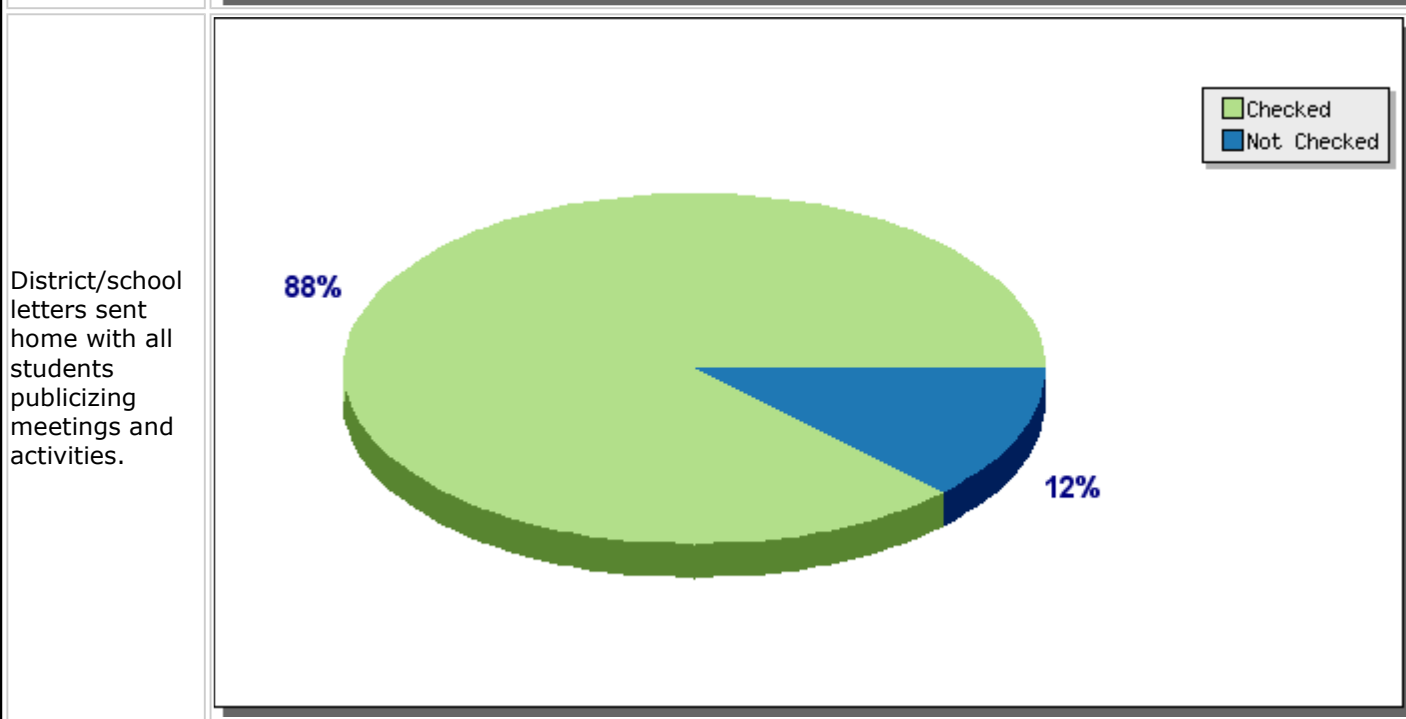
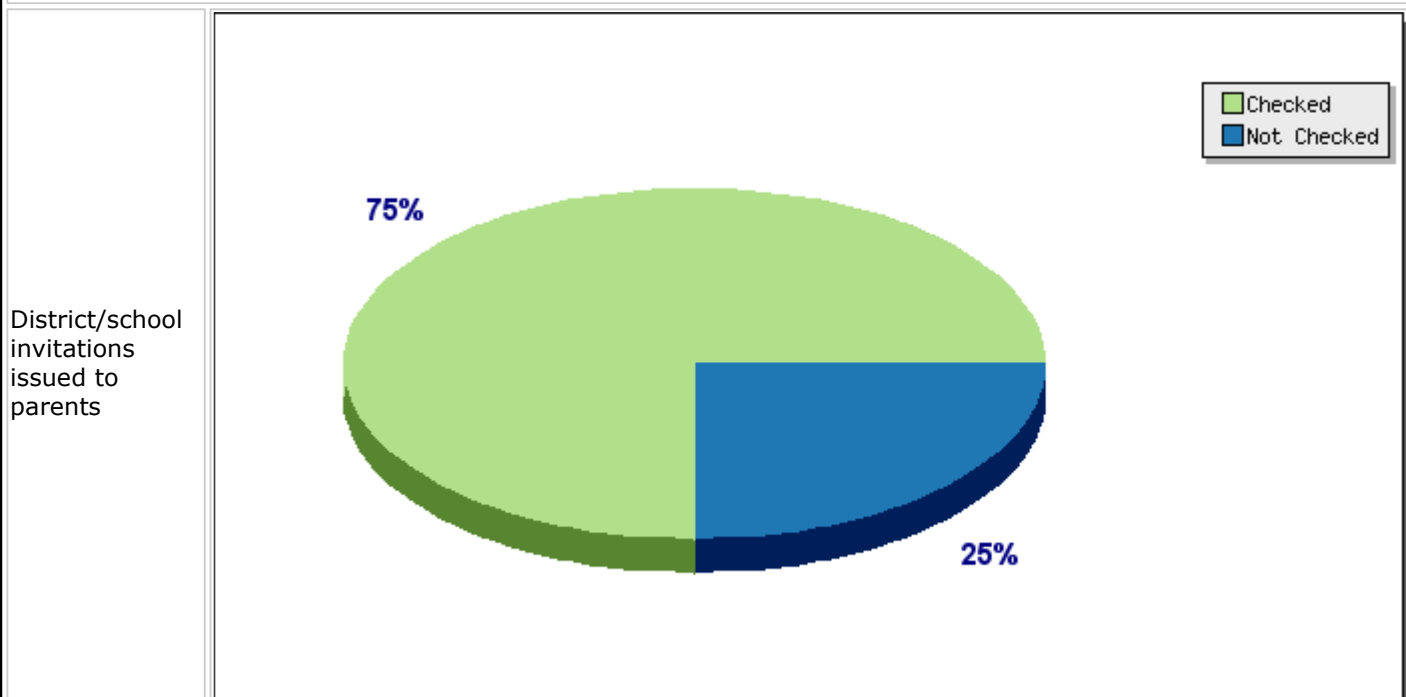


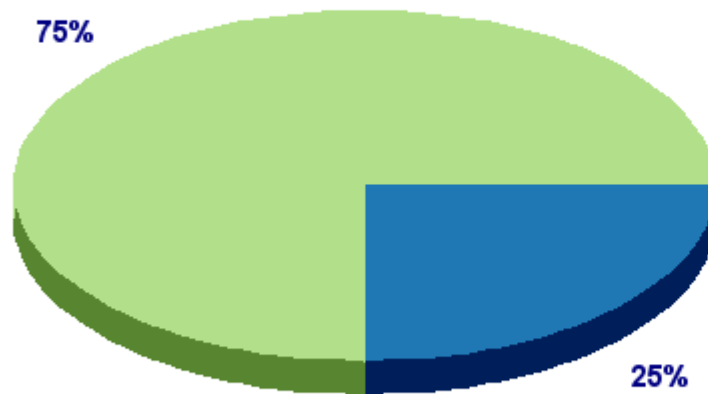
# Federal Programs Parental Involvement Needs Assessment Summary 2010-2011

## Results for South Side Lower Elementary

District/school should use which of the following to encourage greater parental involvement: Select any that apply.



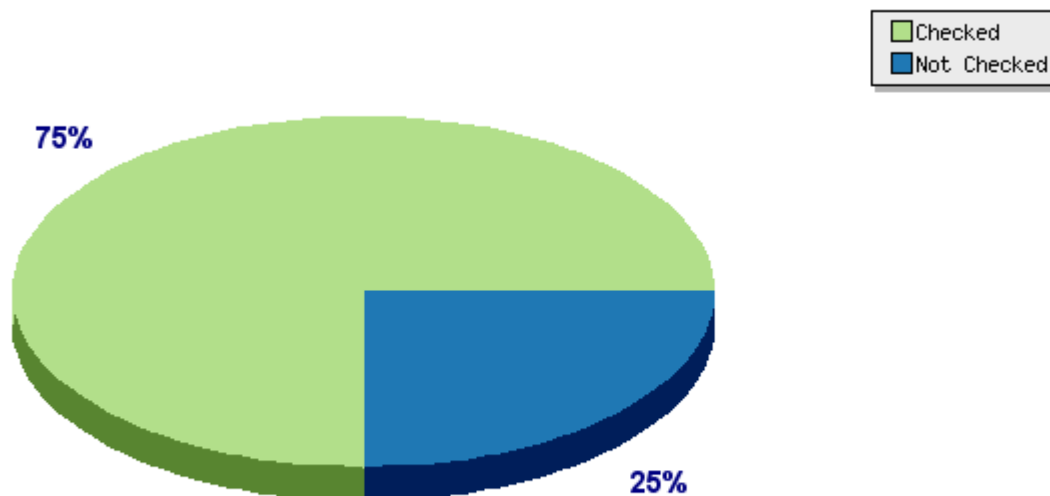
District/school newspaper announcements publicizing activities and programs.



District/school yearly calendars publicizing dates for activities and programs.

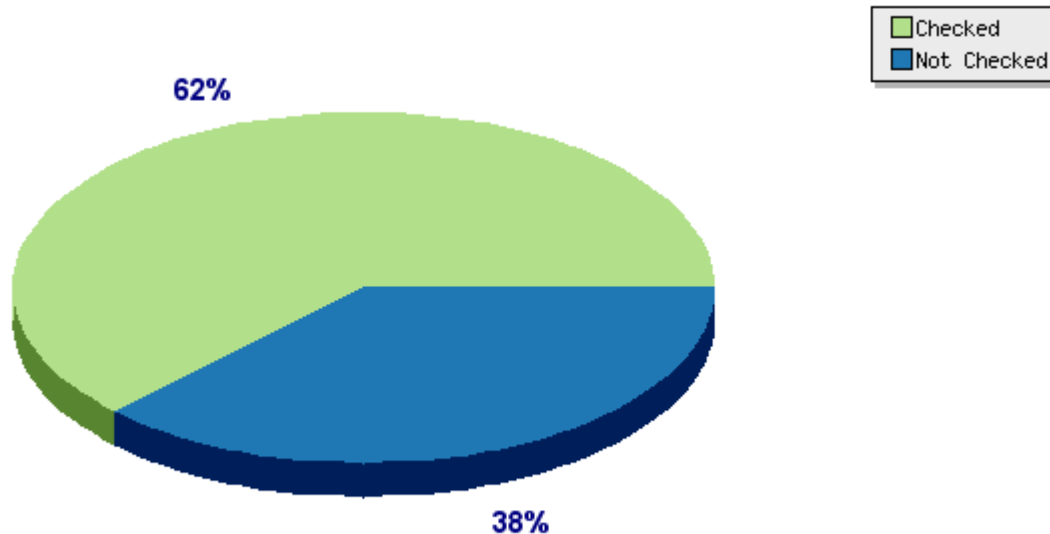


District/school websites publicizing dates for activities and programs.

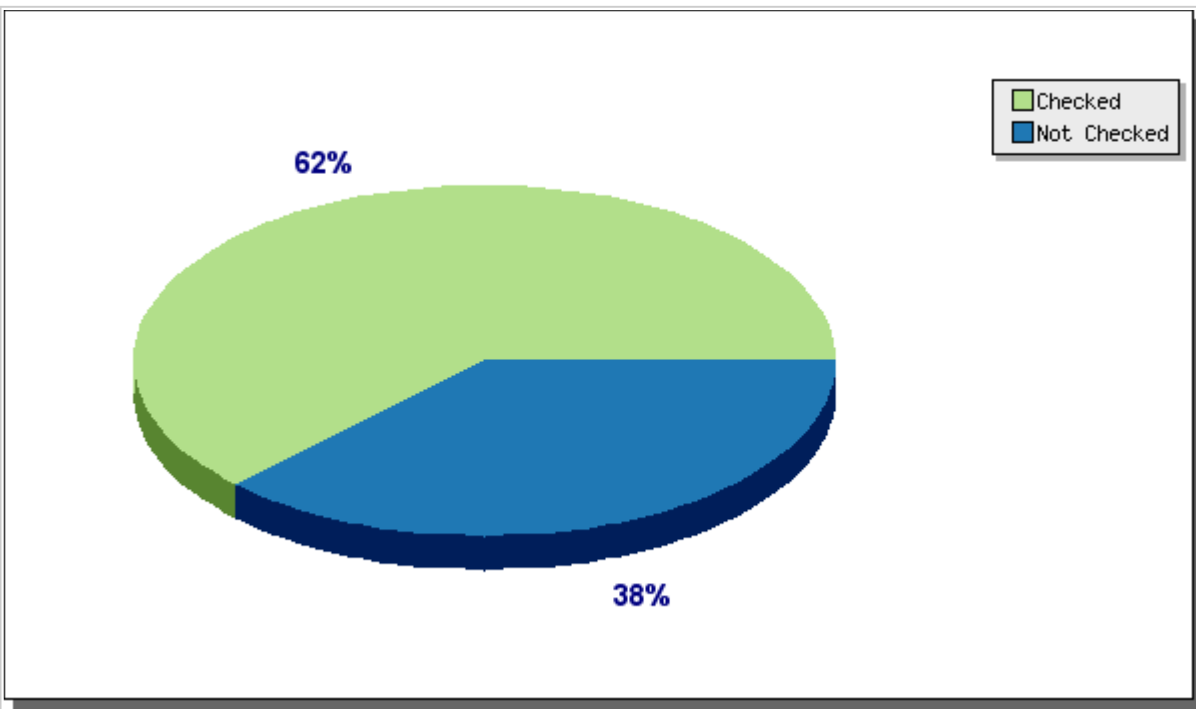


**District/school should use which of the following to engage parents in the learning process of students. Select any that apply.**

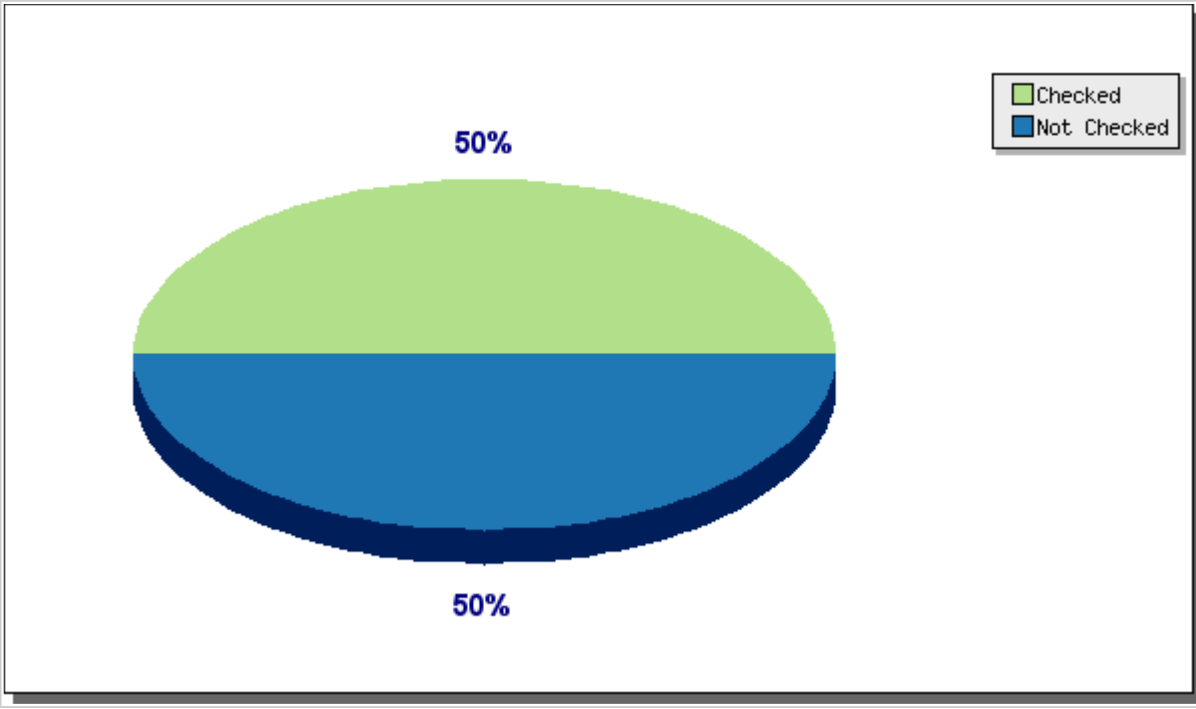
Volunteer activities during the instructional day

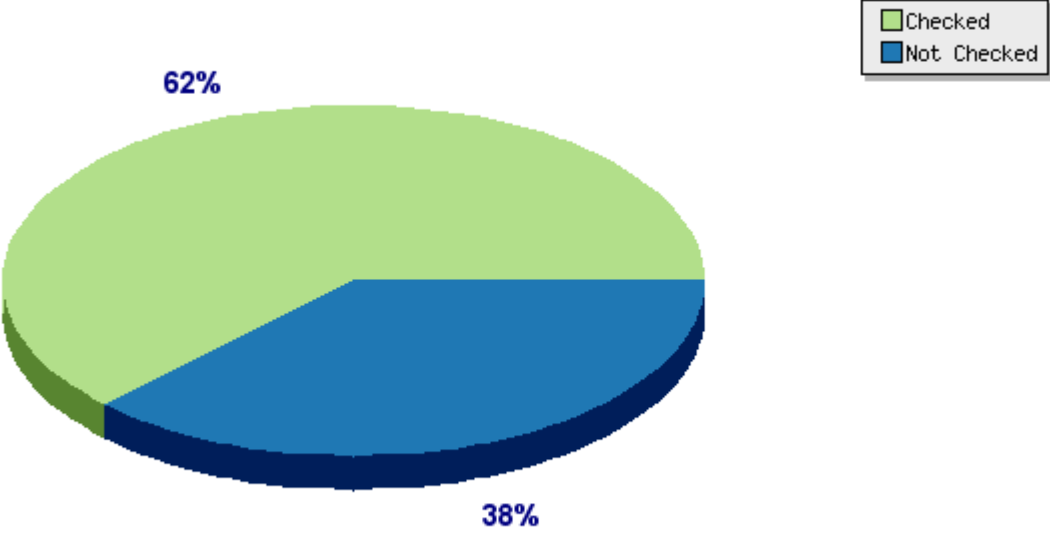
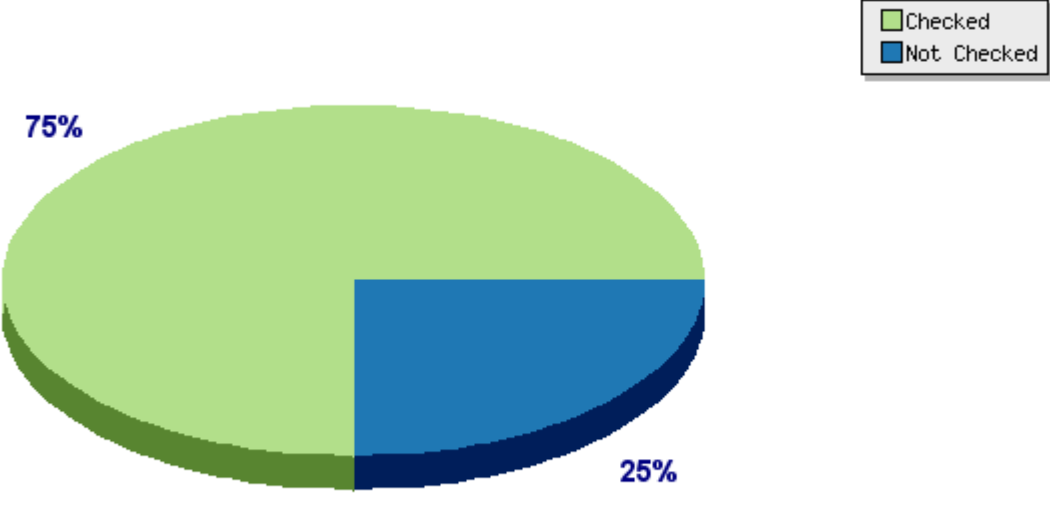


Parents-as-tutors

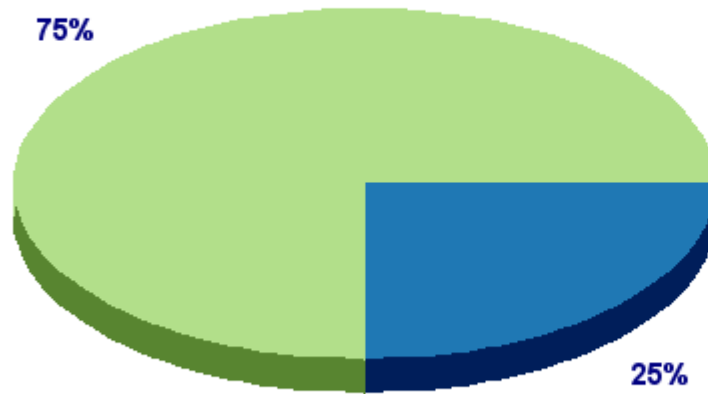


PTA/PTO organizations

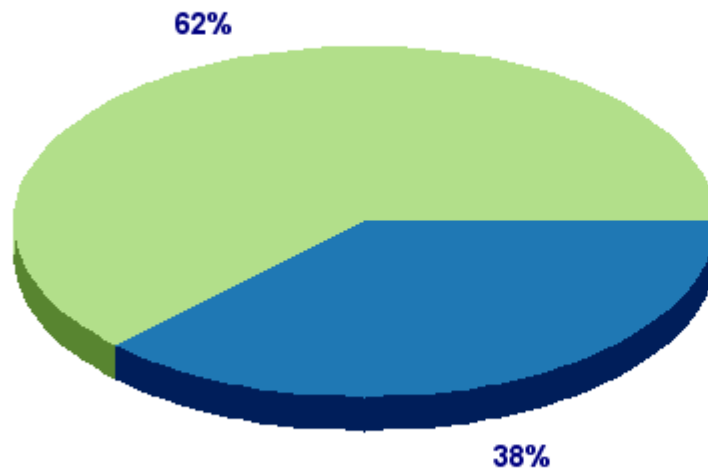


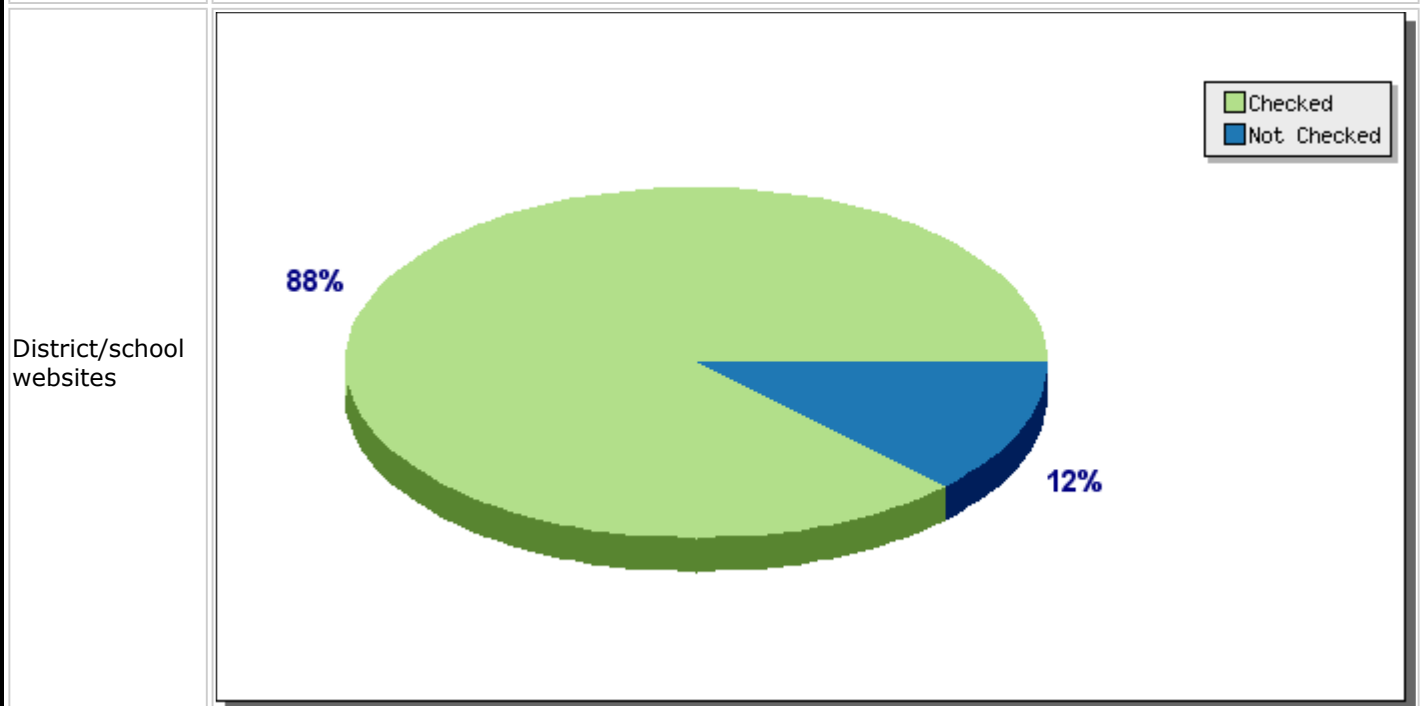
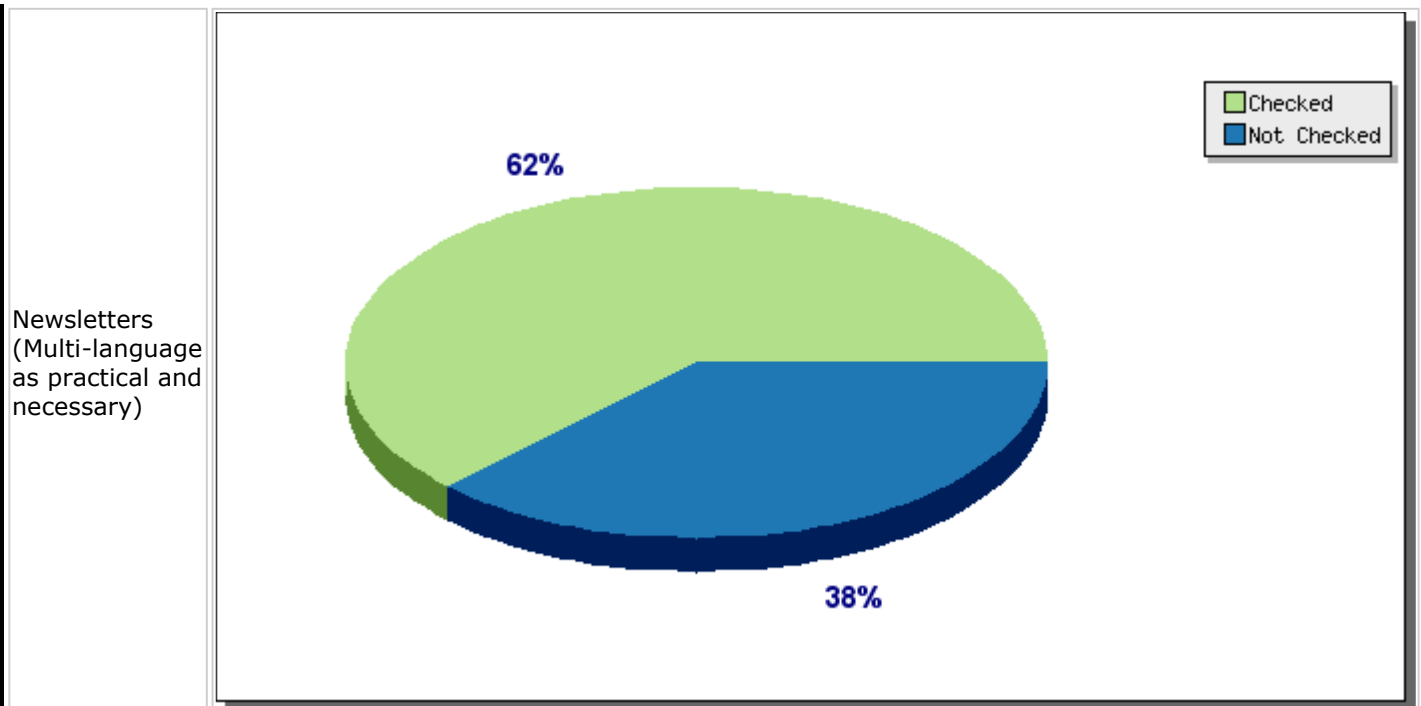
Parent/Teacher conferences	 <p>A 3D pie chart showing the distribution of 'Checked' and 'Not Checked' responses for Parent/Teacher conferences. The 'Checked' category is represented by a light green slice and accounts for 62% of the total. The 'Not Checked' category is represented by a blue slice and accounts for 38% of the total. A legend in the top right corner identifies the colors: light green for 'Checked' and blue for 'Not Checked'.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Checked</td><td>62%</td></tr><tr><td>Not Checked</td><td>38%</td></tr></tbody></table>	Category	Percentage	Checked	62%	Not Checked	38%
Category	Percentage						
Checked	62%						
Not Checked	38%						
Open-house meetings	 <p>A 3D pie chart showing the distribution of 'Checked' and 'Not Checked' responses for Open-house meetings. The 'Checked' category is represented by a light green slice and accounts for 75% of the total. The 'Not Checked' category is represented by a blue slice and accounts for 25% of the total. A legend in the top right corner identifies the colors: light green for 'Checked' and blue for 'Not Checked'.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Checked</td><td>75%</td></tr><tr><td>Not Checked</td><td>25%</td></tr></tbody></table>	Category	Percentage	Checked	75%	Not Checked	25%
Category	Percentage						
Checked	75%						
Not Checked	25%						

Parent information centers

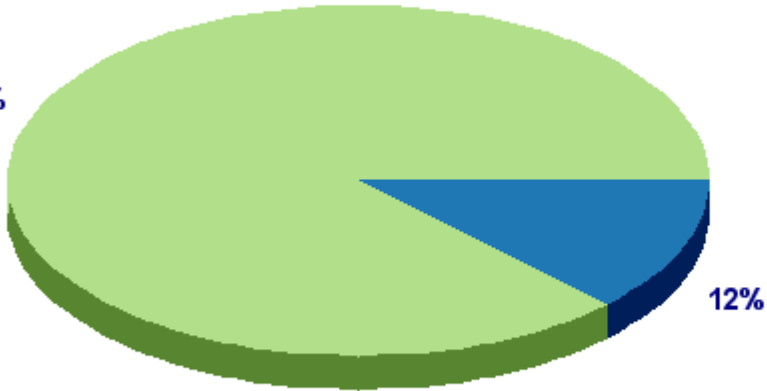



Workshops and seminars

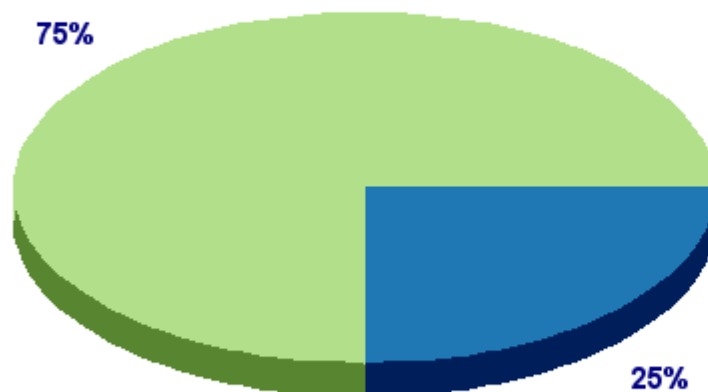




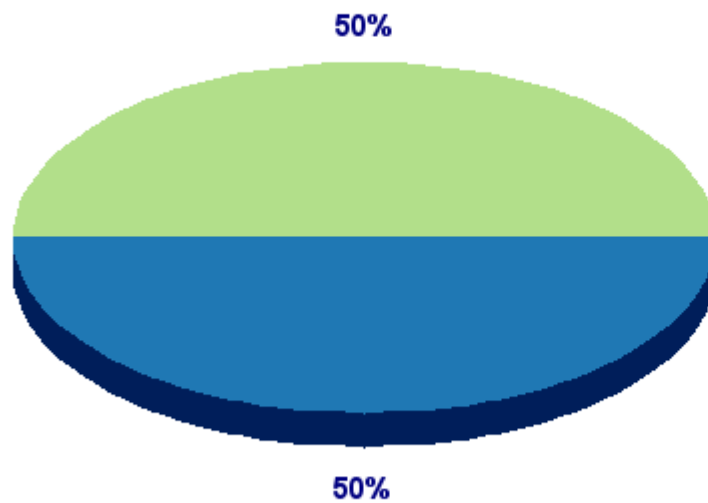
**Parents should use which of the following to promote and complement their child's education at home:  
Select any that apply.**

Designated homework time	 <p>A 3D pie chart with a light green slice representing 88% and a blue slice representing 12%. A legend in the top right corner shows a light green square for 'Checked' and a blue square for 'Not Checked'.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Checked</td><td>88%</td></tr><tr><td>Not Checked</td><td>12%</td></tr></tbody></table>	Category	Percentage	Checked	88%	Not Checked	12%
Category	Percentage						
Checked	88%						
Not Checked	12%						
Family read nights	 <p>A 3D pie chart split evenly into a light green slice (top) and a blue slice (bottom), both representing 50%. A legend in the top right corner shows a light green square for 'Checked' and a blue square for 'Not Checked'.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Checked</td><td>50%</td></tr><tr><td>Not Checked</td><td>50%</td></tr></tbody></table>	Category	Percentage	Checked	50%	Not Checked	50%
Category	Percentage						
Checked	50%						
Not Checked	50%						

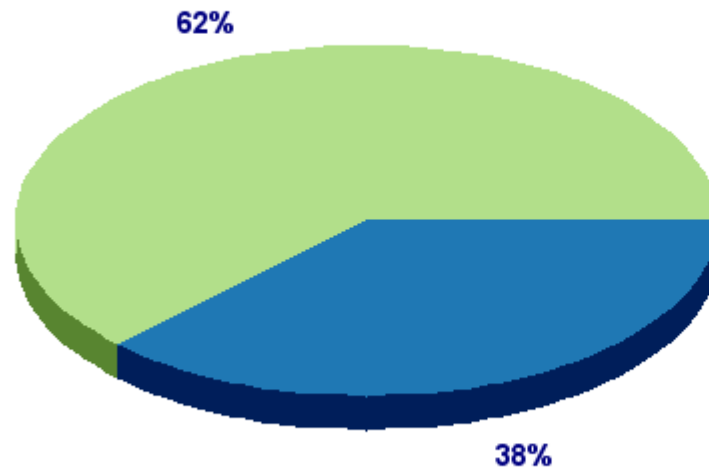
Parent information centers which provide parents with information for improving learning skills



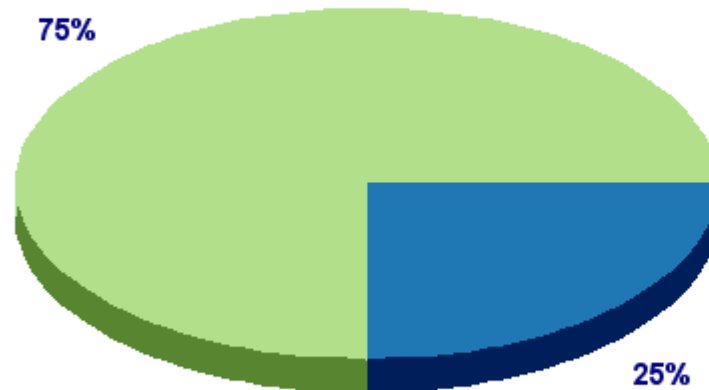
Workshops and seminars



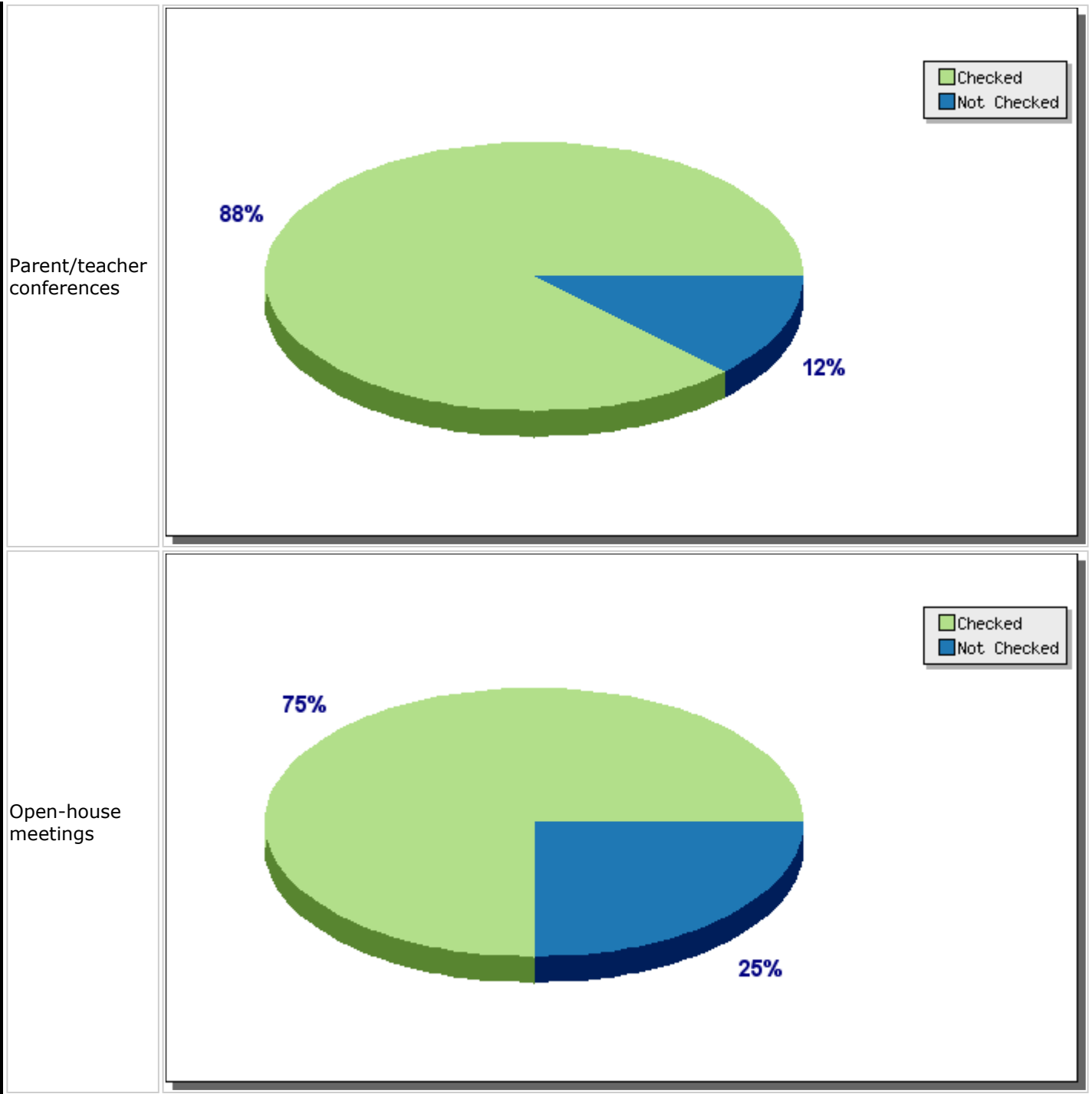
Newsletters  
(Multi-language  
as necessary  
and practical)



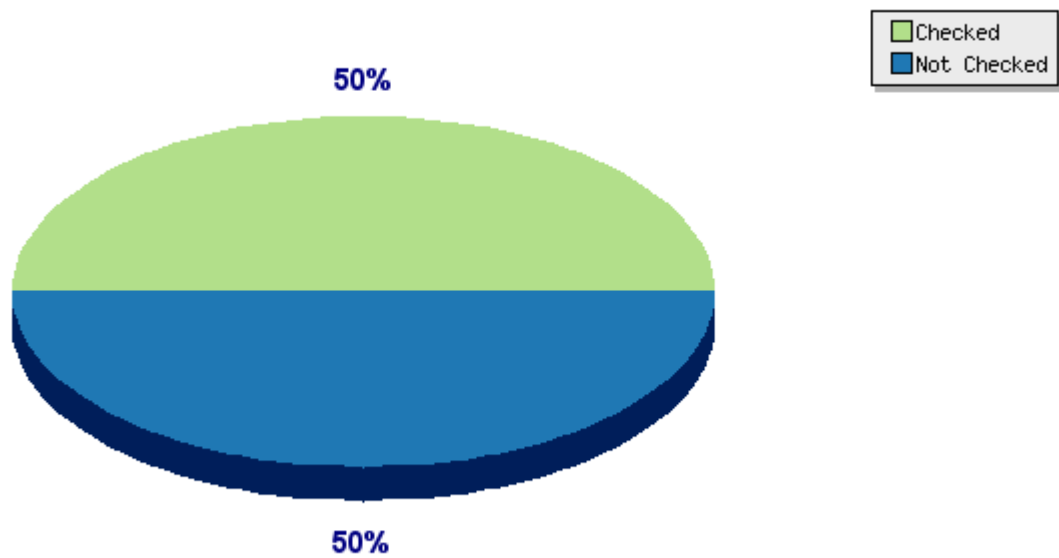
School internet  
websites



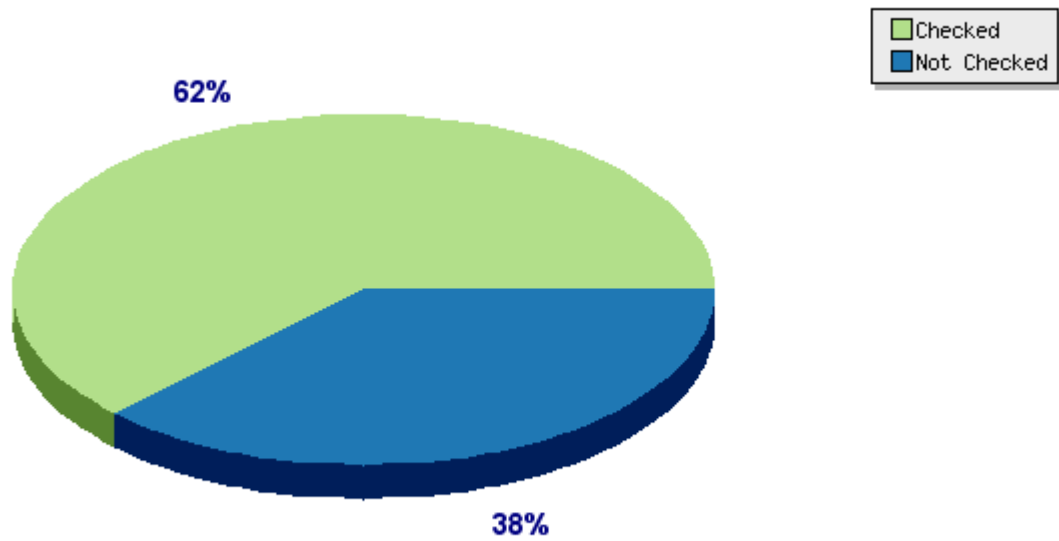
**District/school should use which of the following to involve parents in the decision-making process:  
Select any that apply.**



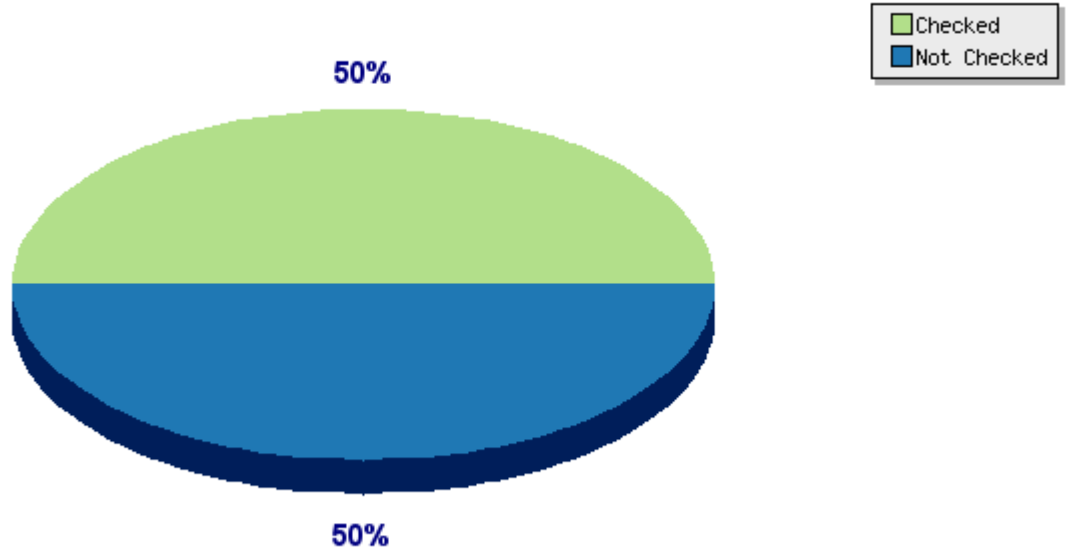
PTA/PTO organizations and meetings



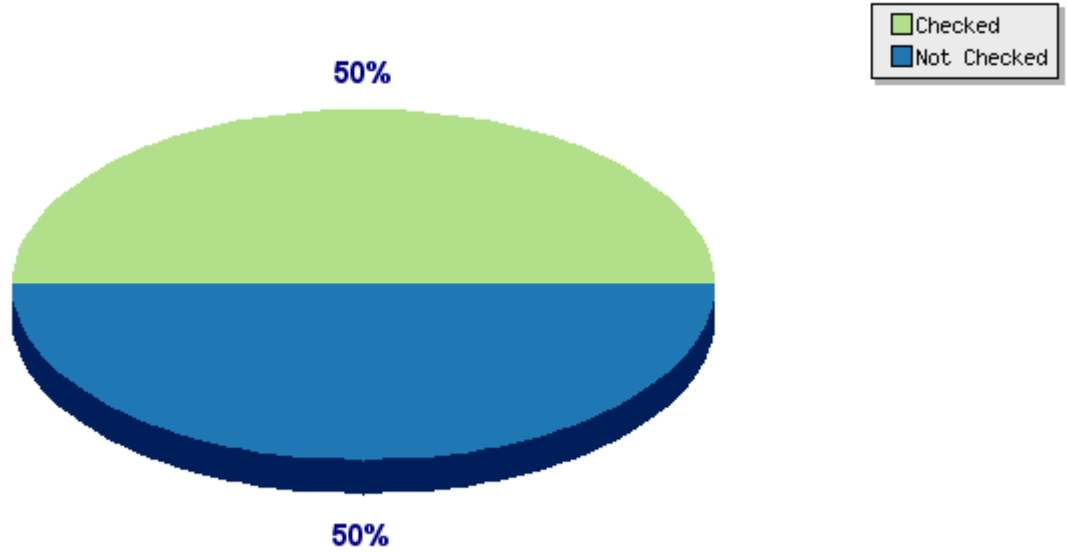
Parent information centers

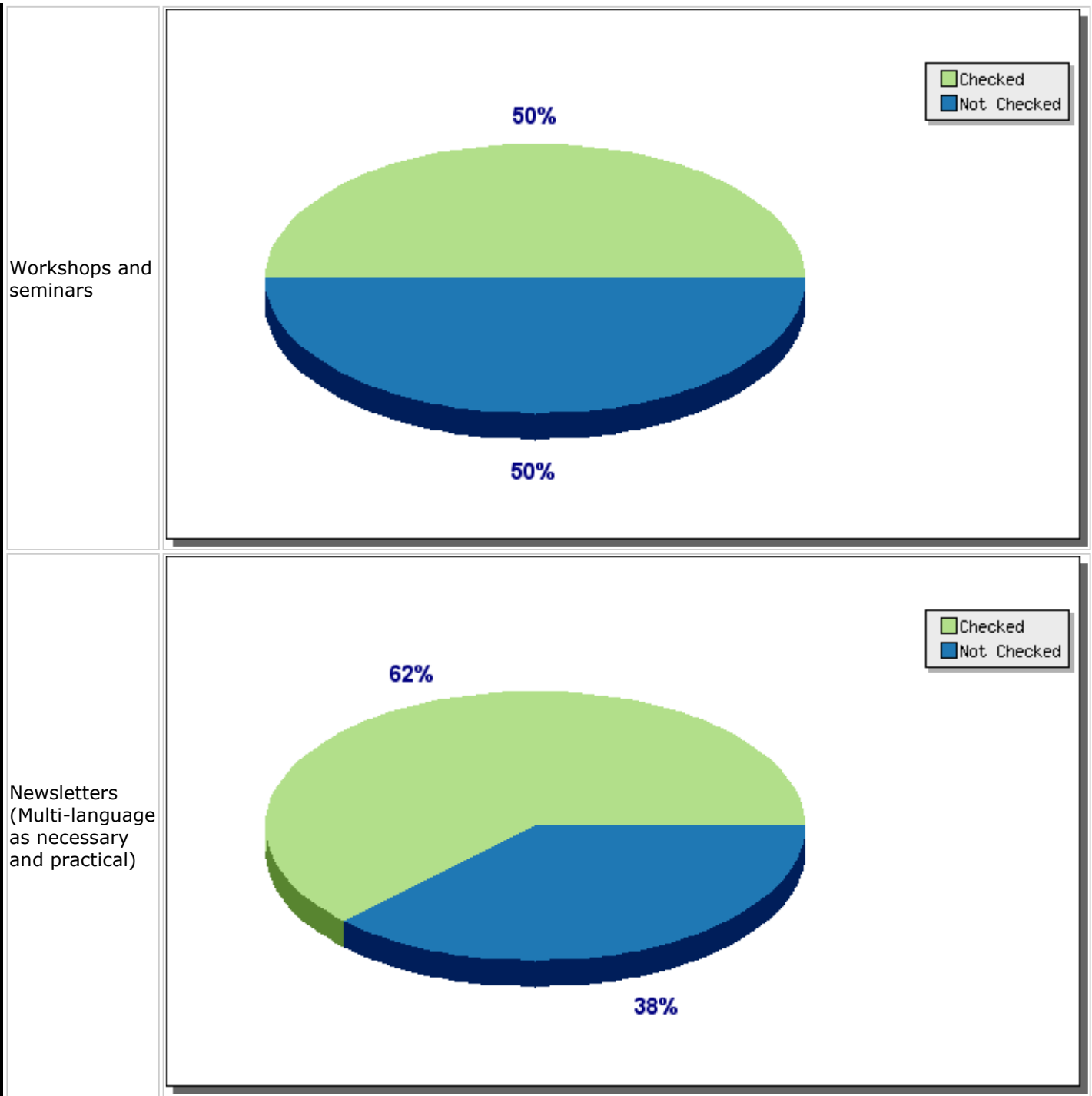


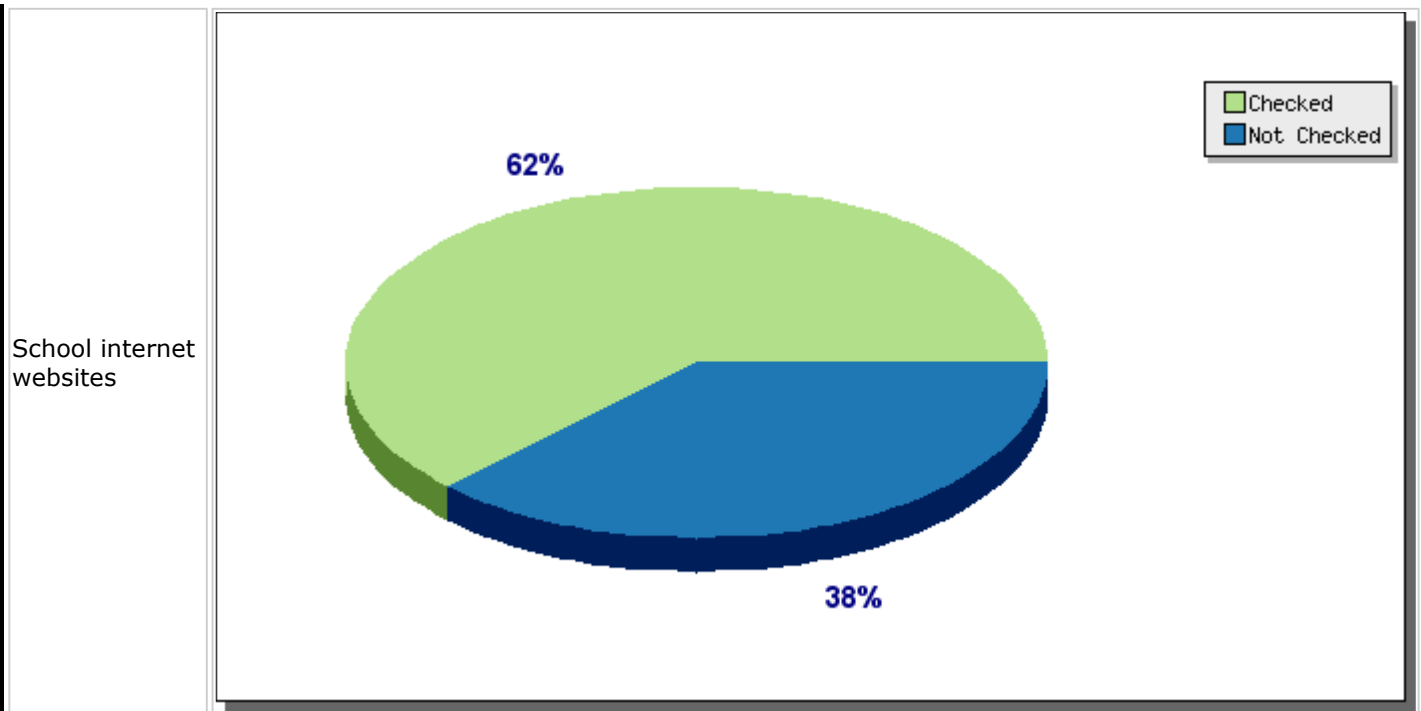
Parents-as-Teachers Programs



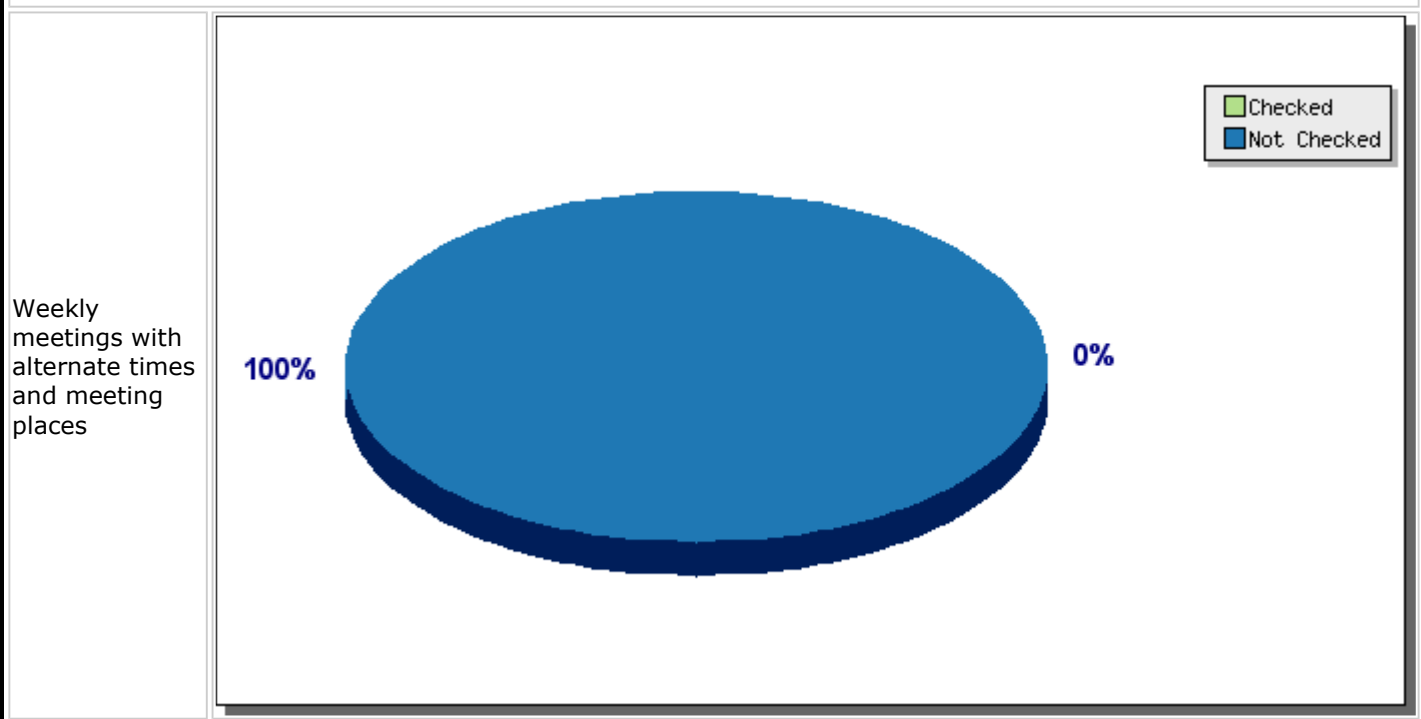
Booster Clubs



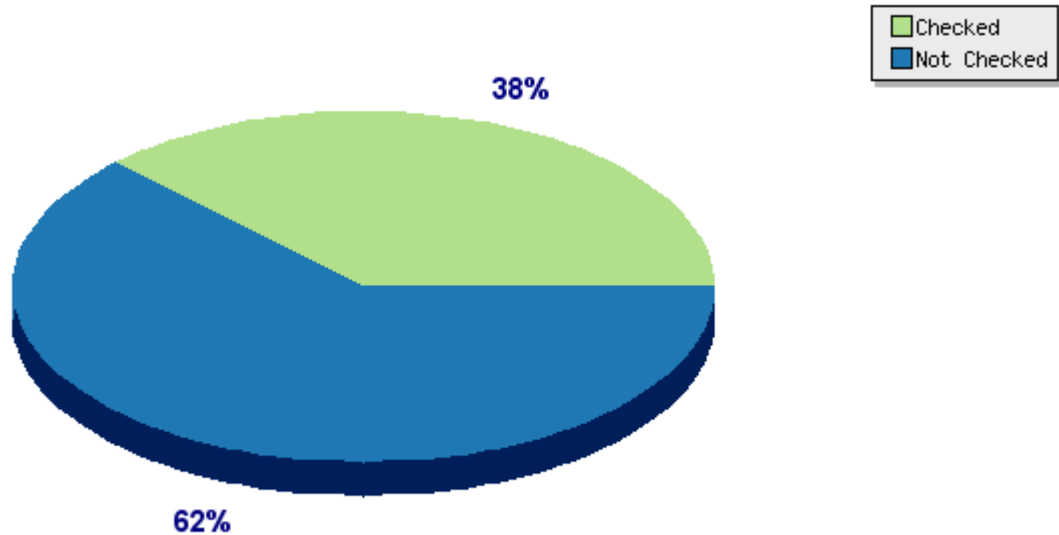




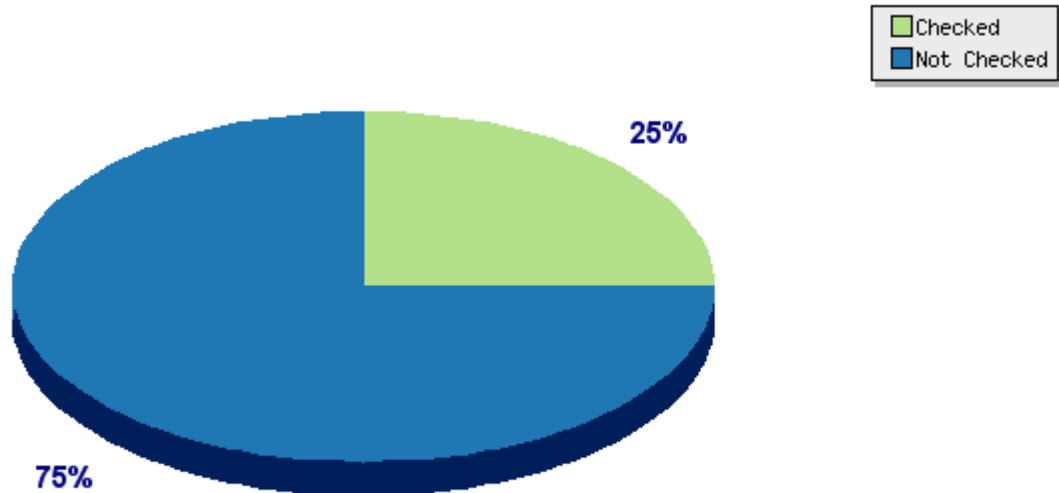
**District/school should schedule meetings for informing and involving parents in school activities by:  
Select any that apply.**



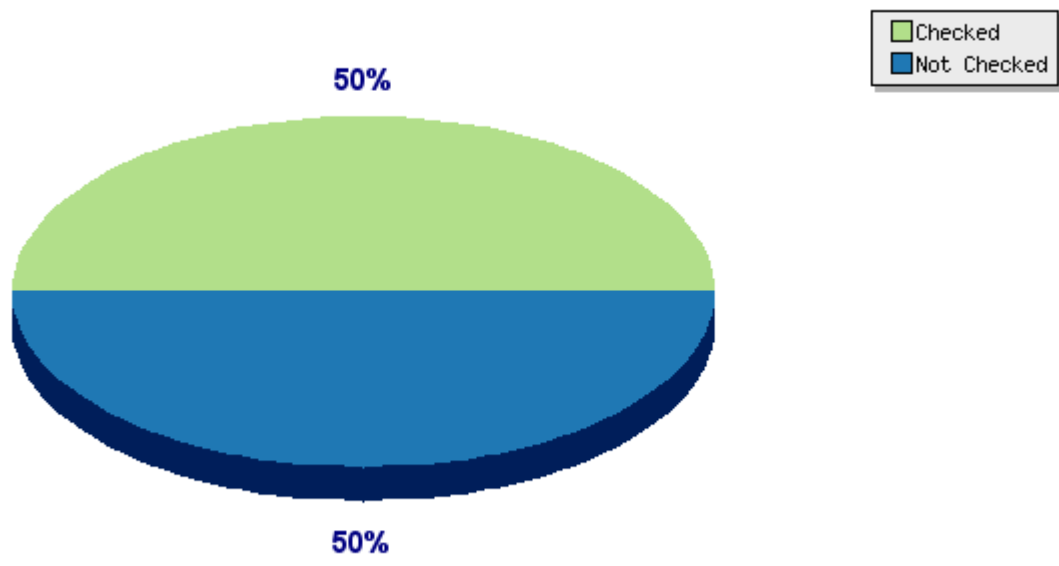
Monthly meetings with alternate times and meeting places



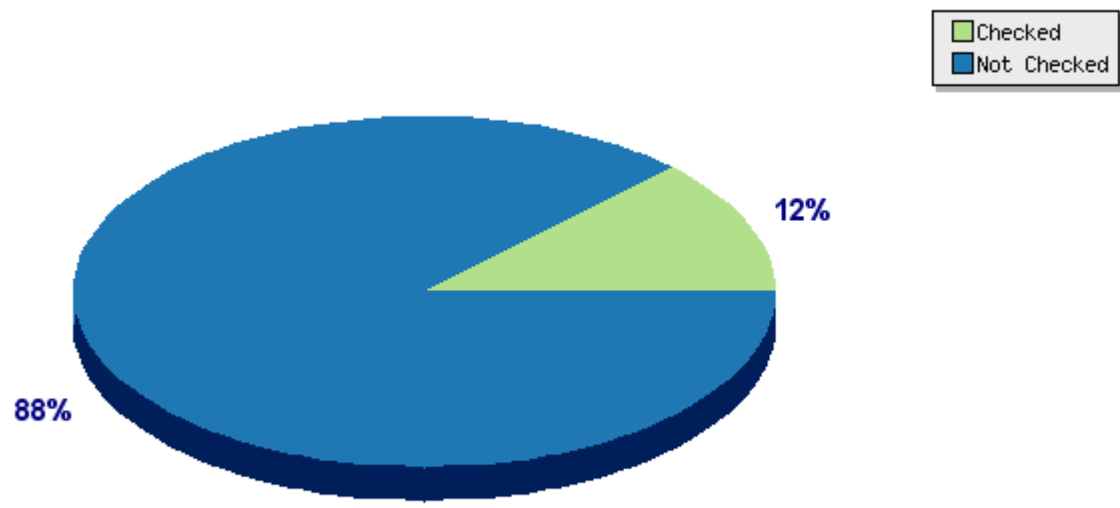
Bi monthly meetings with alternate times and meeting places



Once per semester with alternate times and meeting places

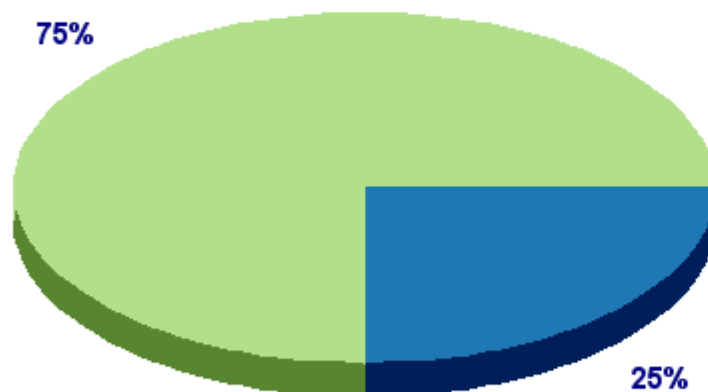


Annual meeting with alternate times and meeting places



**District/school should give consideration to the which of the following for improving parental involvement in school activities: Select any that apply.**

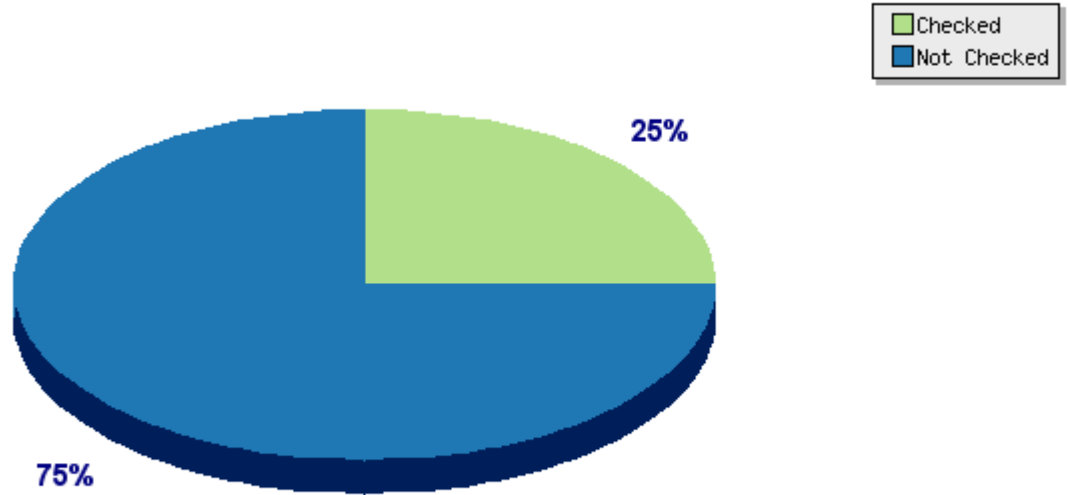
Flexible and alternate times and meeting places



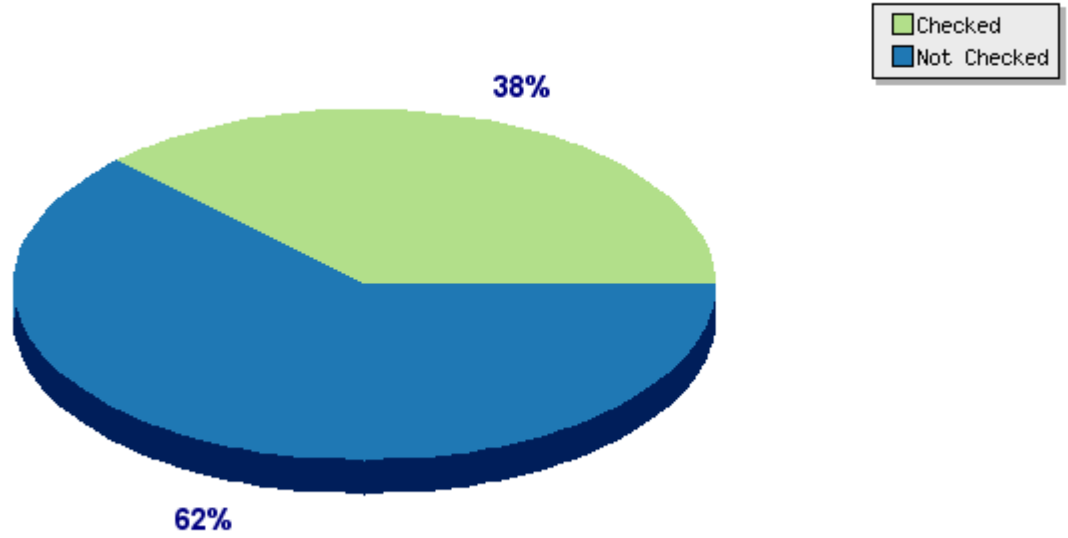
Transportation needs of parents



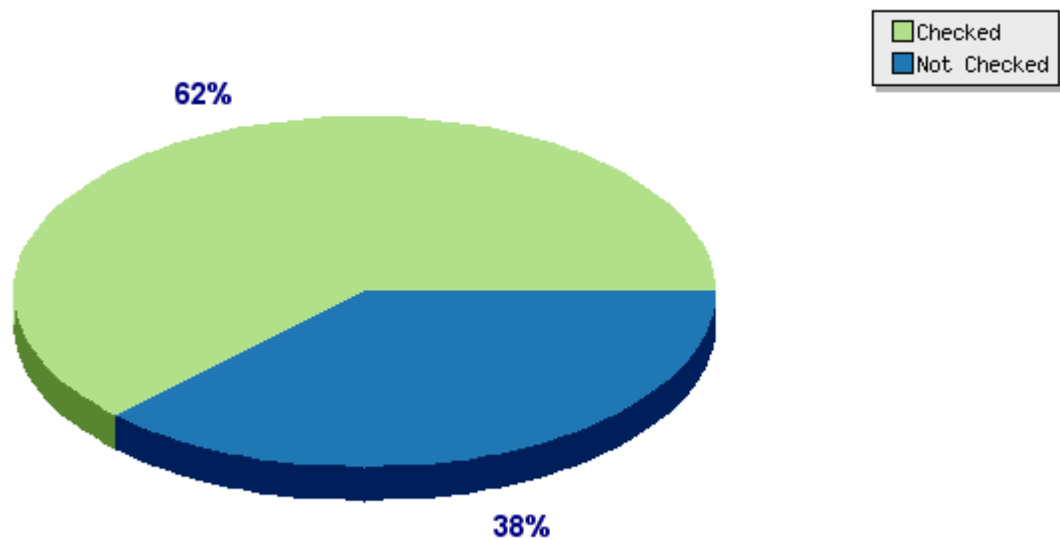
Child-care needs of parents



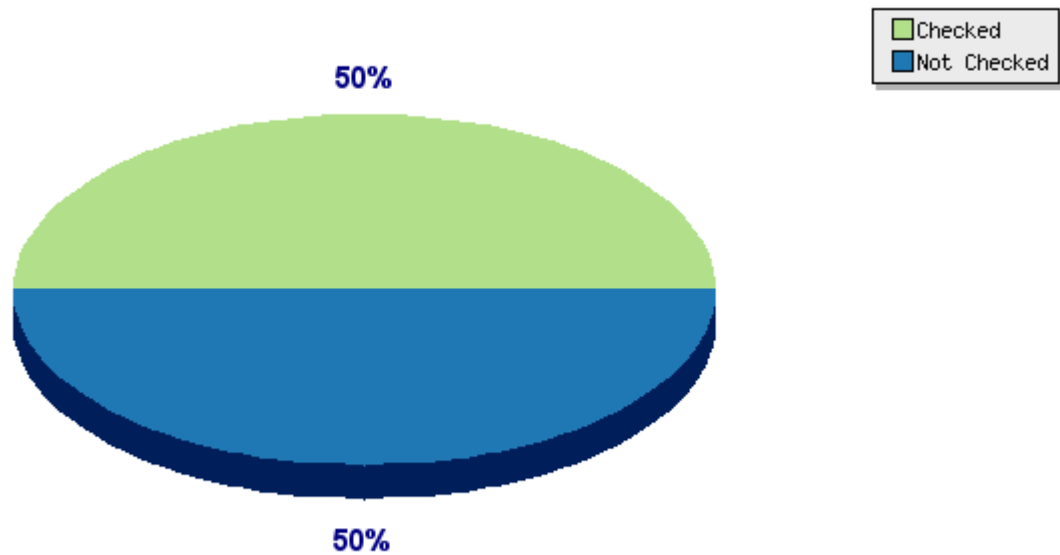
Multi-language barriers and needs



Disabilities of parents which could hinder their involvement



Migratory and Homeless status which could hinder their involvement



<p>District/school is actively soliciting parental involvement.</p>	<p>A 3D pie chart with four segments: a large blue segment (71%), a light green segment (14%), a dark green segment (14%), and a very small red segment (0%). A legend in the top right corner identifies the colors: light green for 'Not Answered', blue for 'Yes', dark green for 'No', and red for 'Undecided'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>71%</td> </tr> <tr> <td>No</td> <td>14%</td> </tr> <tr> <td>Not Answered</td> <td>14%</td> </tr> <tr> <td>Undecided</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Yes	71%	No	14%	Not Answered	14%	Undecided	0%
Response	Percentage										
Yes	71%										
No	14%										
Not Answered	14%										
Undecided	0%										
<p>District/school is adequately allowing parents to participate in the planning process for using Federal funds.</p>	<p>A 3D pie chart with four segments: a blue segment (43%), a light green segment (14%), a dark green segment (14%), and a red segment (29%). A legend in the top right corner identifies the colors: light green for 'Not Answered', blue for 'Yes', dark green for 'No', and red for 'Undecided'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>43%</td> </tr> <tr> <td>No</td> <td>14%</td> </tr> <tr> <td>Not Answered</td> <td>14%</td> </tr> <tr> <td>Undecided</td> <td>29%</td> </tr> </tbody> </table>	Response	Percentage	Yes	43%	No	14%	Not Answered	14%	Undecided	29%
Response	Percentage										
Yes	43%										
No	14%										
Not Answered	14%										
Undecided	29%										