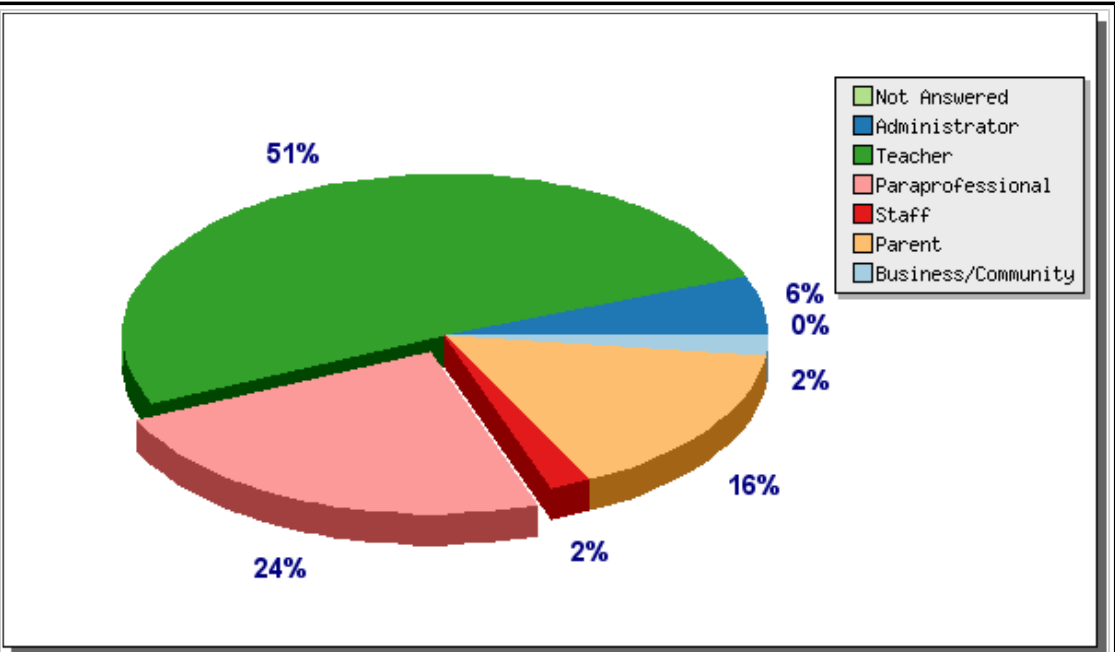


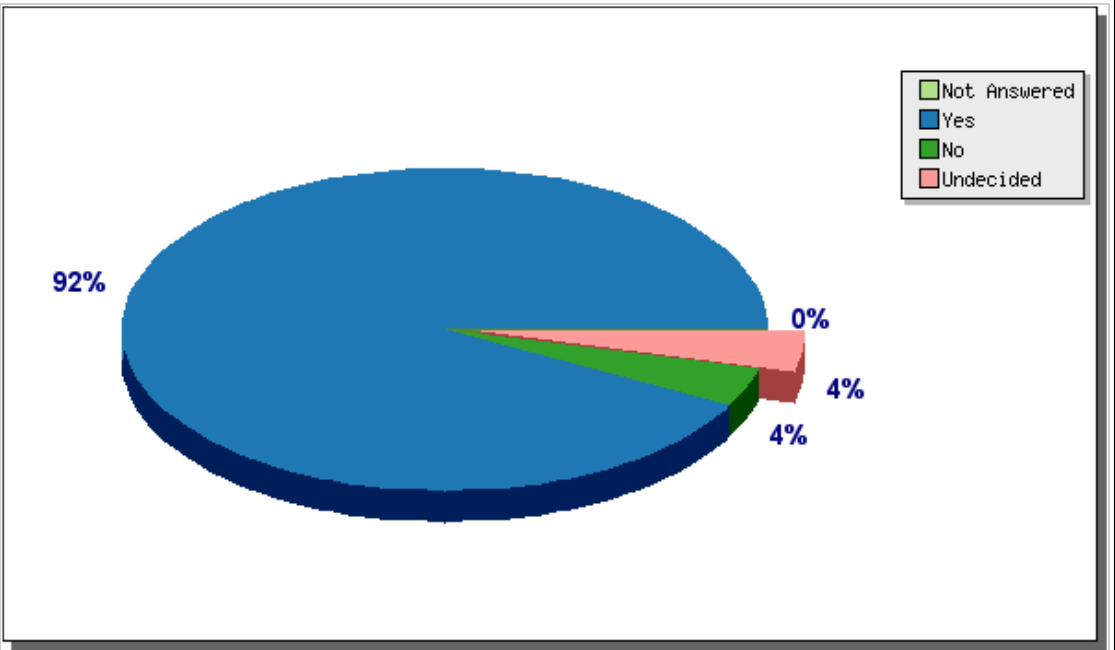
Federal Programs Evaluation Summary 2009-2010

Results for South Side Lower Elementary

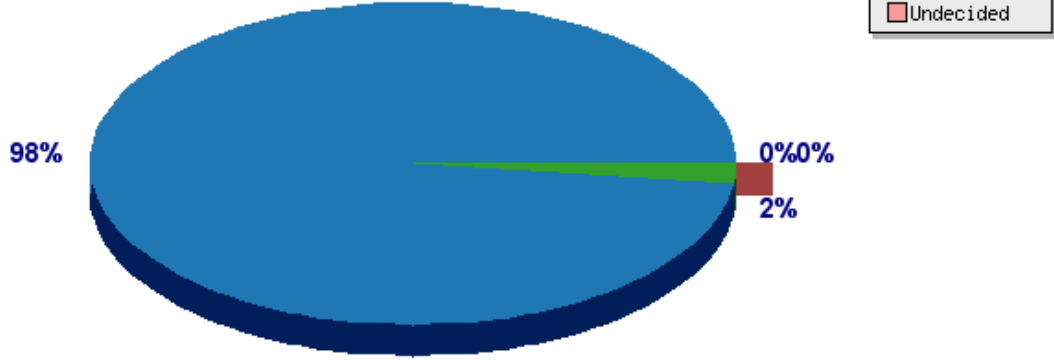
PARTICIPATION
CATEGORY: Select the
appropriate category



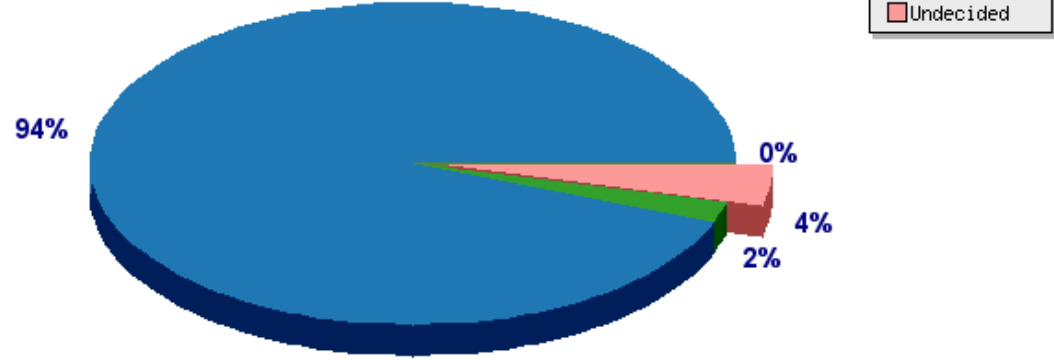
District/school Title I
funded programs and
activities are adequately
addressing the needs of
students and are helping
to improve student
achievement in
Reading/Language Arts
and Mathematics.



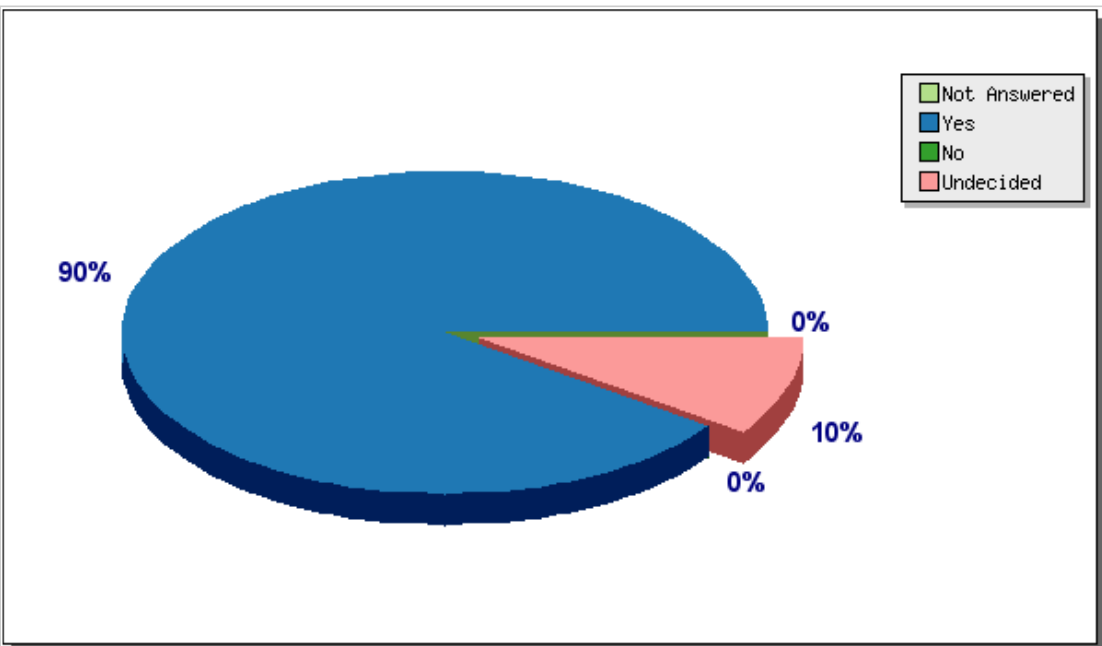
District/school professional development activities/opportunities funded by Title I and Title II are adequately addressing the needs of district staff/administrators and are improving student achievement in Reading/Language Arts and Mathematics.



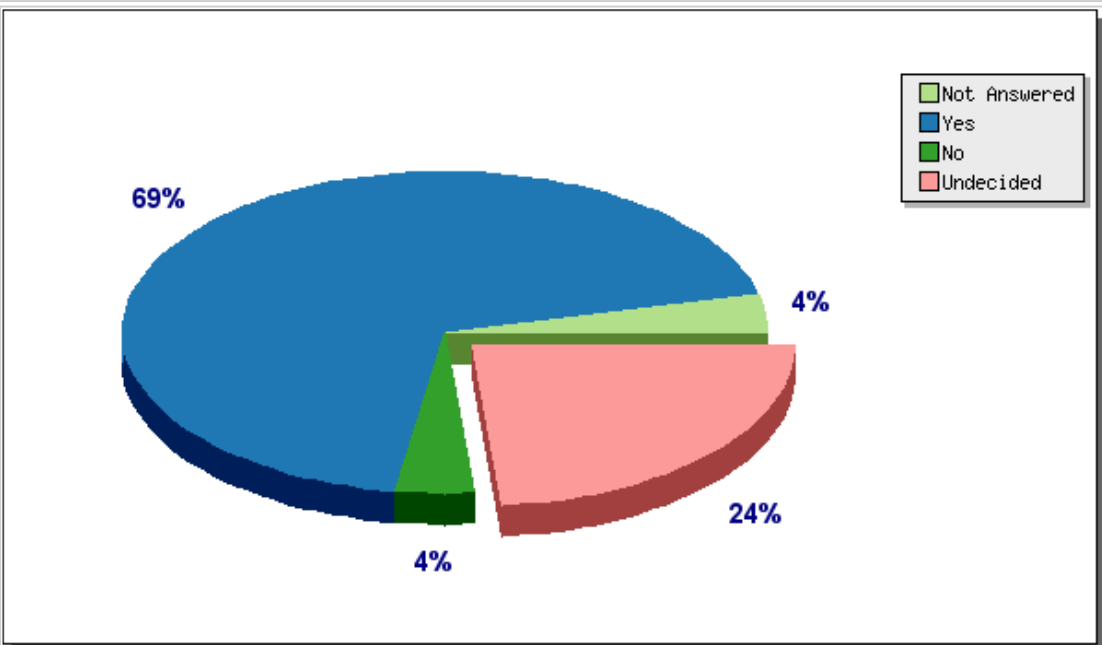
District/school class size reduction efforts funded by Title II are adequately addressing the needs of students and are helping to improve achievement in Reading/Language Arts and Mathematics.
 Class size is reduced by hiring additional teachers at schools.



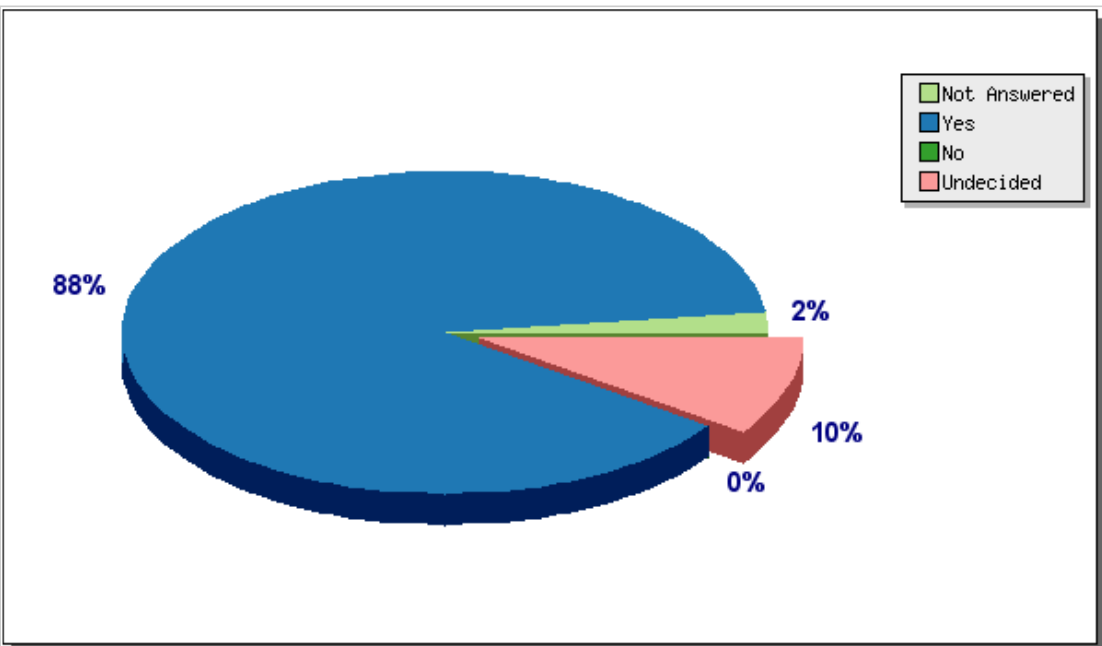
District/school is adequately identifying, assessing, and remediating English Language Learners, students with limited or no English skills, as prescribed and/or funded by Title III.



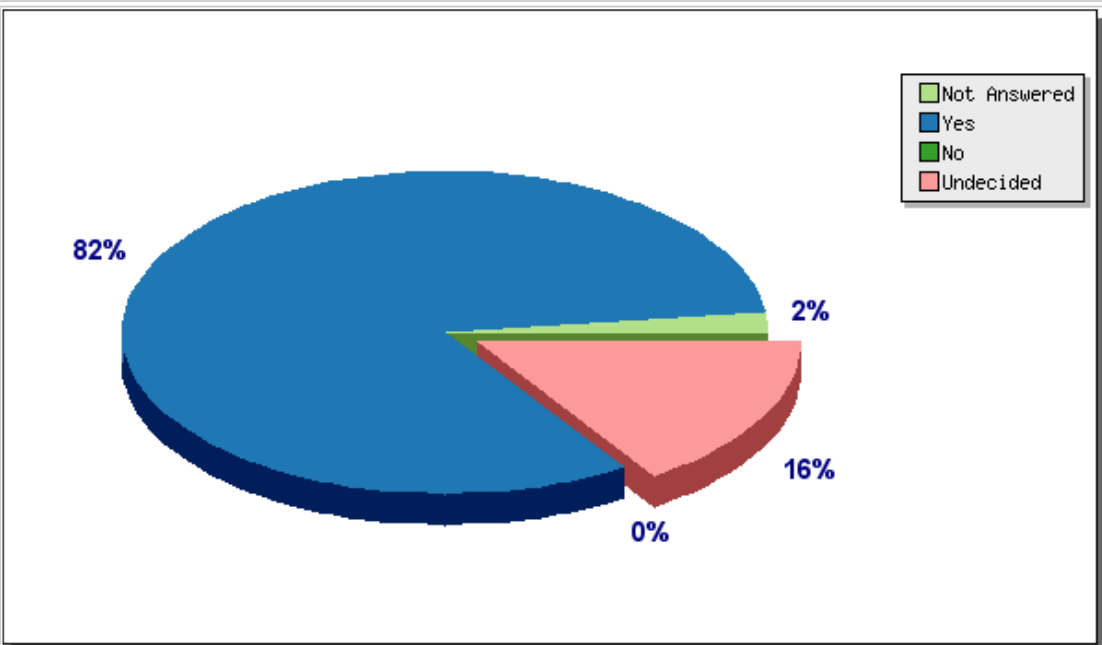
District/school instruction and activities funded by Title IV (Safe and Drug-Free Schools) are adequately meeting the needs of students and are helping to improve student achievement. **Title IV funds are dedicated solely to Picayune Junior High School.**



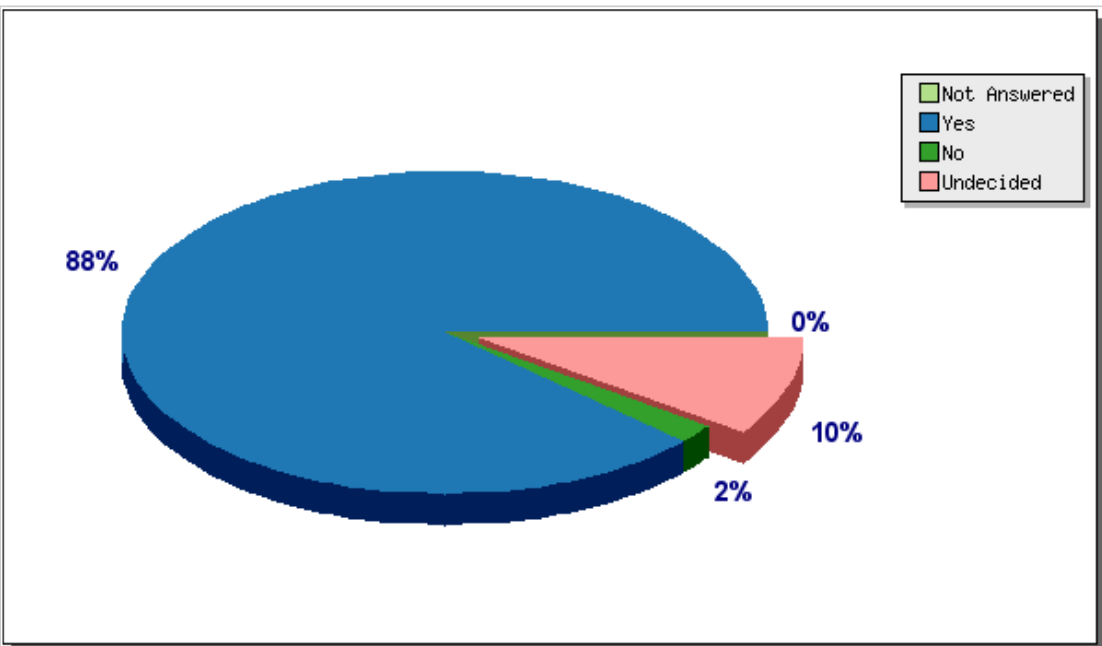
District/school instruction and activities funded by Title VI (Rural and Low-Income School Program) are adequately addressing the needs of students and are improving student achievement in Reading/Language Arts and Mathematics. **Currently, Title VI funds are used to support extend-day and extended -



District/school is adequately addressing the needs of students who are identified as homeless/unaccompanied as defined by Title X (McKinney-Vento Act).

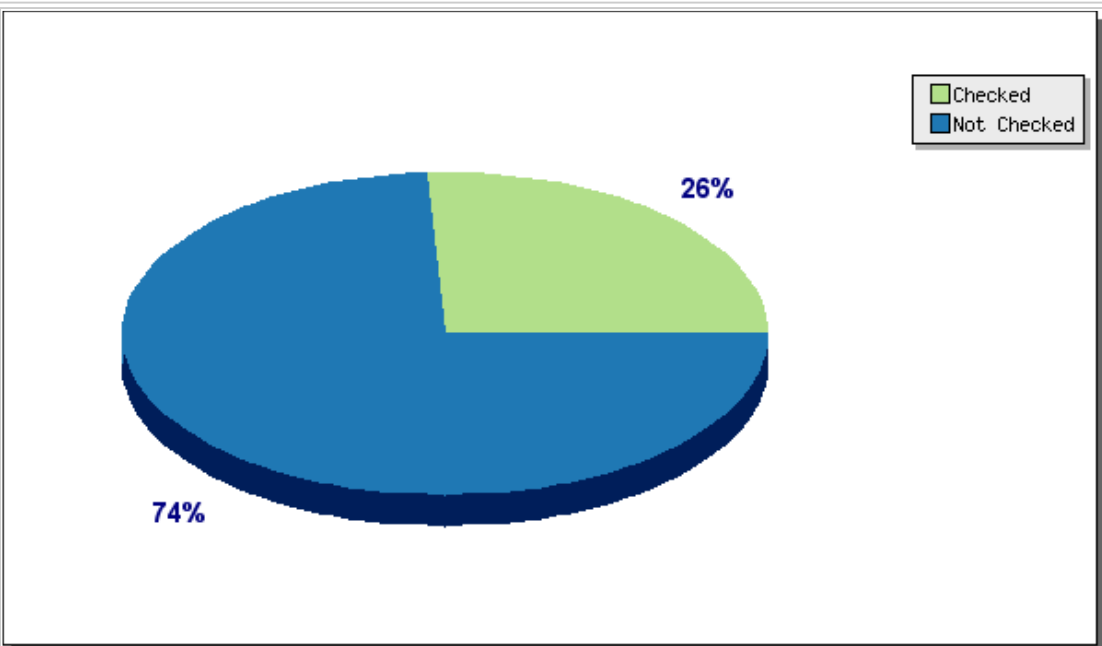


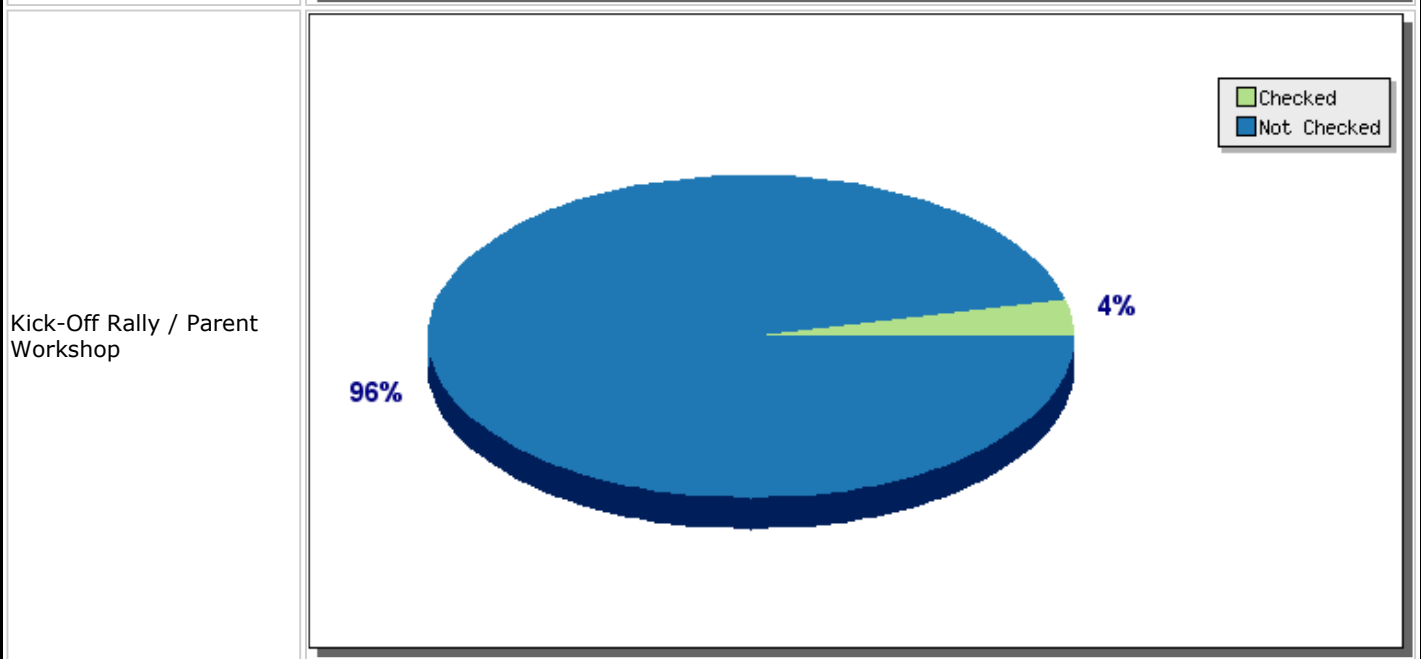
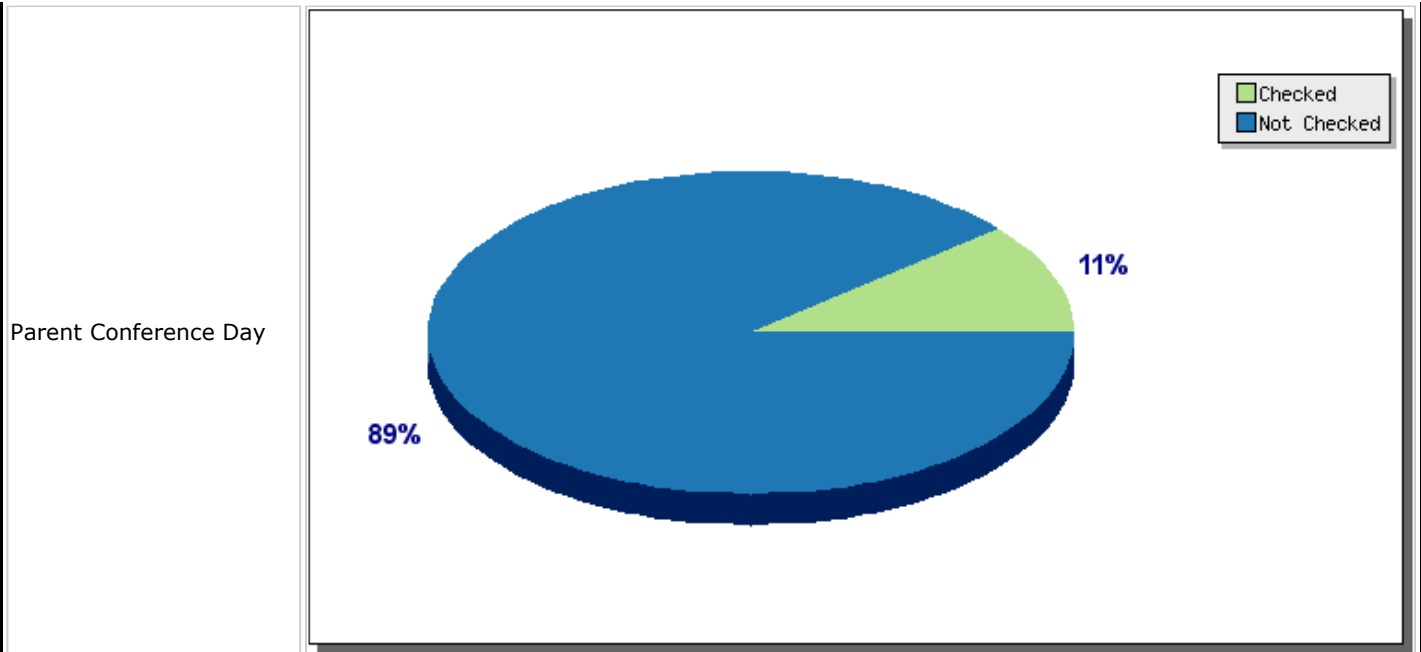
District/school is providing adequate opportunities for parents to participate in academic and co-curricular activities which help improve student achievement in Reading/Language Arts and Mathematics.





Please check the things that you (or a grandparent) attended this year.

Annual Meeting / Open House





Classroom Visits	 <p>A 3D pie chart showing the distribution of Classroom Visits. The 'Not Checked' category (blue) represents 83% of the total, and the 'Checked' category (light green) represents 17%. A legend in the top right corner identifies the colors: light green for 'Checked' and blue for 'Not Checked'.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Checked</td><td>17%</td></tr><tr><td>Not Checked</td><td>83%</td></tr></tbody></table>	Category	Percentage	Checked	17%	Not Checked	83%
Category	Percentage						
Checked	17%						
Not Checked	83%						
Classroom Volunteer	 <p>A 3D pie chart showing the distribution of Classroom Volunteer activities. The 'Not Checked' category (blue) represents 96% of the total, and the 'Checked' category (light green) represents 4%. A legend in the top right corner identifies the colors: light green for 'Checked' and blue for 'Not Checked'.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Checked</td><td>4%</td></tr><tr><td>Not Checked</td><td>96%</td></tr></tbody></table>	Category	Percentage	Checked	4%	Not Checked	96%
Category	Percentage						
Checked	4%						
Not Checked	96%						

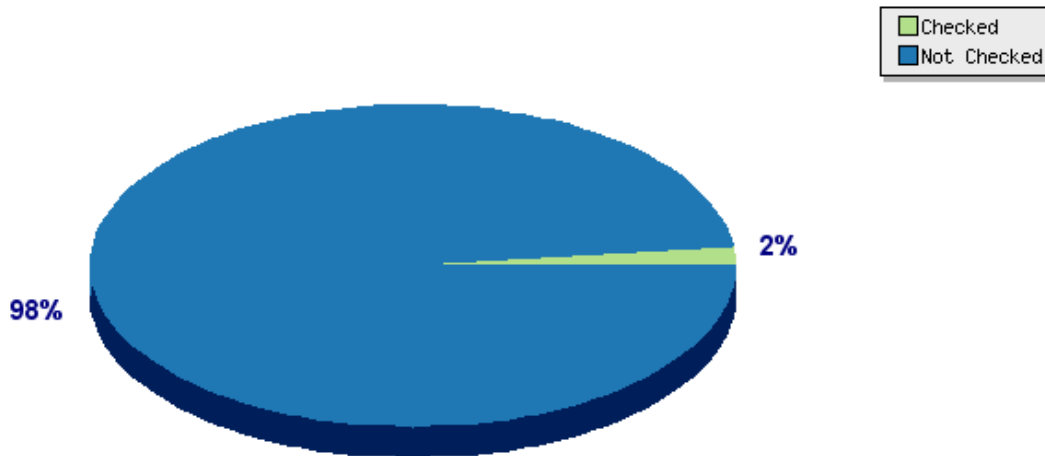
Grandparent read story to class



Shared Christmas story, recipe, or craft

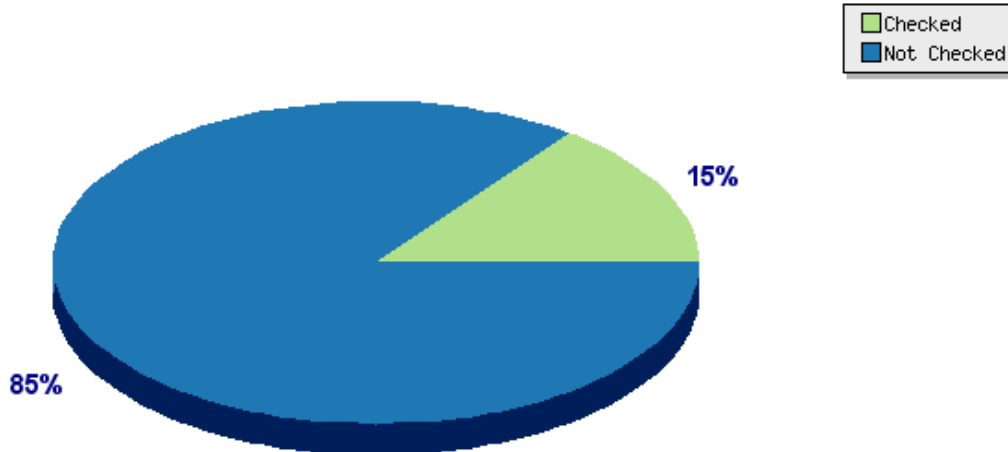


Parent Involvement Workshop

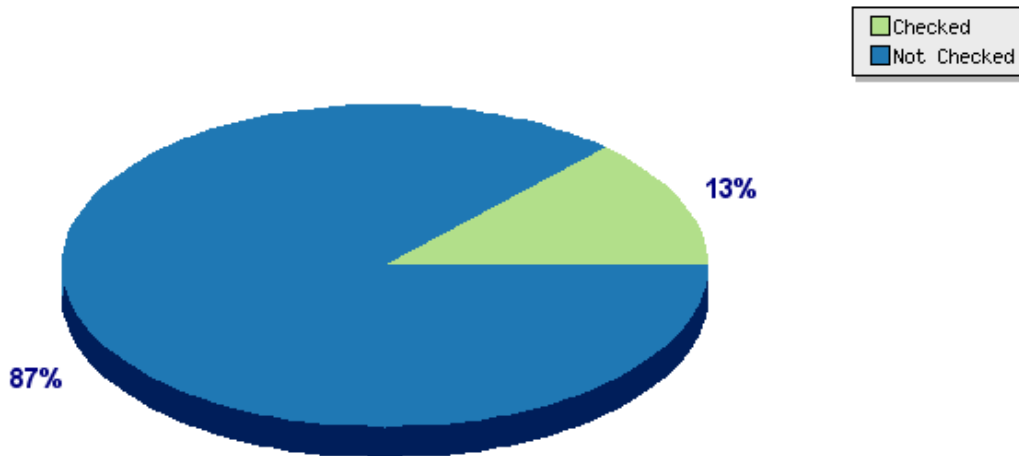


Please check the things that you have received from the school.

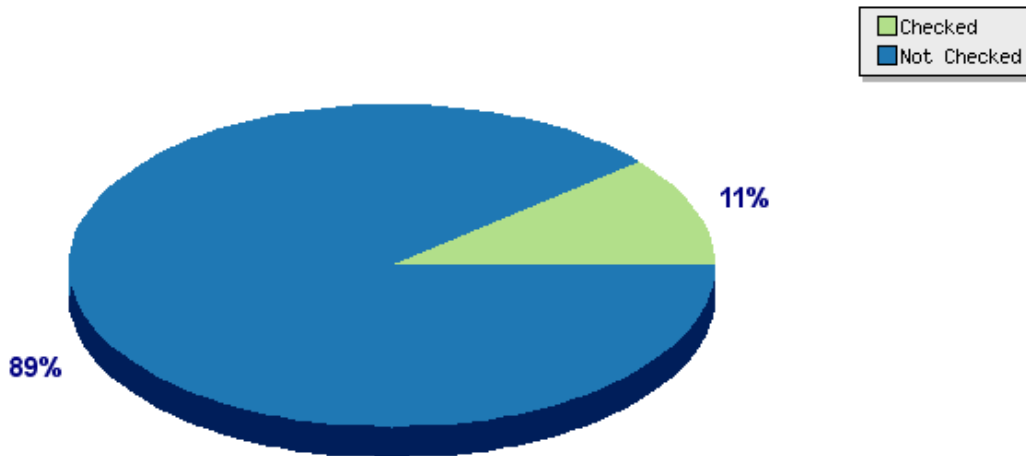
Parent Involvement Policy



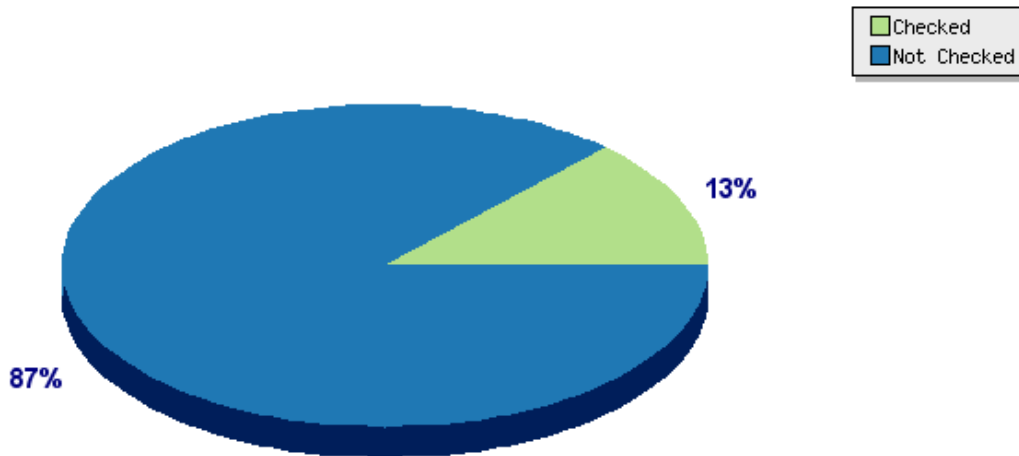
Home-School Connection Newsletter



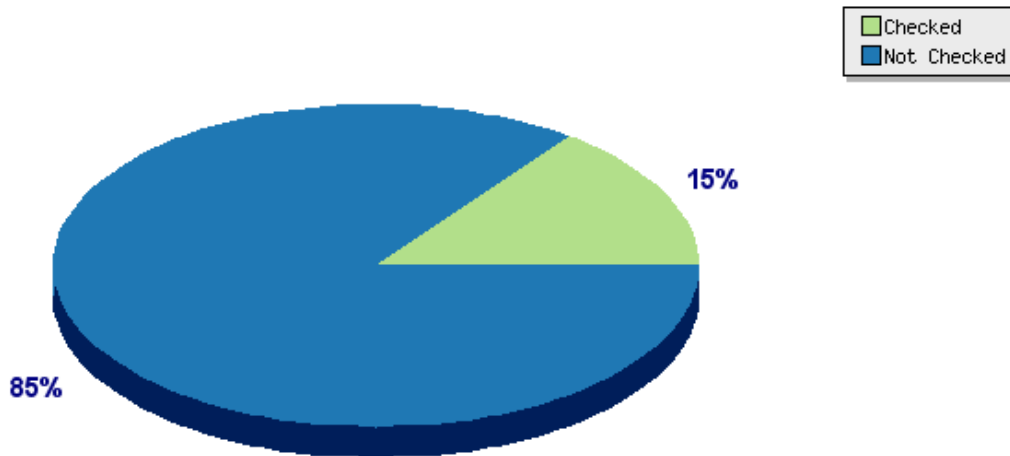
What's Happening in Title I Reading



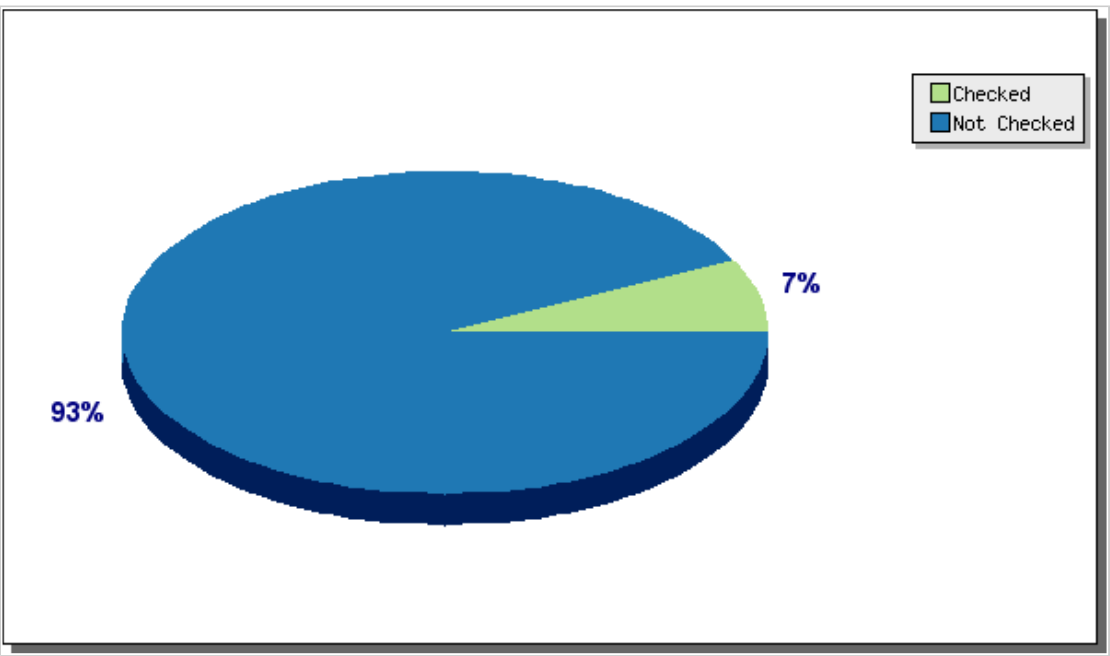
Parent Letters regarding weekly assignments



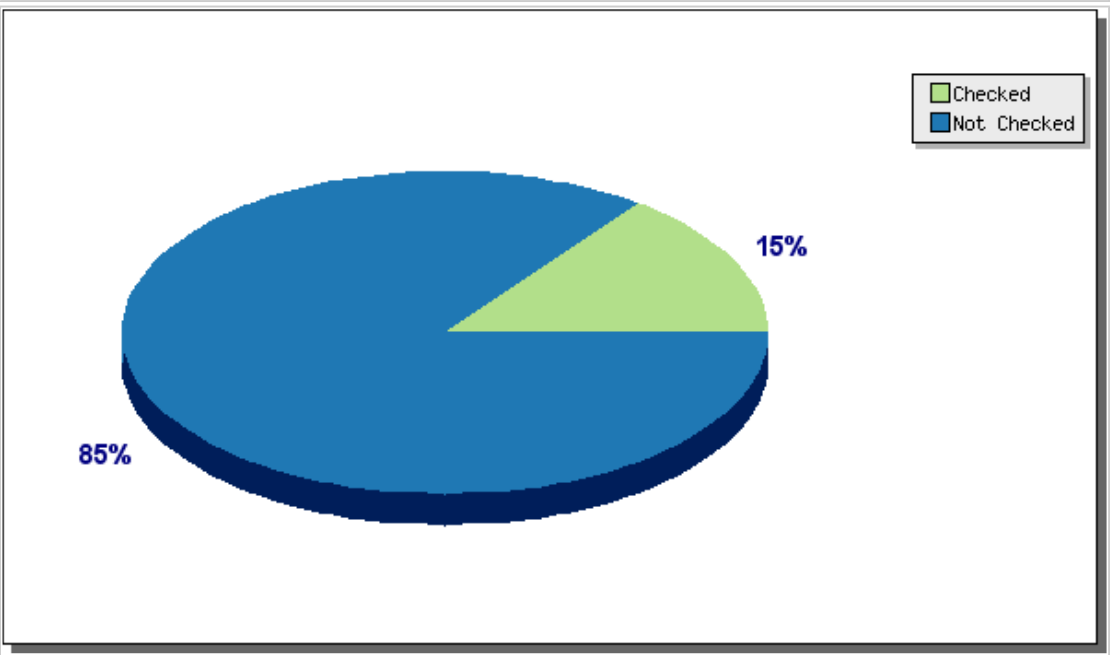
Notes from your child's teacher



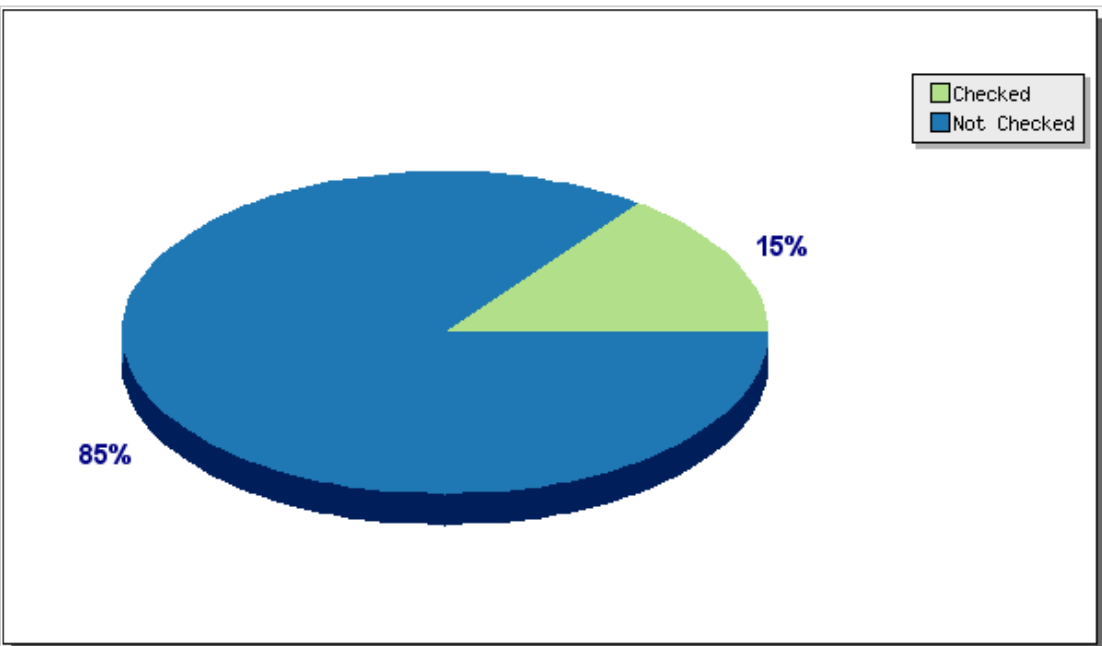
Telephone call from your child's teacher



Notice of meetings

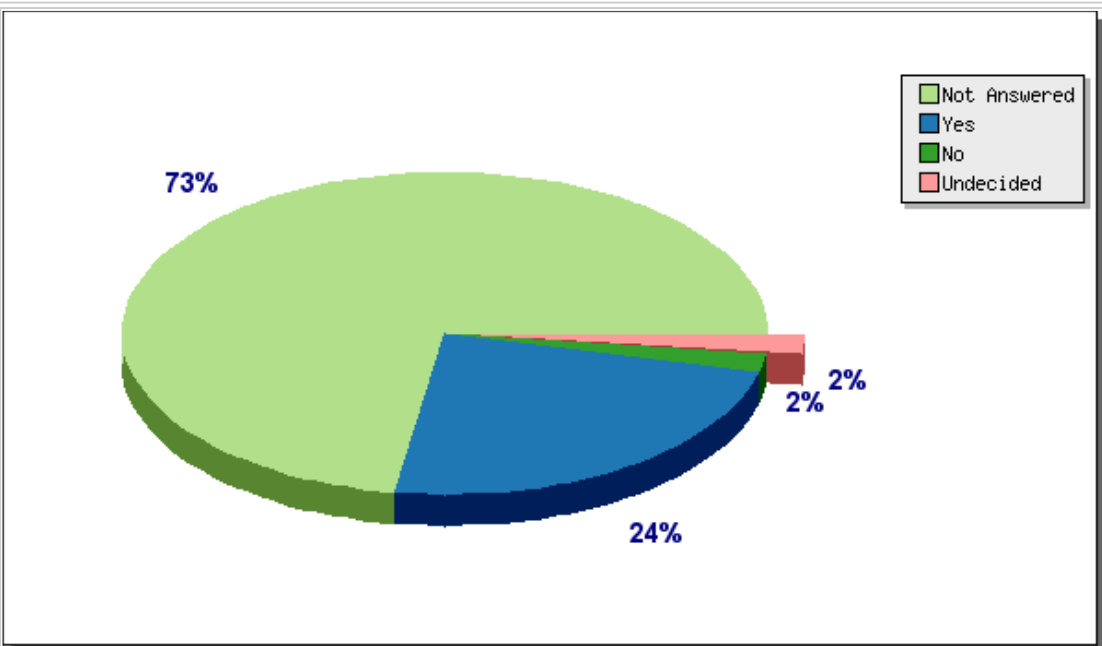


Progress Notes

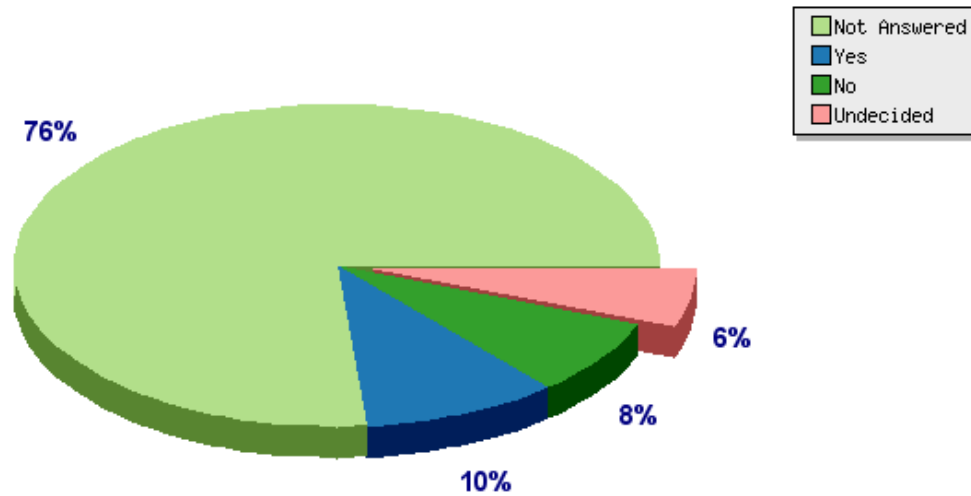


Check Yes or No to the following questions

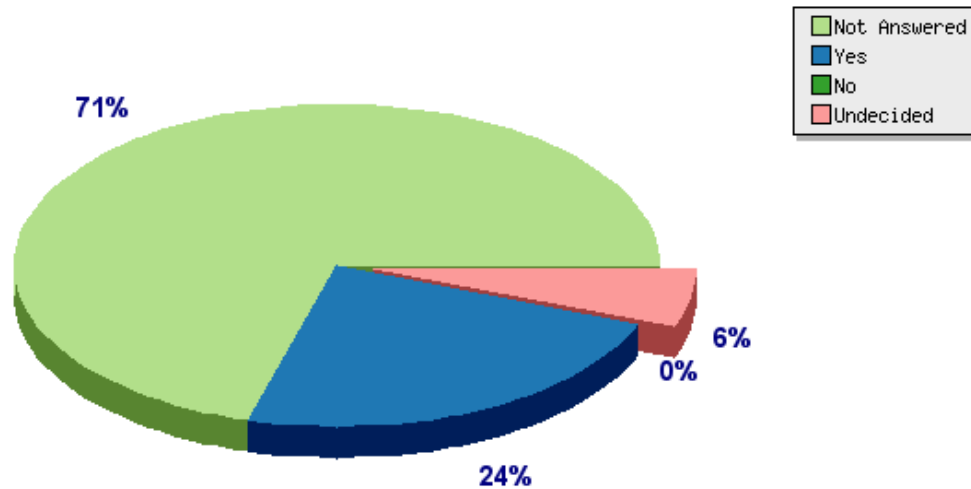
The Title I program and its goals were clearly explained at the Annual Meeting



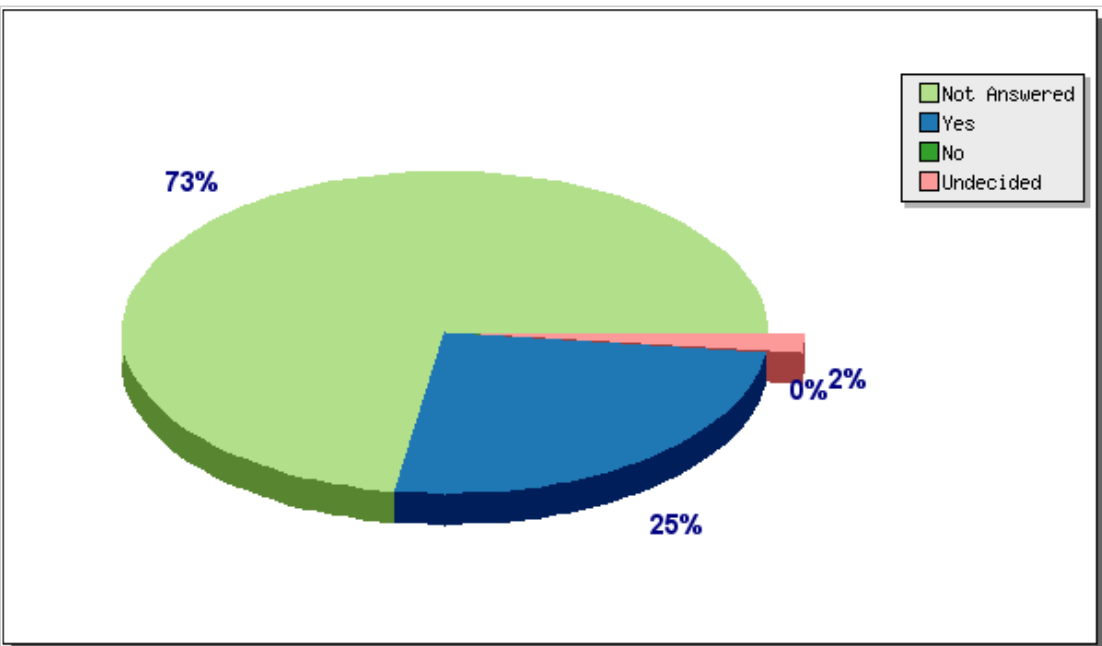
My child and I signed a Title I Parent/Student/School Compact



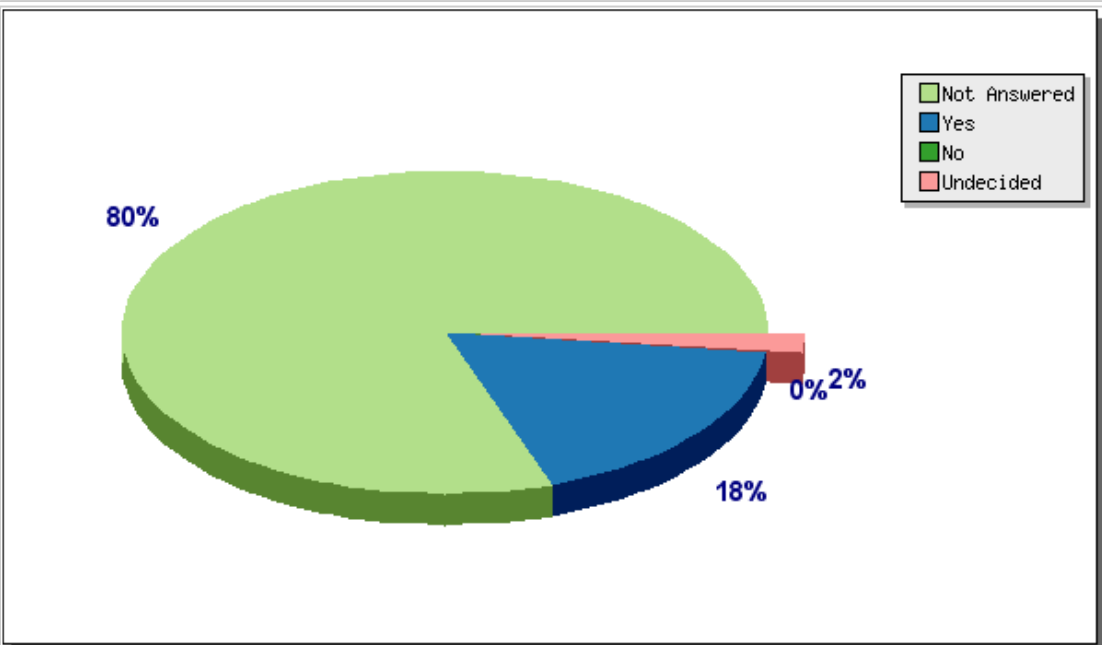
I have been given the opportunity to voice my opinion and offer suggestions



The principal and teachers are accessible and involve parents in children's learning



The Title I program has helped my child



My child's administrators (principal/assistant principal)...

are accessible.

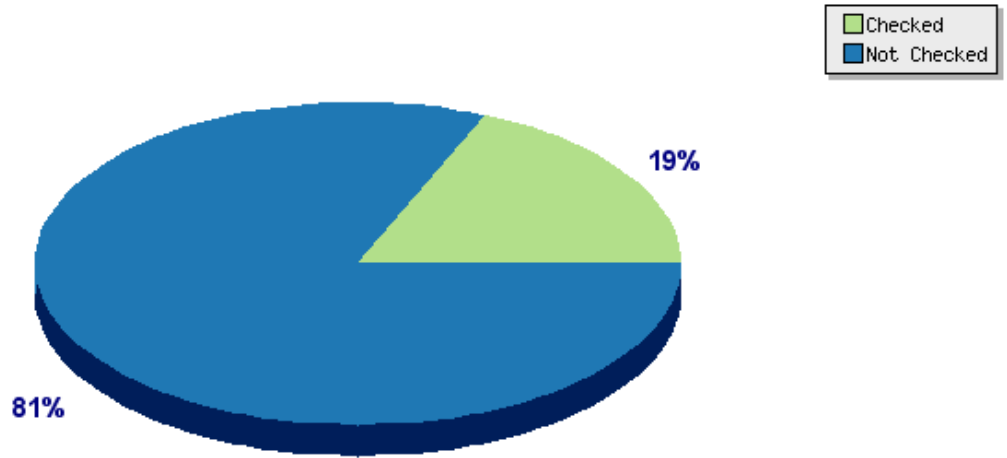


communicate clearly.

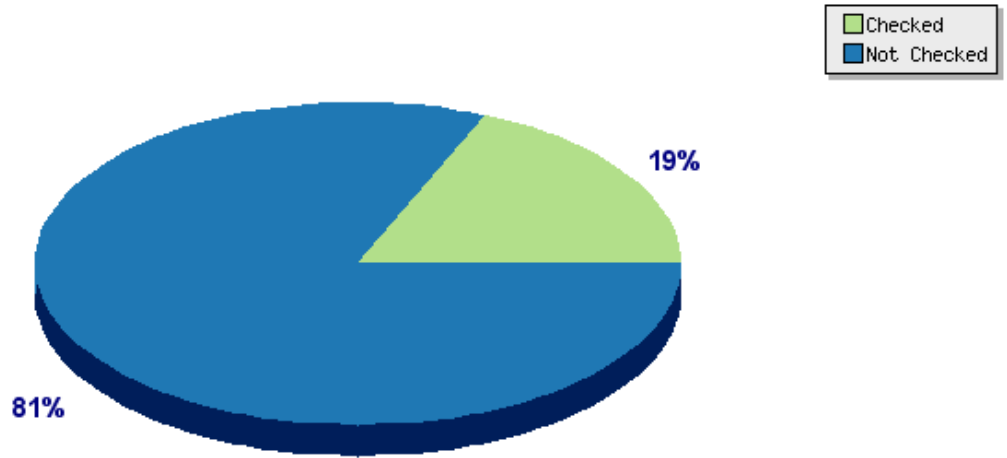


My child's teacher...

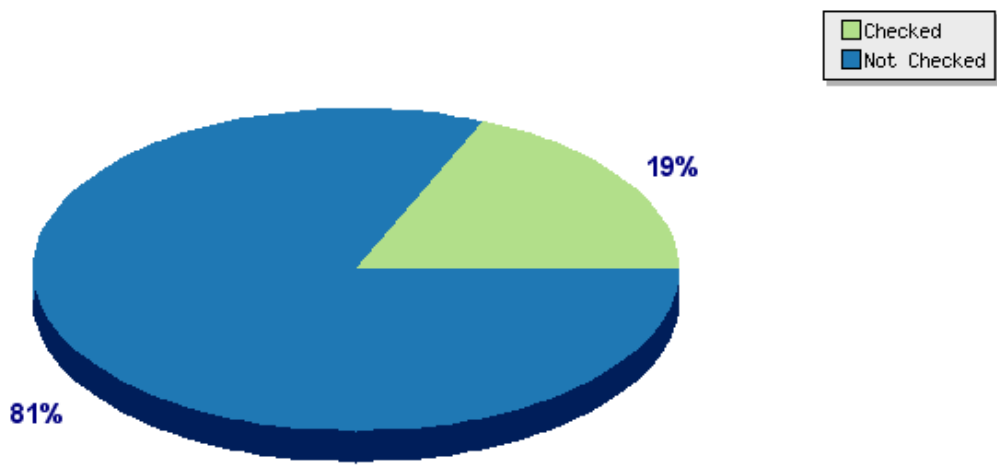
is accessible.



communicates clearly.



involves me in my child's learning.



Rate the overall effectiveness of District/school programs and activities funded by Federal Funds (Title I, Title II, Title III, Title IV, Title VI, and Title X).

