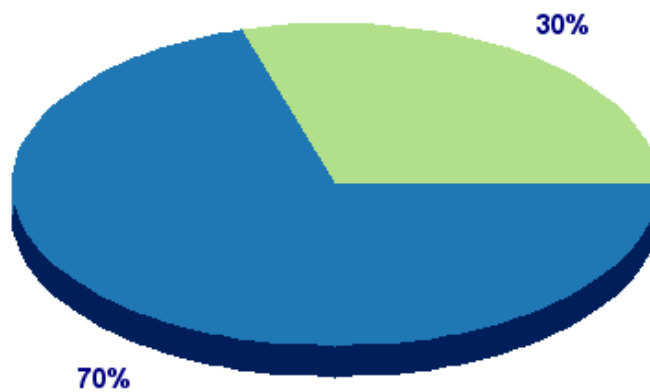
Parent Letters regarding weekly assignments



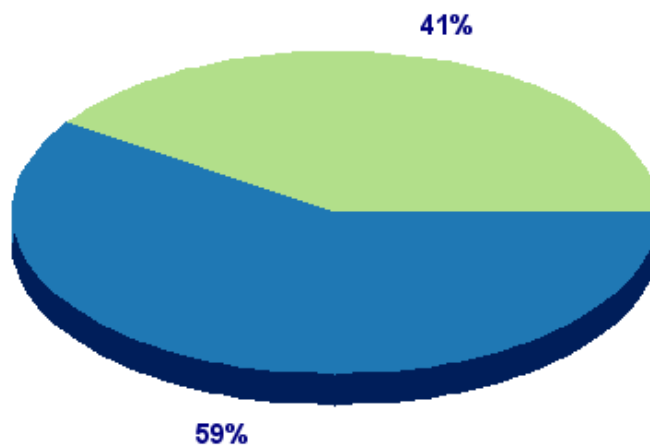
Notes from your child's teacher



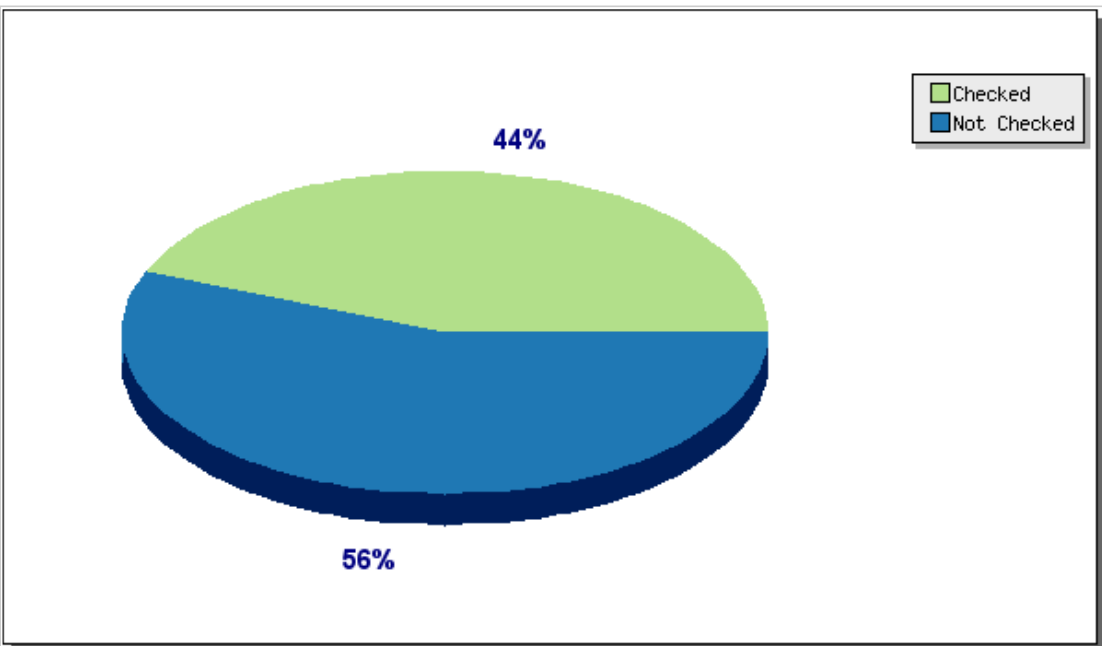
Telephone call from your child's teacher



Notice of meetings

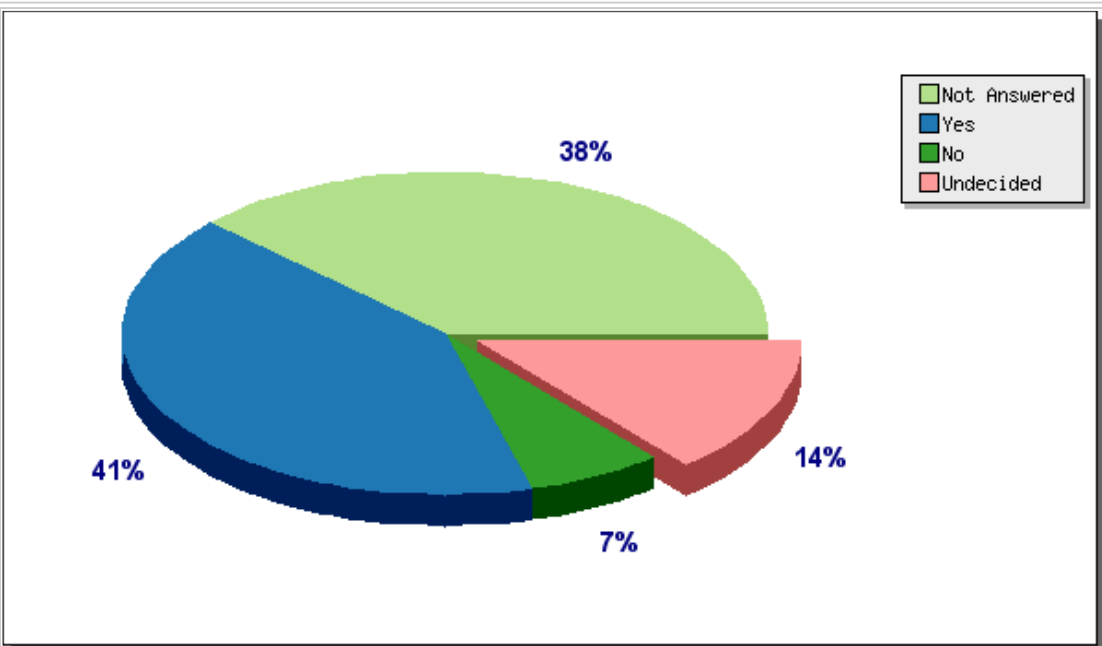


Progress Notes

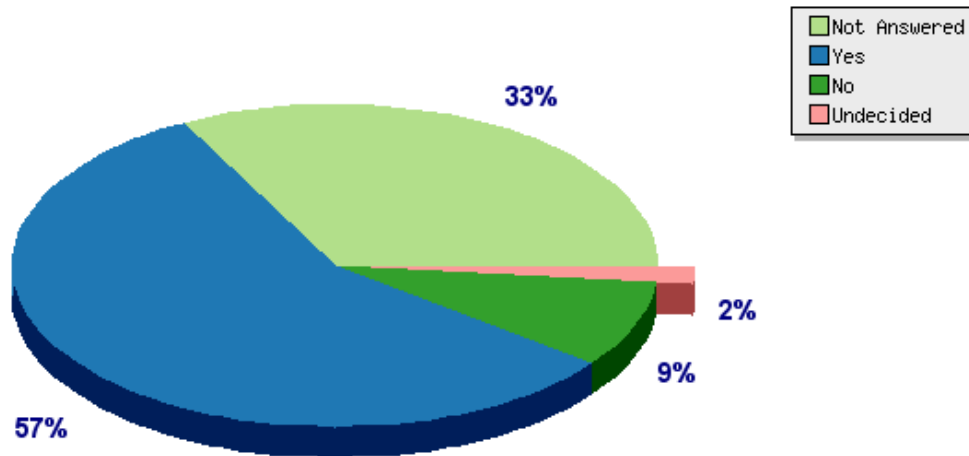


**Check Yes or No to the following questions**

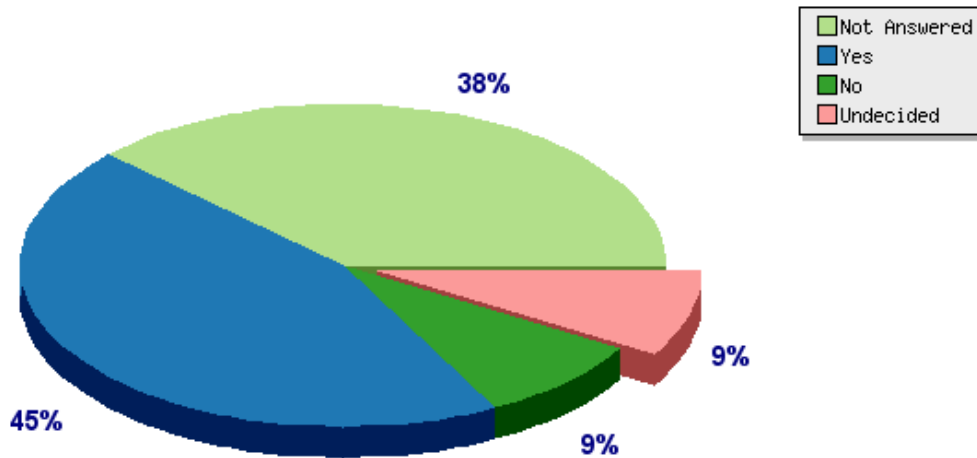
The Title I program and its goals were clearly explained at the Annual Meeting



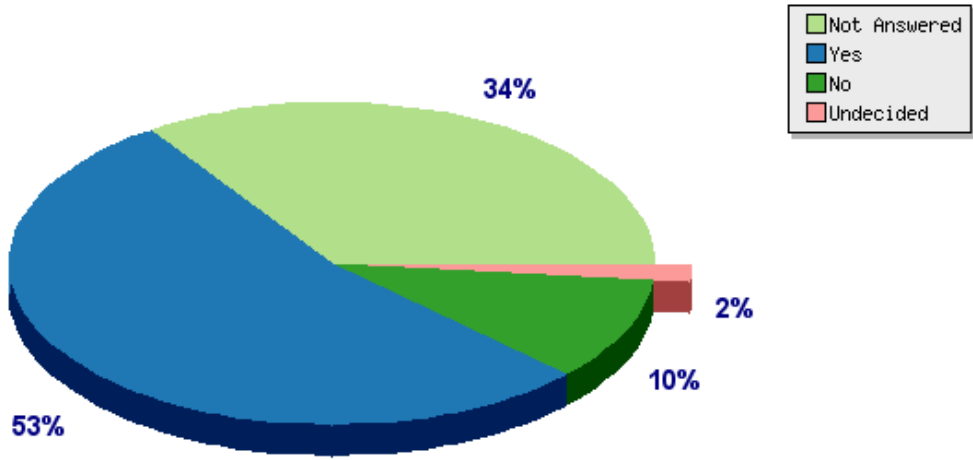
My child and I signed a Title I Parent/Student/School Compact



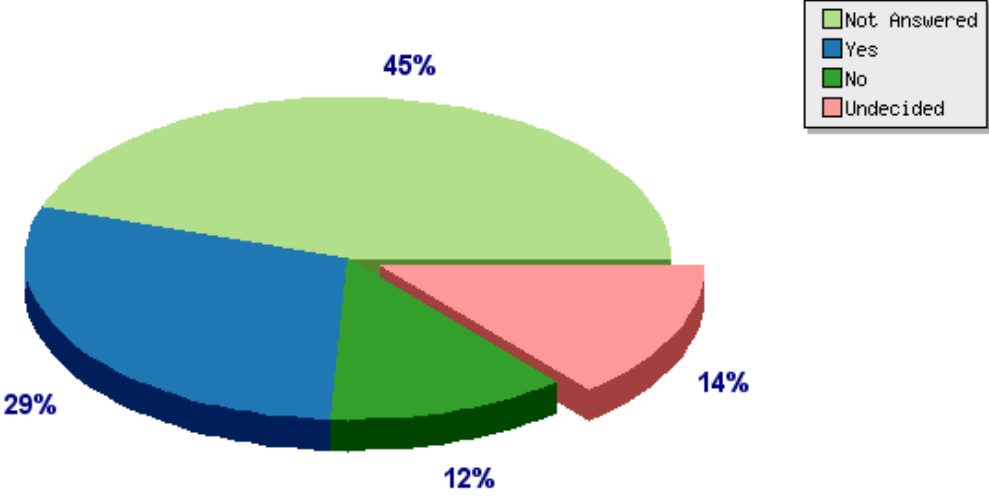
I have been given the opportunity to voice my opinion and offer suggestions



The principal and teachers are accessible and involve parents in children's learning

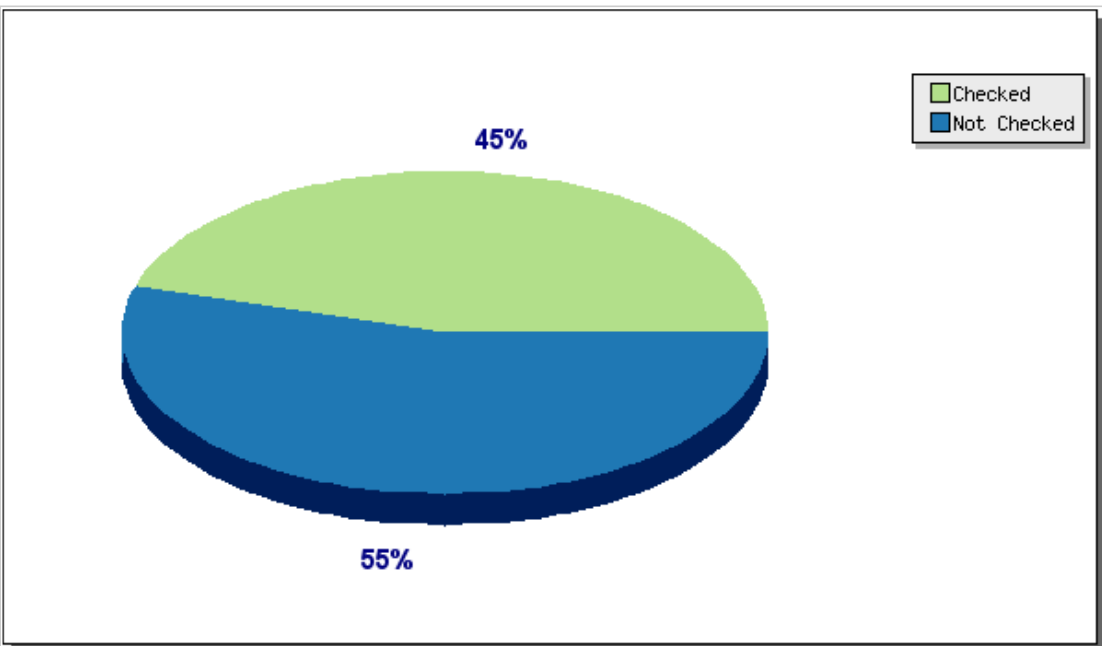


The Title I program has helped my child

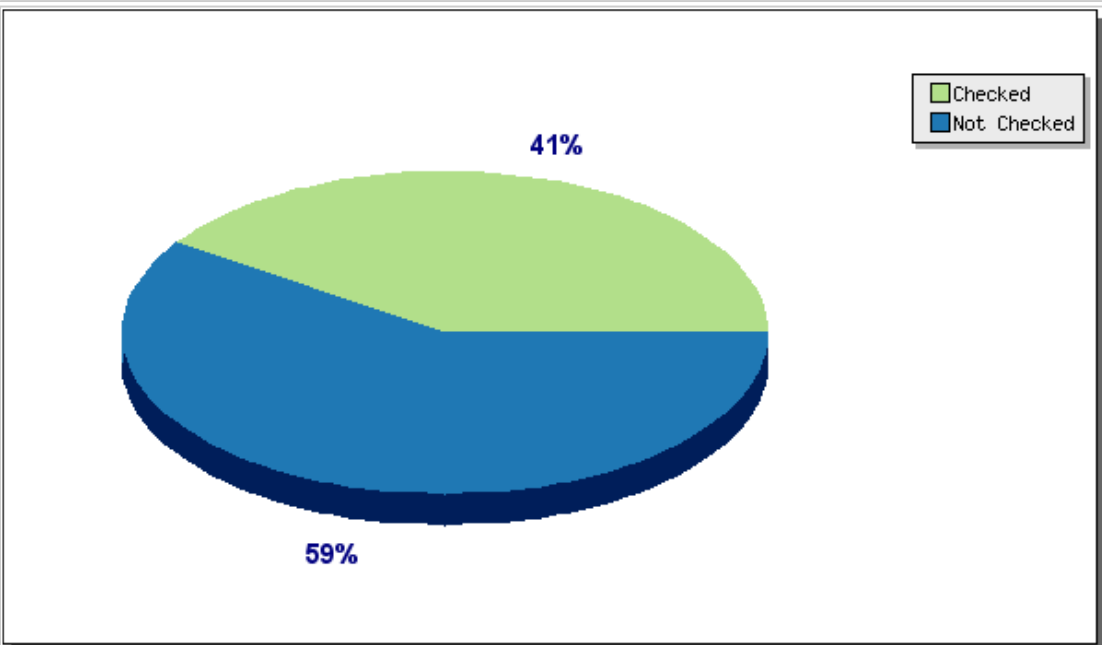


**My child's administrators (principal/assistant principal)...**

are accessible.

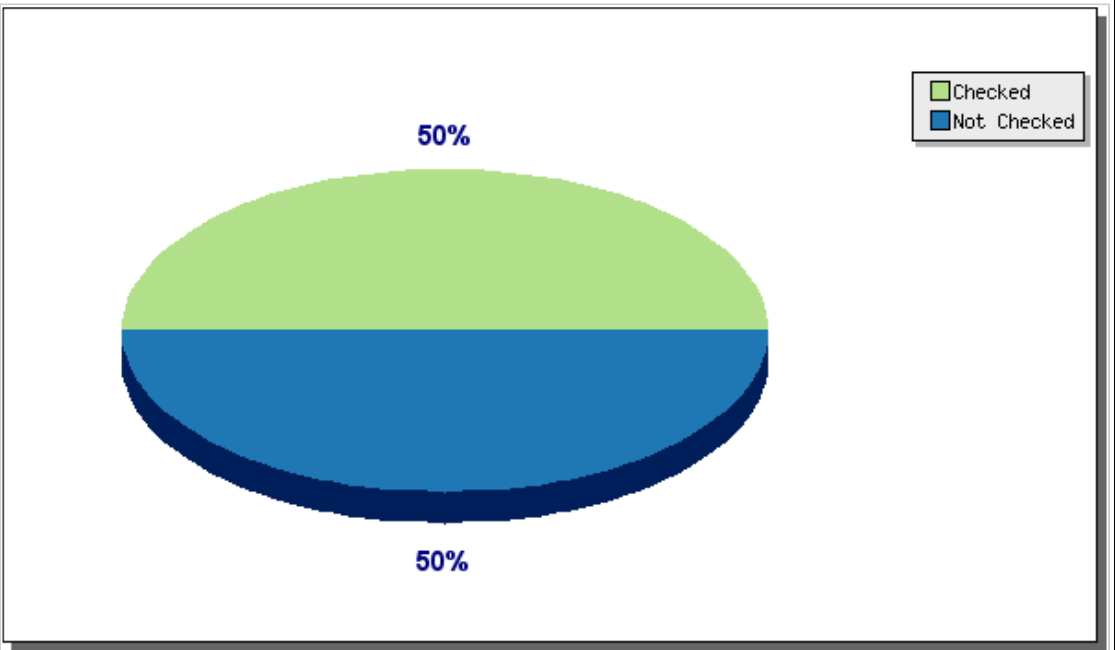


communicate clearly.

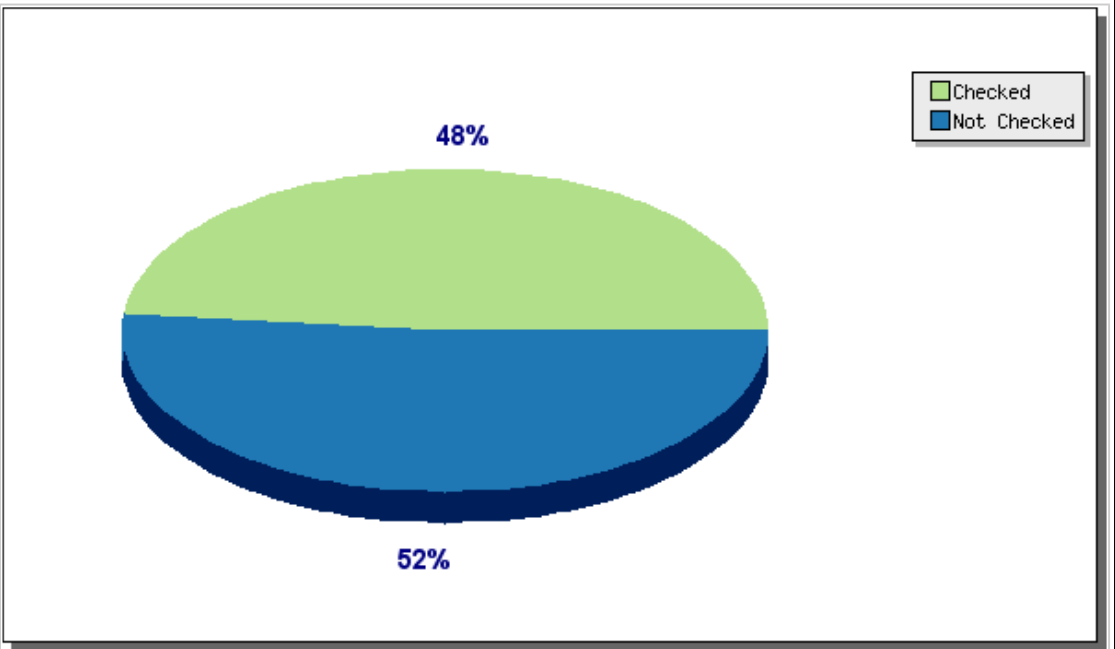


**My child's teacher...**

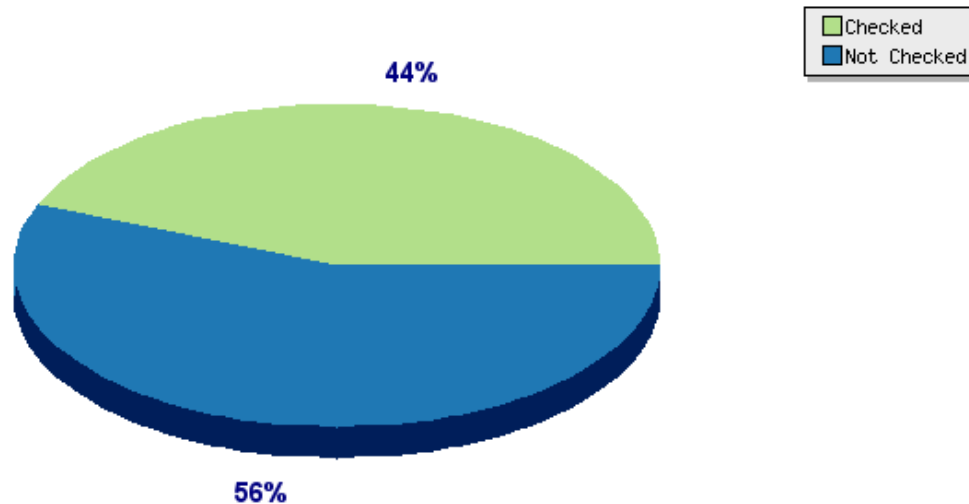
is accessible.



communicates clearly.



involves me in my child's learning.



Rate the overall effectiveness of District/school programs and activities funded by Federal Funds (Title I, Title II, Title III, Title IV, Title VI, and Title X).

