

Title I School Parental Involvement Policy

The Picayune School District, as well as local school sites, will provide opportunities and encourage parents to become actively involved in the learning process of their children.

Each of the District's Title I schools will:

- Involve parents in the joint development of and amendments to the Targeted Assistance School Plan and the process of school review and improvement.
- Conduct parent-teacher conferences at least annually, during which the Student Compact will be discussed as it relates to the individual child's achievement, signed by the teacher, student, and parent, and a copy kept of file at the school.
- Jointly develop with parents a written parental involvement policy and provide a copy of the policy to parents.
- Provide reports to parents on their child's progress in a manner and format which is understandable and whenever necessary/practicable provide this information in another language other than English.
- Provide yearly documentation to parents concerning the following:
 - Teacher qualifications
 - Paraprofessional qualifications
 - When a child is taught by a substitute for longer than four weeks
 - When a child is placed in an English Language Learner Program
 - Student scores on yearly assessments
 - District and School Report Cards
 - Schools identified as "In Need of Improvement"
 - School Choice Option
 - Transportation Option
 - Supplemental Educational Services
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and schedule observation of classroom activities to improve student achievement.
- Conduct annual parent awareness meetings for input in the Title I program.
- Provide parent activities and to invite and encourage parents to attend these activities: memos sent home, newspaper announcements, etc.
- Invite parents to serve on the School Improvement Team.

- Maintain a parent center/area where materials are available for parents to assist in the improvement of student achievement.
- Encourage parents of preschool aged children to become involved in parental involvement activities.
- Encourage parents of preschool aged children to visit kindergarten classes prior to their children entering kindergarten to ensure a smooth transition for students.
- Conduct an annual evaluation of the content and effectiveness of Title I programs and services provided by them for redesigning and improving Title I program effectiveness.
- Conduct an annual evaluation of the content and effectiveness of the parent involvement policy to identify ways of improving the academic quality of the schools and determine barriers to greater participation particularly by parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, who are of any racial or ethnic minority background, identified as being migrant, homeless, or as being an unaccompanied youth.